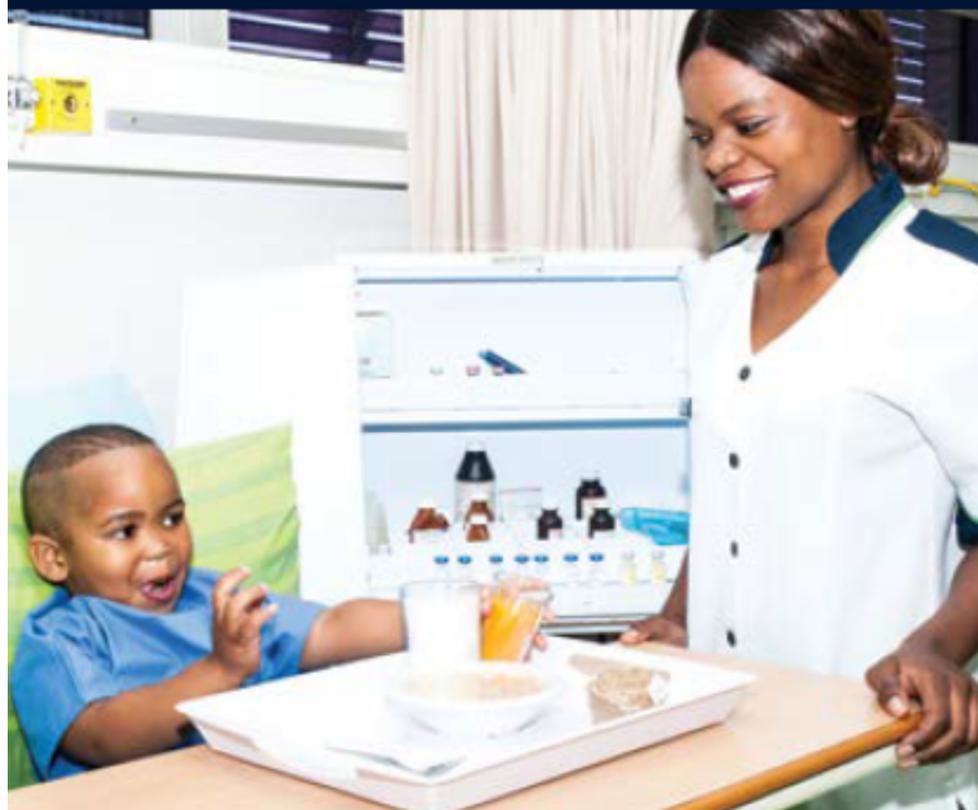


NELSON MANDELA UNIVERSITY



Faculty of Health Sciences **Prospectus** 2020

NELSON MANDELA UNIVERSITY
FACULTY OF HEALTH SCIENCES
PROSPECTUS 2020

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NB: Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Nelson Mandela University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2020 academic year. Information on syllabus and module outcomes is available on the Nelson Mandela University website.

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1 VISION AND MISSION

OUR VISION

To develop exceptional fit-for-purpose health, social and related professionals for South Africa through transformative and innovative education, underpinned by relevant world-class research.

OUR MISSION

To strive for excellence in higher education by:

- Being a leading academic partner in strengthening health and social systems to become more equitable and responsive across all the services they offer.
- Innovating to further quality education in health, social work and sport to ensure relevant, capable and compassionate professionals for South Africa.
- Advancing research to support innovation, strengthen practice and inform policy.
- Inspiring graduates to become visionary leaders in their workplaces, communities and professions.

The Faculty of Health Sciences is comprised of the following Schools and Departments:

- Schools of Behavioural and Lifestyle Sciences:
 - Department of Dietetics.
 - Department of Environmental Health.
 - Department of Human Movement Science.
 - Department of Psychology.
 - Department of Social Development Professions.
- Schools of Clinical Care and Medicinal Sciences:
 - Department of Emergency Medical Care.
 - Department of Medical Laboratory Sciences.
 - Department of Nursing Sciences.
 - Department of Pharmacy.
 - Department of Radiography.
- Medical School

2 STAFF

OFFICE OF THE DEAN

Executive Dean

Prof L Pepeta MBChB (Unitra), DCH (SA), FC Paed (SA), Cert Cardiology (SA), MMed (Wits), FSCAI

Deputy Dean

Prof R M van Rooyen Cert GM (UPE), DipIntN (UPE), DipNEd (UPE), BCur (UPE), BA Cur (Hons) (UNISA), MCur (UPE), DCur (UPE)

Executive Secretary

Ms A Maasdorp

FACULTY ADMINISTRATION

Senior Manager: Faculty Administration

Ms N J Kato NDip (Com Adm) (PET), BTech (Com Adm) (PET), BTech (HRM) (NMMU)

South Campus

<i>Manager: Faculty Administration</i>	Mrs N Isaacs NDip (HRM) (PET)
<i>Faculty Administrators</i>	Mrs M Afrikaner NDip (Com Adm) (PET), BTech (Man) (NMMU) Mrs V Heunis NDip (Office Mgt & Tech) (NMMU) Mrs H Levack NDip (Office Mgt & Tech) <i>cum laude</i> (NMMU)

SCHOOLS OF BEHAVIOURAL AND LIFESTYLE SCIENCES

<i>Director of School</i>	Prof L-A Stroud BCur (UPE), MA (Clin Psych) (UPE), DPhil (UPE)
<i>Secretary</i>	Vacant

Department of Dietetics

<i>Head of Department</i>	Prof A Gresse BSc (Home Econ, Ed) (US), MSc (Home Econ) (UFS), DSc (Diet) (Potch), RD (SA)
<i>Secretary</i>	Ms J Plaatjies NDip (Com Admin) (PET)
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<i>Contract Lecturers</i>	Dr L Steenkamp BSc (Diet) (UFS), MSc (Diet) (UFS), PhD (Diet) (UFS), RD (SA) Mrs N Robertson, BSc (Diet) (US), RD (SA) Mrs T Mahiele BSc (Diet) UWC, M Publ Health (Brunel, UK), RD (SA)
<i>Laboratory Technician</i>	Vacant
<i>Student Supervisor</i>	Vacant

Department of Environmental Health

<i>Acting Head of Department</i>	Mrs C L Swanepoel NDip (Pub Health) (TWR), NH Dip (Pub Health) (TWR), MTech (UJ)
<i>Secretary</i>	Mrs T Tsewu NDip (Com Adm) (PET)
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<i>Associate Professors</i>	Prof P E Melariri BSc (Zoology Parasitology) (Abia State University, Nigeria), MSc (Medical Parasitology, Public Health) (University of Nigeria), PhD (Pharmacology) (UCT)
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	Dr N Naicker MBBCh (Wits), FCPHM (CMSA), MMed (Community Health) (Wits), PhD (Public Health) (Wits)
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	Ms C S Mtembu NDip (Env Health) (CUT, FS), BTech (Env Health) (CUT, FS)
	Mrs C L Swanepoel NDip (Pub Health) (TWR), NH Dip (Pub Health) (TWR), MTech (UJ)
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	Ms O S van Rooyen Dip (Social Work) (UOVS)
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Department of Human Movement Science

<i>Head of Department</i>	Prof C M Walter BA (Phys Ed) (UDW), UHDE (UDW), BAHons (UPE), BEd (RU), MEd (UFH), DPhil (NMMU)
<i>Secretary</i>	Ms S Ellis BTech (Management) (NMMU)
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<i>Associate Professors</i>	Vacant
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UClin Manager

Vacant

Secretary

Ms N Busakwe

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Clinic Manager

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Secretary

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Secretary

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Associate Professor

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Senior Lecturer

Dr A Keet Dip in Social Work (UWC), MSW (UP), DPhil (Social Work) (UP)

Lecturers

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Secretary Mrs D Bowers

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Secretary Ms S Mlalandle BTech (PR) (NMMU)

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Department of Medical Laboratory Science

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Secretary Mrs D Bowers

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Department of Nursing Sciences

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	(NWU), Cert in Nephrology (Kingston University), M Cur (Nursing Education) (UFH)
	Dr N Radana, Dip (General) (Community) (Psychiatry) (Midwifery) (Transkei College of Nursing), B. Cur (Nursing Education) (Nursing Administration) (NWU), M Nur. (Mental Health) (UKZN), PhD (DUT)
	Ms Z Roets, B Cur (NMMU)
	Dr L Smith, Dip (General) (Psychiatric) (Community) (Midwifery) (ECCN), BA Cur (Nursing Administration and Education) (UNISA), M Cur (Advanced Psychiatric Nursing) (NMMU), PhD (Nursing) (NMU)
	Mr I Sonti, B Cur (NMMU), M Cur (Advanced Midwifery and Neonatal Nursing Science) (NMMU)
	Ms M Spagadoros, B Cur (UPE), Dip (Nursing Education) (NMMU), M Cur (Advanced Medical-Surgical Nursing) (NMMU)
<i>Administrative Assistants</i>	Ms S Koyo, BA (Psychology) (NMMU), PG Dip (Maritime Studies) (NMMU), MA (NMMU)
	Ms Z Mpitshane, BA (Psychology) (NMMU), BA Hons (Development Studies) (NMMU)
<i>Clinical Lab Co-ordinator</i>	Ms E Smith Dip (General Nursing) (PHPE), Dip (Midwifery) (PHPE), Dip (Psych) (EDH), Adv Dip (Nursing Administration) (Community Nursing) (UNISA)
<i>Laboratory Assistant</i>	Ms C du Plessis
<i>Simulation Technologist</i>	Mr M Bailey
 Department of Pharmacy	
<i>Head of Department</i>	Dr N Kubashe BPharm (UPE), MPharm (NMMU), PhD (NMMU)
<i>Professor</i>	Prof I Truter BPharm, MSc, DCom (UPE), PhD (Potch)
<i>Senior Lecturers</i>	Dr N Dambuza BSc (UPE), BScHons (UPE), MSc (NMMU), PhD (UCT)
	Dr L Kritiotis-Germanis BPharm (UPE), MSc (NMMU), PhD (Nelson Mandela University)
<i>Lecturers</i>	Ms S BE Abrahams, BPharm (UCT), MPharm (UKZN)
	Ms C R Clark BSc, BSc Hons (UPE), MSc (NMMU)
	Ms T-L Fogarty BPharm (UPE), MPharm (UPE)
	Ms N Isaacs BPharm (NMMU), MSc (NMMU)
	Mr GT Mahlatsi DipPharm (NUL/NHTC), BPharm (MEDUNSA/TP), MTech [Pharmaceutical Sciences] (TUT)
	Mr HA Sablay, BSc (UWC), HDE (UWC), BPharm (UWC), MPharm (UWC)
	Ms N Worthington, BPharm (UPE), MPharm Industrial (Nelson Mandela University)
<i>Associate Lecturers</i>	Ms J Barry BPharm (UPE)

	Ms C Naude BPharm (UPE)
<i>Secretary</i>	Ms S van Staden
<i>Laboratory Technicians</i>	Ms S Skweyiya NDip (Info Tech) (Tech App), PGDip (Bus Admin) (NMMU)
	Ms J Taylor Post-Basic Pharmacist Assistant Community Pharmacy (HSA)
	Ms P Tsewu BCur (NMMU), NDip (Admin Mgt) (UNISA)
	Ms A van Jaarsveld BSc (UPE)
	Ms J van Jaarsveld BScHons (Chemistry) (UPE)

REGISTERED ENTITY***Drug Utilisation Research Unit***

<i>Head of the Unit</i>	Prof I Truter BPharm, MSc (UPE), PhD (Potch), DCom (UPE)
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Department of Radiography

<i>Head of Department</i>	Mrs R Williams NDip Rad (D) (PET), BTech Rad (D) (PET), MTech Rad (Research) (NMMU)
<i>Secretary</i>	Mrs B Connelly NHC Private Secretary (PET)
<i>Associate Professor</i>	Vacant
<i>Senior Lecturer</i>	Mrs A D Grobler NDip Rad (D) (UOFS), BTech Rad (D) <i>cum laude</i> (CUT), Adv Dip Rad (D) (MRI) (UFS), MTech Rad (D) (CUT)
<i>Lecturers</i>	Mr S S Campbell NDip Rad (D) (PET), BTech Rad (D) (PET), MTech Rad (Research) (NMMU)
	Mrs A Edwards NDip Rad (D) (PET), BTech Rad (D) (PET)
	Mrs M Willemse NDip Rad (D) (PET), BTech Rad (D) (NMMU), Cert: Mammography (CPUT), MA (Health and Welfare Management) (NMU)
<i>Associate Lecturers</i>	Mrs H Hodgson NDip Rad (D) <i>cum laude</i> (PET), BTech Rad (D) <i>cum laude</i> (PET)
	Mr R van de Venter NDip Rad (D) <i>cum laude</i> (NMMU), BTech Rad (D) <i>cum laude</i> (NMMU), TEFL Certificate (Global Language Training, London, UK), MTech: Rad (Research) <i>cum laude</i> , PDTE (UNISA) <i>cum laude</i>

3 GENERAL INFORMATION AND REGULATIONS

Every student of this faculty is also bound by Nelson Mandela University's regulations as contained in the General Prospectus. The Dean of the Faculty will take disciplinary action in the event of contravention of departmental and general regulations. **It is the responsibility of every student to acquaint him/herself with the contents of the General Prospectus.** Senate may, with the approval of council, determine the minimum number of new students who must register for a programme/module for it to be offered.

3.1 GENERAL ADMISSION REQUIREMENTS (UNDERGRADUATE)

The admissions requirements for undergraduate programmes offered by Nelson Mandela University consist of:

- the statutory minimum requirements based on the National Senior Certificate (NSC), or equivalent school-leaving certificate;
- the Applicant Score (AS), a composite score based on school subject achievement; and
- specific school subject and other requirements (e.g., departmental selection, portfolios, interviews)

These requirements are relevant for the following local and international qualifications: NSC, Senior Certificate, Cambridge qualifications, International Baccalaureate, Namibian and Kenyan Senior Secondary Certificates, and the NC(V) 4.

NSC MINIMUM STATUTORY ENTRY REQUIREMENT

Qualification Minimum Statutory Entry Requirement:

Currently the statutory requirement for admission to a higher certificate, diploma or degree programme is a National Senior Certificate with the appropriate endorsement as well as the minimum language of teaching and learning requirement of the Higher Education Institution.

Qualification	Minimum Statutory entry requirement
Higher Certificate	Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements.
Diploma	Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements
Bachelor's Degree	Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements.

NC(V)4 applicants must meet the minimum requirements for higher certificate, diploma or degree entry as well as the AS and subject admission requirements.

Applicants with **alternate, international or foreign** qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008 and can be found on the HESA website <http://www.hesa-enrol.ac.za/mb/forpres.htm>. Applications for such certificates must be made to the Matriculation board directly: <https://mb.usaf.ac.za/>

THE APPLICANT SCORE (AS)

For **NSC applicants** with **seven** Grade 12 subjects, the AS is calculated by adding the percentages for the six 20-credit subjects (**Note** that the Life Orientation percentage is not included as it is a 10-credit subject). This gives a score out of 600.

For those applicants taking **eight or more** subjects the AS is calculated as follows:

- add the percentages obtained for the three compulsory / fundamental subjects (the two languages and Mathematics or Mathematical Literacy),
- plus the percentage(s) for any subject(s) required by the programme,
- together with the percentage(s) for the next best / highest subject(s), to a maximum of six subjects.

For those applicants from Quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 points are added to their score out of 600 to arrive at their final AS.

The table below provides an example of how to calculate the AS for:

- **Applicant 1** has 7 NSC Grade 12 subjects and is applying for a programme with Life Science and Physical Science as required subjects; and
- **Applicant 2** who is applying for the same programme, but who took 8 subjects in Grade 12.
- **Applicant 3** who is applying for the same programme, but who is from a Quintile 1 school.

NSC Subject	Applicant 1		Applicant 2		Applicant 3 from Quintile 1 school	
	% obtained	% used to calculate the AS	% obtained	% used to calculate the AS	% obtained	% used to calculate the AS
isiXhosa Home Language	78	78	78	78	78	78
English 1st Additional	60	60	60	60	60	60
Mathematics	65	65	65	65	65	65
Life Science	62	62	62	62	62	62
Physical Science	50	50	50	50	50	50

History	-	-	60	60	60	-
Geography	55	55	55	-	55	55
Life Orientation	88	-	88	-	88 LO>50%	7
APPLICANT SCORE (AS)		<u>370</u>		<u>375</u>		<u>377</u>

For **South African and International applicants with International, NC(V) 4 or Foreign School-Leaving certificates**, use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.

Applicants will have to comply with the minimum Applicant Score (AS) set for the Undergraduate qualification they wish to apply for, as well as meet any other additional subject requirements directly.

The Applicant Score (AS) uses the symbols/achievement rating/percentages obtained in an applicant's school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC). The AS is calculated using six subjects, which must include the language(s), and subject requirements for admission, but excluding Life Orientation.

International/Foreign/NC(V) 4 Equivalency Conversion Table

Subject % to use when calculating the Applicant Score	Senior Cert HG	Senior Cert SG	HIGCSE NSSC HL	IGCSE	O-LEVEL	AS	A-LEVEL	IB HL	IB SL	KCSE	NC(V)4 Fundamental	NC(V)4 Vocational
115							A*, A	7			Use the actual percentages obtained on the statement of	
105							B	6				
95	A		1			A	C	5	7	A+, A		
85	B		2			B	D	4	6	A-		
75	C	A	3	A	A	C	E	3	5	B+		5 (90-100%)
65	D	B		B	B	D		2	4	B, B-		5 (80-89%)
55	E	C	4	C	C	E		1	3	C+		4 (70-79%)
45	F	D		D	D				2	D		3 (50-69%)
35	FF	E		E	E				1	E		2 (40-49%)

25	G, GG, H	F, FF, G, GG, H		F, G						F, G		1 (0-39%)
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Key:

NSC	National Senior Certificate	O-Level	Ordinary level
Senior Cert HG	Senior Certificate Higher Grade	AS	Advanced Subsidiary
Senior Cert SG	Senior Certificate Standard Grade	A-Level	Advanced level
HIGCSE	Higher International Graduate Certificate of Secondary Education	IB HL	International Baccalaureate Schools (Higher Levels)
IGCSE	International Graduate Certificate of Secondary Education	IB SL	International Baccalaureate Schools (Standard Levels)
NSSC HL	Namibian Senior Secondary Certificate Higher Levels	KCSE	Kenyan Certificate of Secondary Education
NSSC OL	Namibian Senior Secondary Certificate Ordinary Levels	NC(V)4	National Certificate Vocational Level 4

SCHOOL SUBJECT AND OTHER REQUIREMENTS

The Undergraduate Programmes General Information & Admissions Requirements Guide, University website or Faculty Prospectus provides information on the required subjects and what the minimum AS required for admission is for each undergraduate programme offered by Nelson Mandela University

Candidates who satisfy the minimum requirements and who apply online before the official early closing date (August 3) are given preference.

Applications will be considered until the 30th of September.

Applicants who apply in January will have to apply through Central Application Service Hub (CASH).

Final acceptance is based on official final school-leaving results. Applicants currently at school receive provisional, subject to submission of final results.

NATIONAL BENCHMARK TEST (NBT)

Generally, most programmes offered at the Nelson Mandela University do not require applicants to write the National Benchmark Test (NBT). However, there are a very small number of qualifications which require NBT results. If under the requirements of the programme you are interested in, states that NBT results are required, please consult the NBT website (<https://www.nbt.ac.za>) to book a test date. Applicants interested in programmes requiring NBT results are encouraged to book and write these tests as early as possible. A reference letter from the University is not required.

3.2 GENERAL ADMISSION REQUIREMENTS (POSTGRADUATE)

LEVELS AND TYPES OF POSTGRADUATE STUDY

Postgraduate qualifications are structured as follows:

- Postgraduate certificate or diploma
- Bachelor honours degree
- Master's degree
- Doctoral degree

A **postgraduate certificate or diploma** provides an opportunity to undertake advanced study that will strengthen and deepen your knowledge in a particular discipline or profession. Completion of the qualification gives graduates access to a related master's degree programme. The programmes consist mainly of coursework modules and may include conducting and reporting research under supervision.

Duration of study: one year full-time

The bachelor **honours degree** is the initial postgraduate specialisation qualification, preparing students for research-based postgraduate study. This qualification typically follows a bachelor's degree, and serves to consolidate and deepen the student's experience in a particular discipline, and to develop research capacity in the methodology and techniques of that discipline. It demands a high level of theoretical engagement and intellectual independence. In some cases a bachelor honours degree carries recognition by an appropriate professional or statutory body. Bachelor honours degree programmes usually include conducting and reporting research under supervision, in a manner that is appropriate to the discipline or field of study. Not all honours programmes at Nelson Mandela University involve conducting research, but all of them include a research methodology course as part of the coursework component. Completion of a bachelor honours degree meets the minimum entry requirement of admission to a cognate Master's degree. Entry into a master's degree programme is usually in the area of specialisation of the bachelor honours degree. A qualification may not be awarded for early exit from a bachelor honours degree.

Bachelor honours programmes usually take one year of full-time study.

A **master's degree** may be earned in one of two ways: (i) by completing a single advanced research project, culminating in the production and acceptance of a dissertation, or (ii) by successfully completing a coursework programme and a smaller applied research component. The admission requirement is a relevant honours degree. Professional or advanced career- focused bachelor's degrees, such as BEng, BPharm, BCur, BPsych and BTech, may also be recognised as the minimum entry requirement to a related master's degree programme. Duration of study: Coursework master's degree: one year full- time. Research master's degree: one year to 4 years.

A **doctoral degree** requires a candidate to undertake research at the most advanced academic level, culminating in the production of a thesis. The research outcome has to make a significant and original academic contribution to a discipline or field. The degree may be earned through pure discipline based on multi- disciplinary or applied research. The degree may include a coursework component as preparation to the research, but does not contribute to the credit value of the qualification.

Duration of study: 2 to 6 years

3.3 RE-ADMISSION REQUIREMENTS FOR UNDERGRADUATE PROGRAMMES

Re-admission requirements are, where applicable, also reflected as part of the qualification specific requirements in addition to the general requirements reflected here.

Once a student has been admitted to a programme and studies have commenced, it is expected that reasonable **academic progress** will take place every year. However, in reality some students do not live up to this expectation and the University is then obliged to deal with that situation. The outcome may be that such students would have to terminate their studies. To deal with situations like this the University has adopted a Policy on re-admission to Undergraduate Programmes and each faculty has formulated specific re-admission rules applicable to the programmes offered by that faculty.

When considering a student's re-admission status, the **period of study** will influence the outcome of the decision. A minimum and maximum period of study has been determined for each programme (please consult the General Prospectus for details). In the event that a student has reached the end of the prescribed maximum period of study, the student will only be re-admitted under special circumstances (e.g. when the student, with due consideration of his/her academic record, is likely to complete his/her qualification by the end of the following year).

In order to be re-admitted to a programme, a student needs to have accumulated a minimum number of credits at the end of each year of study. The relevant number of credits for each programme is indicated in a table published with each programme under the heading re-admission **RULES**. If the required number of credits has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

In the event of refusal, a student may lodge an **appeal** in terms of the procedure prescribed in the General Prospectus.

It must, however, be noted that space constraints and the resultant capping of student numbers may result in stricter re-admission requirements if a student's progress during the first year was not satisfactory.

Process to determine if re-admission requirements have been met

The following process will normally be followed to determine whether a student has met the re-admission requirements:

- At the end of each semester Faculty Administration reviews students' progress and simultaneously identifies those students who have not met the required re-admission conditions. Heads of Department, in consultation with Faculty Administration, finalise the lists of students who are not re-admitted;
- Faculty Administration informs students accordingly; a copy of the letter is put on each student's record;
- Students who have been denied re-admission have one opportunity to apply for enrolment in an alternative programme via the Faculty Administration Office;
- Students have a right to appeal against this decision in terms of the prescribed procedure outlined in the General Prospectus.

Appeal procedure

The student has the right to appeal against a decision to refuse re-admission. The decision reached by the appropriate faculty committee regarding the re-admission appeal will be final and no further appeal will be permitted.

The process followed to apply for, consider and deal with a re-admission appeal is as follows:

- A student must submit their appeal in writing on a prescribed re-admission appeal form, with full motivation and supporting documentation, to Faculty Administration by either the last day of the re-examination period or within five (5) working days of receiving notification of re-admission refusal, whichever date is the latest.
- Faculty Administration must forward the appeal, together with a copy of the student's study record and the letter in which the student was informed that he/she was being refused re-admission, to the Committee.
- The Committee will then handle the appeal where consideration could be given to factors such as:
 - (a) The student's academic record.
 - (b) The appropriateness of the reasons for the refusal to readmit the student.
 - (c) Whether there are any special circumstances related to the student's unsatisfactory academic performance that should be taken into account and which could mitigate against refusing re-admission
- A statement of the outcome of the appeal and a motivation for the decision reached will be communicated via e-mail and placed on the student's record by Faculty Administration.

Academic Support Initiatives

The Faculty of Health Sciences strives to ensure the academic success of all their students. Academic support is therefore available from the relevant Faculty and Department where the programme resides, which in the first instance requires adequate interaction between students and staff, inter alia via adequate opportunity for consultation with students. Monitoring and review of students' are done throughout the year. Potentially at risk students are referred to the Student Counselling Career and Development Centre (SCCDC) for guidance and counselling and/or programmes for the enhancement of learning skills. The SCCDC further promotes a variety of programmes and services, such as a First Year Student Orientation Programme; Career Assessment, Wellness Programme; Counselling and Psychotherapy; Peer Help and Mentoring Programmes. If a student's academic progress is not satisfactory, he/she may be called in by the programme co-ordinator to discuss the reasons for poor performance. The student will be alerted to the fact that continued poor performance could lead to refusal of re-admission.

3.4

STATEMENT ON THE UNIVERSITY'S INTERVENTION IN THE EVENT OF POSSIBLE DISRUPTIONS TO ACADEMIC ACTIVITIES

From past experience the University knows that circumstances beyond our control may disrupt our academic activities. The University therefore reserves the right to implement certain emergency measures when deemed necessary to manage such situations. Please note that the University shall not be held liable for any inconvenience, damage or other negative consequence resulting from the implementation of such emergency measures.

4	CERTIFICATES
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4.1	HIGHER CERTIFICATE IN PHARMACY SUPPORT (NO NEW INTAKE)
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Qualification code:	60010
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	5
SAQA ID:	90597
Total NQF Credits for qualification:	130

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 28.
- Minimum NSC requirements for higher certificate entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or at least 4 (50-59%) for Mathematical Literacy.
- NSC achievement rating of at least 3 (40-49%) for Life Sciences. or a rating of at least 3(40%-49%) for Physical Science.

ADMISSION REQUIREMENTS FOR STUDENTS WITH A NCV (PRIMARY HEALTH) QUALIFICATION

- Minimum National Certificate (Vocational) Level 4 statutory requirements for Higher Certificate entry must be met.
- English , Afrikaans or isiXhosa First Additional Language of at least a Level 3 (40-49%).
- NC(V) achievement rating of at least a Level 2 (30-39%) for Mathematics OR a Level 5 (60-69%) for Mathematical Literacy.
- NC(V) achievement rating of at least a Level 3 (50-69%) for four vocational subjects.
- Candidates must have studied the NC(V) Primary Health programme.

ADMISSION REQUIREMENTS FOR 2019 (CURRENT GRADE 12 LEARNERS)

- Admission Points Score of 28.
- Minimum NSC requirements for higher certificate entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or at least 4 (50-59%) for Mathematical Literacy.
- NSC achievement rating of at least 3 (40-49%) for Life Sciences. or a rating of at least 3(40%-49%) for Physical Science.
- Places are limited and admission is subject to selection.

2019 ADMISSION REQUIREMENTS FOR APPLICANTS WHO MATRICULATED PRIOR TO 2008

- School Performance Score (SPS) of 25.
- Senior Certificate.
- Mathematics at a HG F (33-39%) or SG E (40-49%).
- A pass in Biology or Physical Science.
- Places are limited and admission is subject to selection.

SELECTION PROCEDURES

- Places are limited and admission is subject to selection.
- Candidates shall be selected on merit during the year preceding the first year of study.
- Admission selection will be applied through a process approved by the Faculty Management Committee.

ADMISSION SELECTION POLICY FOR HIGHER CERTIFICATE IN PHARMACY SUPPORT 60010 (FOR APPLICATION FOR THE 2019 INTAKE)

1. Admission Selection Higher Certificate (Pharmacy Support):

1.1 Application Processing

Applications will be processed in three phases (Table 1):

1. **Phase 1: Immediate processing** between *Opening Date and Early Closing Date for applications* each year with immediate final (for applicants who have completed matric) and provisional (for applicants currently in matric) acceptance offers to applicants with an APS of ≥ 34 – to a maximum of 10% of offers.
2. **Phase 2: Phase 2 selection¹** will commence 4 weeks after the *Early Closing Date to allow Admissions sufficient time to process all applications received up to this closing date.*
3. **Phase 3: Phase 3 selection** will commence 3 weeks after the *Late Closing Date* to allow Admissions sufficient time to process all applications received after the *Early Closing Date* and up to the *Late Closing Date*.
4. **Phase 4: Phase 4 selection** will commence one week after registration and will consider first time entering applicants on the waiting list and 'walk-ins' who meet the direct entry requirements in January. The pool of applicants will be ranked, with the top applicants receiving final offers.

The processing of applications on Phase 1, 2 and 3 will manage 90% of first time offers (of the capped total offers each year). Additionally 5% of offers will be for applicants with a previous tertiary qualification, and 5% of offers will be for applicants with a pharmacy midlevel worker qualification¹.

Process for Selection

Selection will be made, by the Departmental Committee² (Appendix B), from the top applicants once ranking of all applicants³ (see Table One), has occurred. First-time applicants, who meet the direct entry requirements, will be ranked according to an APS percentage score³ derived from the December Grade 11 examination marks⁴ and applicants with a prior qualification will be ranked⁵ according to criteria.

² The Departmental Committee shall consist of the HOD and Division Coordinators (Appendix B).

³ Score for Ranking = APS calculated from actual percentages achieved. See Appendix C for full details.

⁴ Applicants will be requested to submit December Grade 11 examination marks.

⁵ Ranking for applicants with a prior qualification is detailed in Appendix D. In summary: Applicant must have completed the prior qualification within the minimum time period and must have achieved not less than 65% for all modules in the qualification.

The ranking list of those eligible applicants not granted acceptance will be used as a waiting list and if places arise after Phase 3, and again after registration, applicants, starting at the top of the list, may be offered a place in the programme.

Note: No International students are accepted into the Higher Certificate or Advanced Certificate programmes.

TABLE ONE:
Summary of Admission Selection Process – Higher Certificate (Pharmacy Support).

PROCESSING PERIOD	STRATIFIED GROUP	PERCENTAGE OF ACCEPTANCES	OTHER DETAILS
<i>Phase 1: Opening Date to Early Closing Date</i>	Immediate provisional acceptance	10	APS ≥ 34
<i>Phase 2: Four weeks after First Closing Date</i>	All eligible first time entering applicants	40	Meet direct entry requirements
<i>Phase 3: Three weeks after Late Closing Date</i>	All eligible first time entering applicants	40	Meet direct entry requirements
<i>Phase 2: Four weeks after First Closing Date</i>	Prior tertiary qualification	5	Meet admission selection requirements for prior tertiary qualification (Appendix D) ⁵
<i>Phase 2: Four weeks after First Closing Date</i>	Pharmacist Assistant qualification	5	Meet entry requirements

APPENDIX A:

TIME FRAME	PHASE	ACTIVITY	% OFFERS	RESPONSIBLE PERSON
Opening date to first closing date	Phase 1:	Immediate provisional / final acceptance if APS ≥ 34	10%	Admissions
First closing date	Preparation for Phase 2	Admissions to process all applications received up to first closing date		Admissions
		Faculty Office (Internal Change of Course) and Admissions (prior tertiary qualification and transferring students) to process all applications received up to first closing date		Faculty Office Admissions
Four weeks after first closing date	Phase 2	Departmental Committee ² draws list of applicants, ranks according to APS and undertakes selection of:	40%	Pharmacy Department

TIME FRAME	PHASE	ACTIVITY	% OFFERS	RESPONSIBLE PERSON
		<ul style="list-style-type: none"> ○ 40% of offers to the top ranked eligible first-time entering applicant Department to Inform Admissions of the selection outcome		
		Departmental Committee ² draws list of applicants, ranks according to APS and undertakes selection of: <ol style="list-style-type: none"> 1) 3% with Nelson Mandela University qualifications (Internal Change of Course) who meet selection requirements for applicants with prior qualification⁵ 2) 2% with qualification from another university (prior tertiary qualification and transferring students) who meet selection requirements for applicants with prior qualification⁵ 	3%	Pharmacy Department
		Departmental Committee ² draws list of applicants, ranks according to AAT outcomes and undertakes selection of: <ul style="list-style-type: none"> ○ 5% with prior pharmacist assistant qualification 	5%	Pharmacy Department
Six weeks after first closing date		Applicants (successful and unsuccessful) informed of outcome by Admissions/Faculty Office Unsuccessful first time applicants added to list for Phase 2 selection.		Admissions Faculty Office
Late closing date	Preparation for Phase 3	Admissions to process all applications received from first closing date up to late closing date		Admissions
Three weeks after late closing date	Phase 3	Departmental Committee ² draws list of applicants, ranks according to APS and undertakes selection of: <ul style="list-style-type: none"> ○ 40% of offers to the top ranked eligible first-time entering applicant 	40%	Pharmacy Department

TIME FRAME	PHASE	ACTIVITY	% OFFERS	RESPONSIBLE PERSON
		Department to Inform Admissions of the selection outcome		
Five weeks after late closing date		Applicants (successful and unsuccessful) informed of outcome by Admissions		Admissions
Late closing date to registration	Preparation for Phase 4	Admissions to process all applications received from late closing date up to registration		Admissions
Week following registration each year	Phase 4	Departmental Committee ² draws list of applicants, ranks according to APS and undertakes selection, to fill remaining places, of: Top ranked eligible first time entering applicants who meet direct entry requirements		Pharmacy Department
Two weeks following registration each year		Applicants (successful and unsuccessful) informed of outcome by Admissions		Admissions

APPENDIX B

The Departmental Committee shall consist of the HOD and Division Coordinators.

APPENDIX C

APS percentage will be used to rank applicants. Where APS percentage is the cumulative total of the percentages achieved for the seven NSC subjects or, where applicable, the top seven NSC subjects.

RE-ADMISSION REQUIREMENTS

- Unless Senate decides otherwise, candidates shall not be permitted to continue with the Higher Certificate in Pharmacy Support qualification if they have not successfully completed:
 - 50 credits within the first year of registration for the Higher Certificate; and
 - 100 credits within the second year of registration.
- If candidates have not successfully completed the Higher Certificate in Pharmacy Support (130 credits) within a 3-year time frame they will not be allowed to re-register for the qualification.

STATUTORY AND OTHER REQUIREMENTS*Registration with the South African Pharmacy Council*

Students are required to register with the South African Pharmacy Council (SAPC) at the beginning of the Higher Certificate: Pharmacy Support Programme. Students are responsible for payment of the SAPC registration fee and the SAPC annual fee. The annual fee applies to repeat students.

Payments Prior to Registration

Students are required to pay for SAPC registration/annual fee, personal professional indemnity, professional/safety clothing and first aid course prior to registration where applicable.

Duly Performed requirements

Students must attend 100% of practical sessions and 80% of formal lectures. A medical certificate on the University Form is required if sessions are not attended.

DURATION

The qualification shall extend over at least one academic year of full-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Pharmacy in Practice 1A	Semester 1	ZPA101	14
	Practical Pharmaceutics 1A	Semester 1	ZAP101	16
	Clinical Medicine Use 1A	Semester 1	ZAC101	16
	Pharmacy Business Environment 1A	Semester 1	ZAM101	14
	Pharmacy in Practice 1B	Semester 2	ZPA102	14
	Practical Pharmaceutics 1B	Semester 2	ZAP102	16
	Clinical Medicine Use 1B	Semester 2	ZAC102	16
	Pharmacy Business Environment 1B	Semester 2	ZAM102	14
Select one of the following:				
	Health and Wellness Promotion	Year	ZAH100	10
	Information and Communication Technology in Pharmacy	Year	ZAR100	10
	Total Credits			130
	Exit-Level Major Modules: The four major subject areas for the curriculum include are presented as the following exit-level major modules: Pharmacy in Practice (ZPA101, ZPA102), Practical Pharmaceutics (ZAP101, ZAP102), Clinical Medicine Use (ZAC101, ZAC1020, and Pharmacy Business Environment (ZAM101, ZAM102)			

**4.2 ADVANCED CERTIFICATE IN PHARMACY: TECHNICAL SUPPORT
(NO NEW INTAKE)**

Qualification code:	60030
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
SAQA ID:	90596
Total NQF Credits for qualification:	140

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Admission is subject to a pass in the Higher Certificate: Pharmacy Support NQF level 5.

SELECTION PROCEDURE

Places are limited and admission is subject to selection. Candidates shall be selected on merit during the year preceding the first year of study.

RE-ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall not be permitted to continue with the Advanced Certificate in Pharmacy Technical Support qualification if they have not successfully completed:

- 50 credits within the first year of registration for the Advanced Certificate; and
- 100 credits within the second year of registration.

If candidates have not successfully completed the Advanced Certificate in Pharmacy Technical Support (140 credits) within a 3-year time frame they will not be allowed to re-register for the qualification.

STATUTORY AND OTHER REQUIREMENTS

Practical training undertaken during the Advanced Certificate: Pharmacy: Technical Support programme:

The University is not responsible for transportation and subsistence costs incurred during periods of on-site training at hospitals, clinics and other practice venues.

First Aid Training:

A current Basic level 1 First Aid Certificate is a requirement for the module Clinical Medicine Use 2B (ZTC202). Students are responsible for the cost of First Aid training.

Registration with the South African Pharmacy Council:

Students are required to register with the South African Pharmacy Council (SAPC) at the beginning of the Advanced Certificate: Pharmacy Technical Support Programme. Students are responsible for payment of the SAPC registration fee and the SAPC annual fee. The annual fee applies to repeat students.

Professional indemnity:

Advanced Certificate: Pharmacy: Technical Support students are required to have personal professional indemnity cover. The process of obtaining personal professional indemnity cover will be facilitated by the department. Students are required to pay the fees associated with personal professional indemnity to the relevant scheme.

Payments Prior to Registration:

Students are required to pay for SAPC registration/annual fee, personal professional indemnity, professional/safety clothing and first aid course prior to registration where applicable.

Exit-level Major Modules:

The four major subject areas for the curriculum include Pharmacy in Practice, Practical Pharmaceutics, Clinical Medicine Use and Pharmacy Business Environment, and are presented as the following exit-level major modules: ZPT201, ZPT202, ZPP201, ZPP202, ZTC201, ZTC202, ZTD201 and ZTD202.

Traineeship:

After obtaining the certificate, candidates must successfully complete a traineeship before they may register as a pharmacy technician with the SAPC.

Duly Performed requirements:

Students must attend 100% of practical sessions and 80% of formal lectures. A medical certificate on the University Form is required if sessions are not attended."

DURATION

The programme shall extend over at least one academic year of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Pharmacy in Practice 2A	Semester 1	ZPT201	16
	Practical Pharmaceutics 2A	Semester 1	ZPP201	16
	Clinical Medicine Use 2A	Semester 1	ZTC201	16
	Managing the Primary Health Care Clinic Dispensary 2A	Semester 1	ZTD201	16
	Pharmacy in Practice 2B	Semester 2	ZPT202	16
	Practical Pharmaceutics 2B	Semester 2	ZPP202	16
	Clinical Medicine Use 2B	Semester 2	ZTC202	16
	Managing the Primary Health Care Clinic Dispensary 2B	Semester 2	ZTD202	16
Elective: Select ONE of the following:				
	Management of Chronic Disease	Year	ZTR200	12
	Complementary Medicine	Year	ZCM200	12
	Total Credits			140

5	EXTENDED QUALIFICATIONS
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5.1	BACHELOR OF NURSING (EXTENDED) (NO NEW INTAKE)
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Qualification code:	67600
Offering:	Full-time South Campus (A7) OR Part-time North Campus (07)
Aligned NQF Level:	8
Total NQF Credits for qualification:	488

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 330.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 345.
- NSC achievement rating of at least 35% for Mathematics or 55% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Life Sciences.
- NSC achievement rating of at least 40% for Physical Sciences

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Nursing Extended programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Direct re-admission	Conditional re-admission	No re-admission
After 1 year	41 credits and more	27- 40 credits	Less than 27 credits
After 2 years	111 credits and more	110-41 credits	Less than 41 credits
After 3 years	143 credits and more	95-142 credits	Less than 95 credits
After 4 years	222 credits and more	148-221 credits	Less than 148 credits
After 5 years	290 credits and more	194-289 credits	Less than 194 credits
After 6 years	400 credits and more	360-399 credits	Less than 360 credits
After 7 years	No re-admission will be granted unless there are special circumstances.		

STATUTARY AND OTHER REQUIREMENTS

Practical and Clinical Training:

Unless Senate decides otherwise:

- Practical work equivalent to that prescribed for students in the first year of the regular 4-year Bachelor of Nursing degree must be completed in the second year of study.
- Candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings.
- Candidates are expected to do a minimum of 1500 clinical hours recorded at the end of General Nursing Science modules.
- On completion of the General Nursing Science 3 modules, candidates must submit a completed practical register.
- Candidates in the fifth year of study shall only be permitted to register for the VNP402 module provided that:
 - the completed practical registers for VNP101, VNP201 and VNP301 have been submitted.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed.

Promotion to a following year of study:

- Candidates shall only be promoted to the second year of study if they have passed at least nine (9) of the modules prescribed in the first year of study.
- Candidates who do not meet the promotion requirements above will only be allowed to re-register for the programme if they have passed a minimum of six (6) of the eleven (11) modules in their first year of study.
- Candidates who have passed at least eight (8) of the eleven (11) modules prescribed in the first year of study do not promote to the second year, but may be permitted to register for any additional modules in the second year of study.
- Candidates who have passed all the modules except one, at the end of the two years will be able to continue with any second-year modules of a regular degree curriculum and repeat one of the outstanding modules with the main stream.
- Candidates who have not completed all the modules in the first and second year of the extended programme curriculum after three (3) years of full time study will not be allowed to re-register for the qualification.

Unless Senate decides otherwise, candidates shall be promoted to the following year of study only after passing the practical examinations in Nursing Science in the current year of study.

Notwithstanding the provision above, candidates will only:

- be promoted to the second-year General Nursing Science modules if they have passed at least three of the four VN 1 modules.
- be promoted to the third-year General Nursing Science modules if they have passed at least three of the four VN (201-204) modules.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites/resources.

Professional membership fee:

It is regulated by the South Africa Nursing Council (SANC) that every nursing students is registered with the council. Thus, students are required to register with the SANC at

the beginning of first year of study. Students are responsible for the once off SANC registration fee payments as long as the students are validly registered into the BCUR programme. The Department of Nursing Science will facilitate the registration with SANC.

Indemnity cover:

Each Nursing student is required to have personal indemnity cover /insurance before the commencement of practical training in first year (as required by the SANC). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Nursing Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while Nursing students are validly registered for first, second, third and fourth year.

First Aid:

It is compulsory for Nursing students to acquired First Aid Level 1 training at the start of the first year of study (as required by BCUR programme and approved by the SANC). A copy of the First Aid Level 1 Certificate must be submitted by students to the Nursing Department. Students are responsible for the cost of personal First Aid training.

Uniform:

It is required by the BCUR Extended programme as approved by the SANC that all Nursing students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given from Nursing Department to students. Students are responsible for the costs of personal uniform(s).

Equipment:

It is required by the BCUR Extended programme as approved by the SANC that all Nursing students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from Nursing Department to students. Students are responsible for the costs of personal equipment(s).

Immunisation:

All Extended Nursing students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Nursing Department before the commencement of second year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided. Students are responsible for the cost of this Vaccination.

DURATION

The qualification shall extend over a period of at least five years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	English for Science	Year	LEA1X1	4

		Presented	Module Code	Credit Value
	Academic and Life Skills Development 1	Year	ALM111	4
	Numerical Skills for Nursing Studies	Semester 1	MATN1X2	4
	Computer Literacy	Year	ITCL100	4
	Extended Chemistry for Nurses	Year	BVC112	5
	Extended Physics for Nurses	Year	BVC111	5
	Cell and Tissue Physiology, and Integumentary Systems	Semester 1	BWV1X1	6
	Support and Movement: Bone and Muscle Systems	Semester 2	BWV1X2	6
	Introduction to Professional Nursing Practice	Term 3	VN101	5
	Psycho-Social and Spiritual Needs of Patients	Term 1	VN102	5
	Comprehensive Primary Health Care Nursing	Term 3	VPG101	5
	Credits First Year			53
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	English for Nursing	Year	LEA141	2
	Academic and Life Skills Development	Year	ALM112	2
	Nervous and Urinary Systems	Semester 1	BWV1X3	6
	Digestive Systems and Senses	Semester 2	BWV1X4	6
	Extended Biochemistry for Nurses	Year	BVC113	9
	Physical Needs of the Patient	Term 2	VN103	5
	Introduction to Medical and Surgical Nursing	Term 4	VN104	5
	Practical Nursing Science	Year	VNP101	8
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Credits Second Year			67
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	General Nursing: Digestive, Respiratory	Term 1	VN201	6
	General Nursing: Cardiovascular	Term 2	VN202	6
	General Nursing: Endocrine, Reproductive Systems	Term 3	VN203	6
	General Nursing: Child, ENT, Renal	Term 4	VN204	6
	Practical Nursing Science	Year	VNP201	8
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWV231	16

		Presented	Module Code	Credit Value
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWV232	18
	Promotion of Family Health	Term 1	VPG102	5
	Communicable Diseases	Term 2	VPG103	5
	Scientific Approach in Community Nursing	Term 3	VPG104	5
	Family Planning and Genetics	Term 4	VPG105	5
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Sociology: An Introduction	Semester 1	SS101	12
	Credits Third Year			118
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Nursing: Neuro, Integumentary, Ophthalmology (<i>Major</i>)	Term 1	VNA301	8
	Nursing: Orthopaedic, Emergency (<i>Major</i>)	Term 2	VNA302	8
	Practice Parameters of Midwifery	Term 1	VNB301	4
	Nursing the Healthy Pregnant Women	Term 2	VNB302	4
	Nursing during Normal Birth and Puerperium	Term 3	VNB303	4
	Nursing the Healthy Newborn	Term 4	VNB304	4
	Nursing Focus on Pathology and Mental Cognition	Term 1	VNC301	5
	Nursing Focus on Affective Pathology	Term 2	VNC302	5
	Scientific Approach to Cognitive Mental Disorders	Term 3	VNC303	5
	Scientific Approach to Affective Mental Disorders	Term 4	VNC304	5
	Curative Primary Health Care: Theory	Term 1	VPG201	5
	Curative Primary Health Care: Practical	Term 2	VPG202	5
	Aspects of Primary Health Care in the Community	Term 3	VPG203	5
	Community Health Profiles	Term 4	VPG204	5
	Ethos of Nursing	Term 1	VPN201	3
	Unit Management	Term 2	VPN202	3
	Parameters of Nursing Practice	Term 3	VPN301	5
	Contemporary Nursing Practice	Term 4	VPN302	5
	Organisation and Group Dynamics	Term 2	SS202	10
	Pharmacology Special	Semester 1	VFS110	10
	Pharmacology Special	Semester 2	VFS120	10
	Practical Nursing Science (<i>Major</i>)	Semester 1	VNP301	15
	Credits Fourth Year			133

		Presented	Module Code	Credit Value
Fifth Year				
Compulsory modules:				
	Nursing the High-risk Pregnant Woman (<i>Major</i>)	Term 1	VNB401	9
	Nursing the Woman in High-risk Labour (<i>Major</i>)	Term 2	VNB402	9
	Nursing the High-risk Newborn (<i>Major</i>)	Term 3	VNB403	9
	Social-cultural Risk Factors in Midwifery (<i>Major</i>)	Term 4	VNB404	9
	Theory of Psychiatric Nursing Skills (<i>Major</i>)	Term 1	VNC401	16
	Psychiatric Nursing in Comprehensive Health Care (<i>Major</i>)	Term 2	VNC402	16
	Practical Nursing Science (<i>Major</i>)	Semester 1	VNP401	9
	Practical Nursing Science (<i>Major</i>)	Semester 2	VNP402	9
	Unit Management (<i>Major</i>)	Term 1	VPN303	5
	Practical Nursing Unit Management (<i>Major</i>)	Term 2	VPN304	5
	Cultural Practices and Health (<i>Major</i>)	Term 1	VPG302	5
	Epidemiological Research: Theory (<i>Major</i>)	Term 2	VPG303	5
	Epidemiological Research: Practical (<i>Major</i>)	Term 3	VPG311	5
	Management of Primary Health Care Services (<i>Major</i>)	Term 4	VPG304	6
	Credits Fifth Year			117
	Total Credits			488

6	DIPLOMAS
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6.1	DIPLOMA IN NEPHROLOGY NURSING (NO NEW INTAKE)
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Qualification code:	60600
Offering:	Part-time North Campus (21)
Aligned NQF Level:	7
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Minimum statutory NSC requirements for diploma entry must be met.
- Registered with the South African Nursing Council as a general nurse.
- Have proof of holding a post as a registered nurse at a clinical facility (renal unit), approved by the South African Nursing Council.
- Submit written permission from employer for participation in qualification.
- Have proof of at least one year's clinical experience in a renal unit.
- Submit a satisfactory medical report.
- Have proof of professional indemnity insurance coverage.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the diploma:

The diploma shall be obtained by completing the prescribed modules and practical work.

Awarding the diploma cum laude:

The diploma shall be awarded *cum laude* if candidates comply with the requirements of the relevant General Rules as set out in the General Prospectus, and provided that:

- Renal Function and Failure, Dialysis Therapy, Renal Transplantation and Nephrology Nursing Practical shall be regarded as major modules;
- Only modules prescribed for the diploma shall be taken into account.

DURATION

The qualification shall extend over one year of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2020.

**TEACH-OUT INFORMATION FOR THE DIPLOMA IN NEPHROLOGY NURSING
(LEGACY PROGRAMME)**

MODULE NAME	MODULE CODE	2019	2020
Nursing Dynamics	VNN 411	Last year of registration for this module – part time students	Last opportunity to register for module
Renal Function and Failure	VNN 402	Last year of registration for this module – part time students	Last opportunity to register for module
Dialysis Therapy	VNN 403	Last year of registration for this module – part time students	Last opportunity to register for module
Renal Transplantation	VNN 404	Last year of registration for this module – part time students	Last opportunity to register for module
Nephrology Nursing Practical	VNN 405	Last year of registration for this module – part time students	Last opportunity to register for module and graduation for this qualification

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Nursing Dynamics	Year	VNN411	20
	Renal Function and Failure	Year	VNN402	25
	Dialysis Therapy	Year	VNN403	30
	Renal Transplantation	Year	VNN404	20
	Nephrology Nursing Practical	Year	VNN405	25
	Total Credits			120

6.2 DIPLOMA IN SPORT MANAGEMENT

Qualification code:	6002
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
Total NQF Credits for qualification:	372

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The Diploma: Sport Management is tailored to prepare students for the many career paths that have emerged in the business of sport. A fixed curriculum with subjects such as sport management, sport science for sport managers, marketing and public relations ensures that students are well-equipped for management, administration and marketing positions within the sport industry.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for diploma entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 330.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 345.
- NSC achievement rating of at least 40% for Mathematics or Technical Mathematics or 60% for Mathematical Literacy.
- Active participation in competitive sport as approved by the department.
- Preference will be given to students who have excelled in sport and/or who have extensive involvement in sport.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Diploma Sport Management programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period	Total Credits Passed	Outcome
After one year	72 credits and more	Students are allowed to continue.
	40 – 71 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 40 credits	Re-admission denied*
After two years	120 credits and more	Students are allowed to continue.
	100 – 119 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that

Period	Total Credits Passed	Outcome
		progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 100 credits	Re-admission denied*
After three years	192 credits and more	Students are allowed to continue.
	144 – 191 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 144 credits	Re-admission denied*
After four years	280 credits and more	Students are allowed to continue
	240 – 279 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 240 credits	Re-admission denied* Apply individual consideration for final-year students
After five years (three-year programme)	Less than all credits	Only final-year students would be considered by applying individual consideration.

STATUTORY AND OTHER REQUIREMENTS

Experiential Learning:

A student may not register for experiential learning before he/she has passed all the prescribed modules.

Placing of Students:

Although Nelson Mandela University is not legally responsible for the placing of students in suitable employment, it has a moral responsibility to ensure that students are accepted into appropriate co-operative programmes.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Marketing I	Year	BBH1000	24
	Personal Selling I	Semester 2	BPS1002	24

		Presented	Module Code	Credit Value
	Public Relations I	Year	BSU1010	24
	Module A: Introduction to Sport Industry	Semester 1	HMD1001	8
	Module B: Introduction to Management	Semester 2	HMD1002	8
	Module C: Sport Management Practice I	Year	HMD1000	8
	Module A: Anatomy/Applied Anatomy	Semester 1	HSD1001	8
	Module B: Physiology and Movement Mechanics	Semester 2	HSD1002	8
	Module C: Sport Practice I	Year	HSD1000	8
	Credits First Year			120
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Communication in English A	Year	LKH1000	24
	End-user Computing	Year	ITV1000	24
	Marketing II	Year	BBH2000	30
	Public Relations II	Year	BSU2000	24
	Module A: Functional Management	Semester 1	HMD2001	10
	Module B: Sport Business and Event Development	Semester 2	HMD2002	10
	Module C: Sport Management Practice II	Year	HMD2000	10
	Module A: Fitness and Conditioning Principles	Semester 1	HSD2001	10
	Module B: Psychological and Social Aspects of Sport	Semester 2	HSD2002	10
	Module C: Sport Practice II	Year	HSD2000	10
	Credits Second Year			162
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Module C: Small Business Marketing	Semester 1	BBH3021	15
	Module B: International marketing	Semester 1	BBH3001	15
	Module A: Facility Management and Sport Tours (<i>Major</i>)	Semester 1	HMD3001	15
	Module B: Sport Management Practice III (<i>Major</i>)	Semester 1	HMD3011	15
	Module A: Growth and Development (<i>Major</i>)	Semester 1	HSD3001	15
	Module B: Sport Practice III (<i>Major</i>)	Semester 1	HSD3011	15
	Experiential Learning	Semester 2	HSP1002	0
	Credits Third Year			90
	Total Credits			372

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Module Code	Pre-requisite(s)	Co-requisites
Marketing I	BBH2000	BBH1000	
Personal Selling I	BSU2000	BSU1000	
Sport Management Practice I	HMD2000	HMD1000 HMD1001 HMD1002	
Functional Management	HMD2001	HMD1000 HMD1001 HMD1002	
Sport Business and Event Development	HMD2002	HMD1000 HMD1001 HMD1002	
Sport Practice II	HSD2000	HSD1000 HSD1001 HSD1002	
Fitness and Conditioning Principles	HSD2001	HSD1000 HSD1001 HSD1002	
Psychological and Social Aspects of Sport	HSD2002	HMD1000 HMD1001 HMD1002	
International Marketing	BBH3001	BBH2000	
Small Business Marketing	BBH3021	BBH2000	
Facility Management and Sport Tours	HMD3001	HMD2000 HMD2001 HMD2002	
Sport Management Practice III	HMD3011	HMD2000 HMD2001 HMD2002	
Growth and Development	HSD3001	HMD2000 HMD2001 HMD2002	
Sport Practice III	HSD3011	HMD2000 HMD2001 HMD2002	

**6.3 NATIONAL DIPLOMA (SPORT MANAGEMENT)
(NO NEW INTAKE)**

Qualification code:	3002
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
Total NQF Credits for qualification:	348

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 30.
- Minimum statutory NSC requirements for diploma entry must be met.
- English, Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 3 (40-49%) for Mathematical Literacy is preferred.
- Applicants with an Admission Points Score between 22 and 29 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.
- Active participation in competitive sport as approved by the department.
- Preference will be given to students who have excelled in sport and/or who have extensive involvement in sport.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the National Diploma Sport Management programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period	Total Credits Passed	Outcome
After one year	72 credits and more	Students are allowed to continue.
	40 – 71 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 40 credits	Re-admission denied*
After two years	120 credits and more	Students are allowed to continue.
	100 – 119 credits	Conditions may be set, for example conditions limiting the number of

Period	Total Credits Passed	Outcome
		modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 100 credits	Re-admission denied*
After three years	192 credits and more	Students are allowed to continue.
	144 – 191 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 144 credits	Re-admission denied*
After four years	280 credits and more	Students are allowed to continue.
	240 – 279 credits	Conditions may be set, for example conditions limiting the number of modules a student may register for, or that progress will be reviewed at the end of the 1 st semester and that students may be required to cancel modules should progress be deemed unsatisfactory.
	Less than 240 credits	Re-admission denied* Apply individual consideration for final-year students.
After five years (three-year programme)	Less than all credits	Only final-year students would be considered by applying individual consideration.

STATUTORY AND OTHER REQUIREMENTS

Experiential Learning:

A student may not register for experiential learning before he/she has passed all the prescribed modules.

Placing of Students:

Although Nelson Mandela University is not legally responsible for the placing of students in suitable employment, it has the moral responsibility to ensure that students are accepted on appropriate co-operative programmes.

DURATION

The qualification shall extend over at least three years of full-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2015.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2020.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Marketing I	Year	BBH1130	24
	Personal Selling I	Semester 2	BPS1112	15
	Public Relations I	Year	BSU1130	15
	Sport Management I		BAS1240	
	Module A: Introduction to Sport Industry	Semester 1	BAS1231	8
	Module B: Introduction to Management	Semester 2	BAS1242	8
	Module C: Sport Management Practice I	Year	BAS1230	8
	Sport and Physical Recreation Studies I		BSR1220	
	Module A: Anatomy/Applied Anatomy	Semester 1	BSR1321	8
	Module B: Physiology and Movement Mechanics	Semester 2	BSR1332	8
	Module C: Sport Practice I	Year	BSR1230	8
	Credits First Year			102
Second Year				
Compulsory modules:				
	Communication in English A	Year	BKH1120	24
	End-user Computing	Year	BEU1110	24
	Marketing II	Year	BBH2220	24
	Public Relations II	Year	BSU2230	24
	Sport Management II		BAS2330	
	Module A: Functional Management	Semester 1	BAS2331	10
	Module B: Sport Business and Event Development	Semester 2	BAS2342	10
	Module C: Sport Management Practice II	Year	BAS2340	10
	Sport and Physical Recreation Studies II		BSR2330	
	Module A: Fitness and Conditioning Principles	Semester 1	BSR2321	10
	Module B: Psychological and Social Aspects of Sport	Semester 2	BSR2332	10
	Module C: Sport Practice II	Year	BSR2340	10
	Credits Second Year			156

		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Marketing III*		BBH3520	
	Module A: Small Business Marketing	Semester 1	BBH3301	15
	Module B: International marketing	Semester 1	BBH3201	15
	Sport Management III (Major)		BAS3301	
	Module A: Facility Management and Sport Tours	Semester 1	BAS3321	15
	Module B: Sport Management Practice III	Semester 1	BAS3331	15
	Sport and Physical Recreation Studies III (Major)		BSR3301	
	Module A: Growth and Development	Semester 1	BSR3321	15
	Module B: Sport Practice III	Semester 1	BSR3331	15
	Experiential Learning	Semester 2	ISP1112	0
	Credits Third Year			90
	Total Credits			348
* Taken with the National Diploma: Marketing students.				

7	BACHELOR DEGREES
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7.1	BACHELOR OF ARTS IN PSYCHOLOGY (NO NEW INTAKE)
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Qualification code:	64000
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
Total NQF Credits for qualification:	376/377

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 36.
- Minimum NSC requirements for degree entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 35 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programmes in Psychology, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	72 or more credits	Students are allowed to continue.
	40 -71 credits	Conditional re-admission, for example that students who do not pass 80% of registered first semester credits, may not be allowed to continue with the second- semester programme.
	Less than 40 credits	Re-admission denied.
After two years	120 or more credits	Students are allowed to continue.
	100-119 credits	Conditional re-admission.
	Less than 100 credits	Re-admission denied.
After three years	192 or more credits	Students are allowed to continue.
	144-191 credits	Conditional re-admission.

Period of Registration	Total Credits Passed	Outcome
	Less than 144 credits	Re-admission denied.
After four years	280 or more credits	Students are allowed to continue.
	240-279 credits	Conditional re-admission.
	Less than 239 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.
After five years	Less than 360 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.

STATUTORY AND OTHER REQUIREMENTS

Except as otherwise specified below, the Bachelor of Arts: Psychology degree shall be awarded in accordance with the General Rules as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed by Senate.

DURATION

The qualification shall extend over at least three years of full-time study. Upon admission, candidates may be required to extend their studies over a period of at least four years.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2016.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2020.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamental module			
	Computer Literacy	Semester 1	ITCL101	6
	Core modules			
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Psychology as a Profession	Term 4	SP114	8
	The Professional Helping Process and Intervention	Semester 2	SWB112	10
	Professional Relationships and Communication Skills	Semester 1	SWC111	12
	Sub-total			60

		Presented	Module Code	Credit Value
Select a minimum of 12 credits from either group A or B:				
A	Introduction to Industrial Psychology	Semester 1	EZZ101	12
	OR			
B	Groups and Organisations	Term 3	SS103	6
	Group Dynamics	Term 2	SS202	10
	Contemporary Labour Studies	Term 3	SSS209	10
	Sub-total			72/76
Select one of the following groups:				
A	Kommunikasie in Afrikaans			
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 2 (Afr. T2)	Semester 2	LAP102	6
B	Teksanalise en Inleiding tot Letterkunde			
	Teksanalise (Afr. T2)	Semester 2	LAP103	6
	Inleiding tot Letterkunde (Afr. T2)	Semester 1	LAP104	6
C	Taal en Teks			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
D	Practical English			
	Practical English (Eng. L2)	Term 1	LEP101	6
	Practical English (Eng. L2)	Term 2	LEP102	6
E	Professional English			
	Professional English	Semester 1 or Semester 2	LEB102	12
F	Xhosa for Beginners			
	Xhosa for Beginners 1	Term 1	LXP111	6
	Xhosa for Beginners 1	Term 2	LXP112	6
	Sub-total			84
Select two of the following modules:				
	Applied Child and Adolescent Development	Term 3	SP105	6
	Applied Adult Development and Ageing	Term 4	SP109	6
	Psychology in Education and Training	Term 3	SP107	7
	Psychology: African Perspectives	Term 4	SP115	6
	Sport and Exercise Psychology	Semester 1	HMS134	8
	Sub-total			96/99
Recommended electives (select at least 24 credits):				
	Computing Fundamentals	Semester 2	WRFC102	8
	Sociology: An Introduction	Semester 1	SS101	12
	Groups and Organisations	Term 3	SS103	6
	Social Structure and Change	Term 4	SSS104	6
	Understanding Cultural Diversity A	Term 1	SA101	6

		Presented	Module Code	Credit Value
	Understanding Cultural Diversity B	Term 2	SA102	6
	Human Origins	Term 3	SA103	6
	Stratification in Human Culture and Society	Term 4	SA104	6
	Introduction to Xhosa Culture	Term 1	SA105	6
	Introduction to Communication Studies (a)	Semester 1	LMC101	6
	Introduction to Communication Studies (b)	Semester 2	LMC102	6
	Cultural Studies: Classical Greek Culture	Semester 1	LMC103	6
	Cultural Studies: Contemporary (a)	Semester 1	LMC105	6
	Cultural Studies: Contemporary (b)	Semester 2	LMC106	6
	Introduction to Media Studies	Semester 1	LMC107	6
	Introduction to Film Studies (a)	Semester 1	LMC111	6
	Introduction to Film Studies (b)	Semester 2	LMC112	6
	Approaches to Poetry	Semester 1	LLE101	6
	Approaches to Narrative	Semester 1	LLE102	6
	Approaches to Drama	Semester 2	LLE103	6
	Theory and Practice: Literature and Film	Semester 2	LLE104	6
	Introduction to Literature (Eng. L2)	Term 3	LEP103	6
	Introduction to Literature (Eng. L2)	Term 4	LEP104	6
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6
	Practical Xhosa	Term 3 + Term 4	LXP113 LXP114	6 6
	Youth Studies and Youth Work Intervention	Term 1	SWY121	7
	Integrated Personal and Professional Development	Semester 2	SWC112	8
	Introduction to Business Management and Entrepreneurship	Semester 1	EB101	12
	Introduction to the Business Functions	Semester 2	EB102	12
	Cell and Tissue Physiology	Semester 1	BWV131	13
	Nervous, Digestive and Urinary Systems	Semester 2	BWV132	16
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMG111	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMG112	12
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.				
	Credits First Year			120/126

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Fundamental modules			
	Statistical Methods in Behavioural Sciences	Semester 1	WSA101	7
	Entrepreneurship	Semester 2	EBM116	10
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Health Psychology	Term 3	SP203	10
	Psychopathology	Term 4	SP204	10
	Psychometrics ♦	Term 2	SP301	12
	Psychological Research Methods ♦	Term 1	SP302	12
	Applied Health Psychology	Term 4	SP207	7
	Core modules			
	Group Work Theory and Intervention	Semester 1	SWG221	14
	Group Work Practice Skills (1)	Term 1	SWC221	3
	Sub-total			105
Select one of the following modules:				
	Stereotype and Prejudice Reduction	Term 1	SP205	7
	Conflict Resolution	Term 1	SP211	7
	Sub-total			109
Recommended electives (select at least 18 credits):				
	Social and Environmental Issues	Term 1	SSS201	10
	Organisation and Group Dynamics	Term 2	SS202	10
	Contemporary Labour Studies	Term 3	SSS209	10
	Women in Africa	Term 4	SSA204	10
	Cultural Dynamics	Term 1	SA201	10
	Managing Cultural Diversity	Term 2	SA202	10
	Health and Healing in Cross-cultural Perspective	Term 3	SA203	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SA204	10
	Communication Studies (a)	Semester 1	LMC201	10
	Communication Studies(b)	Semester 2	LMC202	10
	Media Studies: Media and Society	Semester 1	LMC203	10
	Media Studies: Radio	Semester 1	LMC204	10
	Media Studies: Television	Semester 1	LMC205	10
	Business Management: Marketing Management	Semester 1	EBM201	14
	Business Management: Logistics/Purchasing Management	Semester 2	EBM202	14

		Presented	Module Code	Credit Value
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWV231	16
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWV232	18
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.				
	Credits Second Year			130
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Core modules			
	Cognitive and Clinical Neuropsychology (Major)	Term 3	SP303	12
	Personality Psychology (Major)	Term 4	SP304	12
	Career Psychology OR Career Management	Term 1 Semester 2	SP333 EZZ332	12 15
	Marital and Family Interaction (Major)	Term 2	SP314	12
	Applied Psychological Measurement (Major)	Semester 1	SP305	7
	Applied Research Psychology (Major)	Semester 2	SP306	7
	Community Development Theory and Intervention	Semester 2	SWD232	14
	Community Development Practice and Process Skills	Semester 2	SWC232	6
	Sub-total			82/85
Recommended electives (select at least 44 credits):				
	Human Resource Management: Procurement	Semester 1	EZA201	12
	Human Resource Management: Development	Semester 2	EZC202	12
	Forensic Psychology	Term 1	SP310	7
	Introduction to the Psychology of Change	Term 4	SP209	7
	Consumer Behaviour	Semester 1	EZZ321	15
	Organisational Behaviour	Semester 2	EZZ341	15
	Labour Relations	Semester 1	EZB201	12
	Advanced Social and Market Research	Term 1	SSS301	15
	Sociology of Development	Term 3	SSS303	15
	Transformation of Work	Term 3	SSS305	15
	Crime and Society	Term 4	SSS307	15
	Human Resources: Information Systems	Term 4	SSS308	15
	Human Rights	Term 2	SSS310	15
	Applying Cultural Knowledge	Term 2	SA302	15
	Evaluation of Development Programmes	Term 3	SA303	15

		Presented	Module Code	Credit Value
	The Development of Anthropology	Term 4	SA304	15
	Leadership and Leadership Development	Term 3	SWY302	10
	Business Management: Financial Management	Semester 1	EBM301	24
	Business Management: General and Strategic Management)	Semester 2	EBM302	24
	Credits Third Year			126/130
	Total Credits			376/377

Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.

7.2	BACHELOR OF ARTS IN PSYCHOLOGY (NO NEW INTAKE)
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Qualification code:	60004
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
SAQA ID:	87240
Total NQF Credits for qualification:	376/377

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purposes of this qualification include:

- To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems;
- To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines;
- To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication;
- To prepare learners for post learner study;
- To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society;
- To produce learners who are able to think laterally, critically and creatively;
- To produce learners who are prepared for life-long learning;
- To produce learners who understand the principles of, and are capable of critical citizenship.

Rationale:

This Bachelor of Arts Degree in the Humanities and Social Sciences is intended to assist all relevant role players, such as potential employers, curriculum developers and providers of learning programmes, all education and training bodies and relevant moderators as well as learners and their parents, to understand the notion of and criteria determining the level and the outcomes associated with a first formative bachelor's degree in the arts, humanities and social sciences. The term 'generic' is used to indicate that the basic minimum of the outcomes as well as their associated assessment criteria has been identified. In keeping with the points of departure of the generic degrees project, the standard has been developed abstractly. The standard is not bound by discipline-specific knowledge, but rather by consensus on the depth and complexity of learning and competencies to be acquired by learners in such programmes of study. This has the implication that a student could build a learning programme at the appropriate level by using a wide variety of disciplines leading to the desired outcomes. In this process care should be taken that the construction of a specific study programme should make provision for depth and that the level descriptors should be kept in mind very closely so as to allow a student to proceed to more complex post-learner work and not unnecessarily fragment the qualification.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 36.
- Minimum NSC requirements for degree entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 35 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programmes in Psychology, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	72 or more credits	Students are allowed to continue.
	40 -71 credits	Conditional re-admission, for example that students who do not pass 80% of registered first semester credits, may not be allowed to continue with the second-semester programme.
	Less than 40 credits	Re-admission denied.
After two years	120 or more credits	Students are allowed to continue.
	100-119 credits	Conditional re-admission.
	Less than 100 credits	Re-admission denied.

Period of Registration	Total Credits Passed	Outcome
After three years	192 or more credits	Students are allowed to continue.
	144-191 credits	Conditional re-admission.
	Less than 144 credits	Re-admission denied.
After four years	280 or more credits	Students are allowed to continue
	240-279 credits	Conditional re-admission.
	Less than 239 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.
After five years	Less than 360 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise specified below, the Bachelor of Arts: Psychology degree shall be awarded in accordance with the General Rules as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed by Senate.

DURATION

The qualification shall extend over at least three years of full-time study. Upon admission, full-time candidates may be required to extend their studies over a period of at least four years.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2016.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamental module			
	Computer Literacy	Semester 1	ITVL101	6
	Core modules			
	Introductory Psychology	Term 1	SPV101	8
	Child and Adolescent Development	Term 2	SPV111	8
	Adult Development and Ageing	Term 3	SPV102	8
	Psychology as a Profession	Term 4	SPV142	8
	The Professional Helping Process and Intervention	Semester 2	SWBV102	10

		Presented	Module Code	Credit Value
	Professional Relationships and Communication Skills	Semester 1	SWCV111	12
	Sub-total			60
Select a minimum of 12 credits from the following:				
	Introduction to Industrial Psychology	Semester 1	EZZV101	12
	OR			
	Two of the following:			
	Groups and Organisations	Term 3	SSV102	6
	Group Dynamics	Term 2	SSV201	10
	Contemporary Labour Studies	Term 3	SSSV202	10
	Sub-total			72/76
Select one of the following groups:				
A	Kommunikasie in Afrikaans			
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 1	LAPV101	6
	Kommunikasie in Afrikaans 2 (Afr. T2)	Semester 2	LAPV102	6
B	Teksanalise en Inleiding tot Letterkunde			
	Teksanalise (Afr. T2)	Semester 2	LAPV112	6
	Inleiding tot Letterkunde (Afr. T2)	Semester 1	LAPV111	6
C	Taal en Teks			
	Taal en Teks	Semester 1	LAV101	6
	Taal en Konteks	Semester 2	LAV102	6
D	Practical English			
	Practical English (Eng. L2)	Term 1	LEPV101	6
	Practical English (Eng. L2)	Term 2	LEPV111	6
E	Professional English			
	Professional English	Semester 1 or Semester 2	LEBV102	12
F	Xhosa for Beginners			
	Xhosa for Beginners 1	Term 1	LXPV101	6
	Xhosa for Beginners 1	Term 2	LXPV111	6
	Sub-total			84
Fundamental electives (select at least 12 credits):				
	Psychology			
	Applied Child and Adolescent Development	Term 3	SPV112	6
	Applied Adult Development and Ageing	Term 4	SPV132	6
	Psychology in Education and Training	Term 3	SPV122	7
	Psychology: African Perspectives	Term 4	SPV152	6
	Sport and Exercise Psychology	Semester 1	HMSV141	8
	Sub-total			96/99

		Presented	Module Code	Credit Value
Recommended electives (select at least 24 credits):				
	Computing Fundamentals 1.2	Semester 2	WRFV102	8
	Sociology: An Introduction	Semester 1	SSV101	12
	Groups and Organisations	Term 3	SSV102	6
	Social Structure and Change	Term 4	SSSV112	6
	Understanding Cultural Diversity A	Term 1	SAV101	6
	Understanding Cultural Diversity B	Term 2	SAV111	6
	Human Origins	Term 3	SAV102	6
	Stratification in Human Culture and Society	Term 4	SAV112	6
	Introduction to Xhosa Culture	Term 1	SAV121	6
	Introduction to Communication Studies (a)	Semester 1	LMCC101	6
	Introduction to Communication Studies (b)	Semester 2	LMCC102	6
	Cultural Studies: Classical Greek Culture	Semester 1	LMCC111	6
	Cultural Studies: Contemporary (a)	Semester 1	LMCC121	6
	Cultural Studies: Contemporary (b)	Semester 2	LMCC162	6
	Introduction to Media Studies	Semester 1	LMCC131	6
	Introduction to Film Studies (a)	Semester 1	LMCC151	6
	Introduction to Film Studies (b)	Semester 2	LMCC152	6
	Introduction to Poetry	Semester 1	LLEV101	6
	Introduction to Narrative Fiction	Semester 1	LLEV102	6
	Introduction to Drama	Semester 2	LLEV111	6
	Introduction to African Literature	Semester 2	LLEV112	6
	Practical English	Term 3	LEPV102	6
	Practical English	Term 4	LEPV112	6
	Taal en Teks	Semester 1	LAV101	6
	Taal en Konteks	Semester 2	LAV102	6
	Introduction to Afrikaans Poetry	Semester 1	LAV111	6
	Introduction to Afrikaans Prose	Semester 2	LAV112	6
	Xhosa for Beginners I	Term 3	LXPV102	6
	Xhosa for Beginners I	Term 4	LXPV112	6
	Integrated Personal and Professional Development	Semester 2	SWCV112	8
	Youth Studies and Youth Work Intervention	Term 1	SWYV111	7
	Introduction to Business Management and Entrepreneurship	Semester 1	EB121	12
	Introduction to the Business Functions	Semester 2	EB122	12
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.				
	Credits First Year			120/126

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Fundamental modules			
	Statistical Methods in Behavioural Sciences	Semester 1	WSA111	7
	Entrepreneurship	Semester 2	EBMV122	10
	Core modules:			
	Social Psychology	Term 1	SPV201	10
	Coping Skills	Term 2	SPV211	10
	Health Psychology	Term 3	SPV202	10
	Psychopathology	Term 4	SPV212	10
	Psychometrics ♦	Term 2	SPV301	12
	Psychological Research Methods ♦	Term 1	SPV311	12
	Applied Health Psychology	Term 4	SPV222	7
	Group Work Theory and Intervention	Semester 1	SWG201	14
	Group Work Practice Skills (1)	Term 1	SWCV211	3
	Sub-total			105
Select one of the following modules:				
	Stereotype and Prejudice Reduction	Term 1	SPV221	7
	Conflict Resolution	Term 1	SPV231	7
	Sub-total			109
Recommended electives (select at least 18 credits):				
	Social and Environmental Issues	Term 1	SSSV201	10
	Group Dynamics	Term 2	SSV201	10
	Contemporary Labour Studies	Term 3	SSSV202	10
	Women in Africa	Term 4	SSAV202	10
	Cultural Dynamics	Term 1	SAV201	10
	Managing Cultural Diversity	Term 2	SAV211	10
	Health and Healing in Cross-cultural Perspective	Term 3	SAV202	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SAV212	10
	Communication Studies (a)	Semester 1	LMCC201	10
	Communication Studies(b)	Semester 2	LMCC202	10
	Media Studies: Media and Society	Semester 1	LMCC203	10
	Media Studies: Television	Semester 1	LMCC211	10
	Marketing Management	Semester 1	EBMV201	14
	Logistics/Purchasing Management)	Semester 2	EBMV202	14
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWV211	16
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWV212	18

		Presented	Module Code	Credit Value
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.				
Credits Second Year				130
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
Core modules				
	Cognitive and Clinical Neuropsychology (<i>Major</i>)	Term 3	SPV302	12
	Personality Psychology (<i>Major</i>)	Term 4	SPV312	12
	Marital and Family Interaction (<i>Major</i>)	Term 2	SPV341	12
	Applied Psychological Measurement (<i>Major</i>)	Semester 1	SPV321	7
	Applied Research Psychology (<i>Major</i>)	Semester 2	SPV322	4
	Community Development Theory and Intervention	Semester 2	SWDV202	14
	Community Development Practice and Process Skills	Semester 2	SWCV202	6
	Sub-total			94
Select one of the following modules:				
	Career Psychology (<i>Major</i>)	Term 1	SPV361	12
	Career Management	Semester 2	EZZV332	15
	Sub-total			71/90
Recommended electives (select at least 44 credits):				
	Human Resource Management: Procurement	Semester 1	EZAV201	12
	Human Resource Management: Development	Semester 2	EZCV202	12
	Forensic Psychology	Term 1	SPV331	7
	Introduction to the Psychology of Change	Term 4	SPV232	7
	Consumer Behaviour	Semester 1	EZZV321	15
	Organisational Behaviour	Semester 2	EZZV341	15
	Labour Relations	Semester 1	EZBV201	12
	Advanced Social and Market Research	Term 1	SSSV301	15
	Sociology of Development	Term 3	SSSV302	15
	Crime and Society	Term 4	SSSV332	15
	Human Resources: Information Systems	Term 4	SSSV342	15
	Human Rights	Term 2	SSSV331	15
	Applying Cultural Knowledge	Term 2	SAV311	15
	Evaluation Development Programmes	Term 3	SAV302	15
	The Development of Anthropology	Term 4	SAV312	15

		Presented	Module Code	Credit Value
	Leadership and Leadership Development	Term 3	SWYV302	10
	Financial Management	Semester 1	EBMV301	24
	General and Strategic Management	Semester 1	EBMV302	24
	Credits Third Year			126/130
	Total Credits			376/377

Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BAPsych programme team.

7.3 BACHELOR OF ARTS IN PSYCHOLOGY

Qualification code:	60014
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	6
SAQA ID:	87240
Total NQF Credits for qualification:	378

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purposes of this qualification include:

- To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems;
- To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines;
- To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication;
- To prepare learners for post learner study;
- To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society;
- To produce learners who are able to think laterally, critically and creatively;
- To produce learners who are prepared for life-long learning;
- To produce learners who understand the principles of, and are capable of critical citizenship.

Rationale:

This Bachelor of Arts Degree in the Humanities and Social Sciences is intended to assist all relevant role players, such as potential employers, curriculum developers and providers of learning programmes, all education and training bodies and relevant moderators as well as learners and their parents, to understand the notion of and criteria determining the level and the outcomes associated with a first formative bachelor's degree in the arts, humanities and social sciences. The term 'generic' is used to indicate that the basic minimum of the outcomes as well as their associated assessment criteria has been identified. In keeping with the points of departure of the generic degrees project, the standard has been developed abstractly. The standard is not bound by discipline-specific knowledge, but rather by consensus on the depth and complexity of learning and competencies to be acquired by learners in such programmes of study. This has the implication that a student could build a learning programme at the appropriate level by using a wide variety of disciplines leading to the desired outcomes. In this process care should be taken that the construction of a specific study programme should make provision for depth and that the level descriptors should be kept in mind very closely so as to allow a student to proceed to more complex post-learner work and not unnecessarily fragment the qualification.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programmes in Psychology, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below.

If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	72 or more credits	Students are allowed to continue.
	40 -71 credits	Conditional re-admission, for example that students who do not pass 80% of registered first semester credits, may not be allowed to continue with the second-semester programme.
	Less than 40 credits	Re-admission denied.
After two years	120 or more credits	Students are allowed to continue.
	100-119 credits	Conditional re-admission.
	Less than 100 credits	Re-admission denied.
After three years	192 or more credits	Students are allowed to continue.
	144-191 credits	Conditional re-admission.

Period of Registration	Total Credits Passed	Outcome
	Less than 144 credits	Re-admission denied.
After four years	280 or more credits	Students are allowed to continue.
	240-279 credits	Conditional re-admission.
	Less than 239 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.
After five years	Less than 360 credits	Re-admission denied, unless special circumstances exist in respect of final-year students.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise specified below, the Bachelor of Arts in Psychology degree shall be awarded in accordance with the General Rules as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed by Senate.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
Core Modules				
	Introductory Psychology	Semester 1	SPVV101	10
	Lifespan Development	Semester 2	SPVV102	10
	Ethics and Practice	Semester 1	SPVV111	10
	Cross-Cultural Perspectives in Psychology	Semester 2	SPVV112	10
	Psychological Coping	Semester 2	SPVV122	10
Compulsory Fundamental Modules				
	Computer Literacy	Semester 1	ITVL101	6
	Introduction to Philosophical Ideas 2	Semester 2	SFV102	10
	Introduction to Philosophical Arguments	Semester 2	SFV112	10
	Introduction to Social Work Practice and Skills	Semester 2	SOWP102	10
	Introduction to Industrial Psychology	Semester 1	EZZV101	12
	Introduction to Organisational Behaviour	Semester 2	EZZV102	12
	Professional English	Semester 1	LEBV102	12
	Credits First Year			122

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
Core modules:				
	Social Psychology	Semester 1	SPVV201	12
	Health Psychology	Semester 2	SPVV202	12
	Personality Psychology	Semester 2	SPVV212	12
	Introduction to Psychological Assessment	Semester 1	SPVV211	12
	Psychology in Gender	Semester 2	SPVV221	12
	Traumatology	Semester 2	SPVV222	12
Compulsory Fundamental Modules				
	Statistical Methods in Behavioural Science	Semester 1	WSA111	7
	IsiXhosa for Psychology Students	Year	LXPV200	12
Compulsory Modules from other Disciplines				
	Human Resource Management: Procurement	Semester 1	EZAV201	12
	Labour Relations	Semester 1	EZBV201	12
	Human Resource Management: Development	Semester 2	EZCV202	12
	Credits Second Year			127
Third Year				
Compulsory modules:				
Core modules:				
	Research Methodology	Semester 1	SPVV300	12
	Fundamentals of Neuropsychology	Semester 2	SPVV302	12
	Psychopathology	Semester 2	SPVV312	12
	Relationship Psychology	Semester 1	SPVV311	12
	Career Psychology	Semester 1	SPVV321	12
	Fundamentals of Therapeutic Psychology	Semester 2	SPVV322	12
Compulsory Modules from other Disciplines				
	Human Resource Management: Reward Systems	Semester 2	EZDV202	12
	Consumer Behaviour	Semester 1	EZZV321	15
	Organisational Behaviour	Semester 1	EZZV341	15
	Emerging Human Resource Practices	Semester 2	EZZV352	15
	Credits Third Year			129
	Total Credits			378

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Introduction to Industrial Psychology	EZZV101		
Introduction to Organisational Behaviour	EZZV102		
Computer Literacy	ITVL101		
Professional English	LEBV102		
Introduction to Philosophical Ideas 2	SFV102		
Introduction to Philosophical Arguments	SFV112		
Introduction to Social Work Practice and Skills	SOWP102		
Introductory Psychology	SPVV101		
Lifespan Development	SPVV102		
Ethics and Practice	SPVV111		
Cross-Cultural Perspectives in Psychology	SPVV112		
Psychological Coping	SPVV122		
Human Resources Management: Procurement	EZAV201	EZZV101	
Labour Relations	EZBV201		
Human Resource Management Development	EZCV202	EZZV101 EZZV102	
IsiXhosa	LXPV200		
Social Psychology	SPVV201		
Health Psychology	SPVV202		
Introduction to Psychological Assessment	SPVV211		
Personality Psychology	SPVV212		
Psychology in Gender	SPVV221		
Traumatology	SPVV222		
Statistical Methods in Behavioural Science	WSA111		

Module	Code	Pre-requisites	Co-requisites
Human Resources Management Reward Systems	EZDV202	EZZV101 EZZV102	
Consumer Behaviour	EZZV321		
Organisational Behaviour	EZZV341		
Emerging Human Resource Practices	EZZV352		
Research Methodology	SPVV300		
Fundamentals of Neuropsychology	SPVV302		
Relationship Psychology	SPVV311		
Psychopathology	SPVV312		
Career Psychology	SPVV321		
Fundamentals of Therapeutic Psychology	SPVV322		

7.4 BACHELOR OF ARTS IN YOUTH WORK

Qualification code:	60006
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
SAQA ID:	87242
Total NQF Credits for qualification:	368

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purposes of this qualification include:

- To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems;
- To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines;
- To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication;
- To prepare learners for post learner study;

- To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society;
- To produce learners who are able to think laterally, critically and creatively;
- To produce learners who are prepared for life-long learning;
- To produce learners who understand the principles of, and are capable of critical citizenship.

Rationale:

This Bachelor of Arts Degree in the Humanities and Social Sciences is intended to assist all relevant role players, such as potential employers, curriculum developers and providers of learning programmes, all education and training bodies and relevant moderators as well as learners and their parents, to understand the notion of and criteria determining the level and the outcomes associated with a first formative bachelor's degree in the arts, humanities and social sciences. The term 'generic' is used to indicate that the basic minimum of the outcomes as well as their associated assessment criteria has been identified. In keeping with the points of departure of the generic degrees project, the standard has been developed abstractly. The standard is not bound by discipline-specific knowledge, but rather by consensus on the depth and complexity of learning and competencies to be acquired by learners in such programmes of study. This has the implication that a student could build a learning programme at the appropriate level by using a wide variety of disciplines leading to the desired outcomes. In this process care should be taken that the construction of a specific study programme should make provision for depth and that the level descriptors should be kept in mind very closely so as to allow a student to proceed to more complex post-learner work and not unnecessarily fragment the qualification.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NCS Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NCS Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 40% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- Admission is subject to Departmental selection.

STATUTORY AND OTHER REQUIREMENTS

Minimum number of students to offer programme:

This programme will only be offered if a minimum of 10 prospective applicants meeting admission requirements are admitted to the programme.

Obtaining the degree:

The degree shall be obtained on completion of the curriculum prescribed by Senate.

Examination:

Candidates shall be examined both during and at the end of each module. The examinations shall consist of an evaluation of theoretical knowledge and practical work.

DURATION

This qualification is offered over at least three years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Youth Studies and Youth Work Intervention	Term 1	SWYV111	7
	Introduction to Social Services	Semester 1	SWBV101	10
	The Professional Helping Process and Intervention	Semester 2	SWBV102	10
	Groups and Organisations	Term 3	SSV102	6
	Recreation I	Semester 2	HMSV182	8
	Anthropology: Understanding Cultural Diversity	Term 1	SAV101	6
	Introductory Psychology	Term 1	SPV101	8
	Child and Adolescent Development	Term 2	SPV111	8
	Computer Literacy	Semester 1	ITVL101	6
	Professional Relationship and Communication Skills	Semester 1	SWCV111	12
	Integrated Personal and Professional Development	Semester 2	SWCV112	8
	Sub-total			89
Recommended electives (select at least 33 credits):				
	Introduction to Organisational Behaviour	Semester 2	EZZV102	12
	Sport and Exercise Psychology I	Semester 1	HMSV141	8
	Kommunikasie in Afrikaans 1 (Afr. T2) (both modules)	Semester 1 Semester 2	LAPV101 LAPV102	6 6
	OR Practical English (Eng. L2) (both modules)	Term 1 Term 2	LEPV101 LEPV111	6 6
	OR			
	Introduction to Poetry	Semester 1	LLEV101	6
	Introduction to Drama	Semester 1	LLEV111	6
	Introduction to Narrative Fiction	Semester 2	LLEV102	6
	Introduction to Communication Studies (a)	Semester 1	LMCC101	6
	Introduction to Communication Studies (b)	Semester 2	LMCC102	6
	Introduction to Media Studies	Semester 1	LMCV107	6
	Xhosa for Beginners 1 (both modules)	Term 2 Term 1	LXPV101 LXPV111	6 6
	Practical Xhosa (both modules)	Term 3 Term 4	LXPV102 LXPV112	6 6
	Understanding Cultural Diversity B	Term 2	SAV111	6
	Stratification in Human Culture and Society	Term 4	SAV112	6
	Introduction to Xhosa Culture	Term 1	SAV121	6
	Adult Development and Ageing	Term 3	SPV102	8
	Psychology in Education and Training	Term 3	SPV122	7

		Presented	Module Code	Credit Value
	Psychology: African Perspectives	Term 4	SPV152	6
	Sociology: An Introduction	Semester 1	SSV101	12
	Credits First Year			122
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Youth Studies and Youth Work 2	Term 2	SWYV211	6
	Group Work Theory and Intervention	Semester 1	SWG201	14
	Community Development Theory and Intervention	Semester 2	SWDV202	14
	Coping Skills	Term 2	SPV211	10
	Health Psychology	Term 3	SPV202	10
	Project Management	Term 2	SPA271	10
	Entrepreneurship	Term 4	EBMV112	7
	Youth and Health	Term 4	VWYV202	5
	Recreation II	Semester 2	HMSV282	8
	Social and Environmental Issues	Term 1	SSSV201	10
	Group Work Practice Skills (1)	Term 1	SWCV211	3
	Group Work Practice and Process Skills	Semester 1	SWCV201	13
	Community Development Practice and Process Skills	Semester 2	SWCV202	6
	Community Development Practice *	Semester 2	SWSV202	10
	Credits Second Year			126
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Youth Studies and Youth Work 3	Term 1	SWYV311	10
	Leadership and Leadership Development	Term 3	SWYV302	10
	Community Development and the Youth	Term 2	SWYV301	10
	Intervention with Youth	Semester 1	SWYV322	10
	Child and Family Care	Term 1	SWFV301	10
	Child and Family Care	Term 2	SWFV311	10
	Drug Abuse	Term 3	SWHV302	10
	Crime in Society	Term 4	SWJV302	10
	Intervention with Special Populations	Semester 2	SWIV302	10
	Advanced Youth Work Practice *	Semester 2	SWYV332	15
	Sub-total			105

		Presented	Module Code	Credit Value
Recommended electives (select at least 15 credits):				
	Administration of Human Services	Semester 1	SWWV301	15
	Sociology of Development	Term 3	SSSV302	15
	An Introduction to the Psychology of Change	Term 4	SPV232	7
	Managing Cultural Diversity	Term 2	SAV211	10
	Anthropology: Managing Cultural Diversity	Term 2	SAV202	10
	Credits Third Year			120
	Total Credits			368
<i>Note: Candidates are expected to undertake a minimum of 240 hours of supervised practical work at an approved organisation.</i>				

7.5 BACHELOR OF EMERGENCY MEDICAL CARE

Qualification code:	60015
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
SAQA ID:	91791
Total NQF Credits for qualification:	492

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to develop a learner competent in the knowledge; attitude, insight and skills required for the emergency medical care and rescue professions.

The qualifying learner will be able to competently apply an integration of theoretical principles, proven techniques, practical experience, clinical procedures and appropriate skills in order to:

- Provide independent, specialized emergency medical care and rescue services to all sectors of the community.
- Apply management, education and research skills during independent practice and function in a supervisory, clinical governance and/or quality assurance capacity within emergency services and healthcare environments.
- Become a reflective practitioner and life long learner within emergency medical care and rescue profession.
- Successful completion of this qualification will entitle the learner to register with the Health Professions Council of South Africa (HPCSA) as an Independent Emergency Care Practitioner.
- Scope of practice of Emergency Care Practitioners:
- The exit level outcomes, range statements and assessment criteria must be interpreted and applied within the context of the scope of practice of Emergency Care Practitioners as defined by the Health Professions Council of South Africa.

Rationale:

This qualification is designed to produce professionals who are independent clinical practitioners and rescue specialists within the emergency medical care and rescue environments. The qualification will develop cognitive, technological and scientific enquiry capability and promote the research, innovation and management skills necessary for management and development of the emergency medical and rescue professions. Graduates will practice primarily; within South Africa in rural and urban contexts that range from sophisticated emergency medical care facilities to remote primary health care settings. This qualification also aims to promote an understanding of the multi-disciplinary approach to effective, efficient patient care. In addition, this qualification aims to produce a professional practitioner that will take cognizance of South African history and will be able to adapt to the unique circumstances of a changing South Africa with emphasis on equity in health care, social upliftment and reduction of burden of disease.

The qualification is also designed to enable learners to pursue further personal, managerial, education, training and professional development; and to promote life-long learning.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 60% for Life Sciences.
- Admission is subject to departmental selection that includes an interview as well as a satisfactory flight medical report and satisfactory physical assessment.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Emergency Medical Care programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal, a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Direct re-admission	Conditional re-admission	No re-admission
After 1 year	72 of the 120 credits	48-72 credits	Less than 48 credits
After 2 years	148 or more credits	98-147 credits	Less than 98 credits
After 3 years	221 or more credits	147-220 credits	Less than 147 credits
After 4 years	295 or more credits	197-290 credits	Less than 197 credits
After 5 years	400 or more credits	360-399 credits	Less than 360 credits
After 6 years	No re-admission will be granted unless there are special circumstances.		

STATUTORY AND OTHER REQUIREMENTS*Medical report:*

Candidates should produce a satisfactory medical report.

Promotion to the following year of study:

In order to be promoted to the next year of study in the programme, the student must:

- pass all the Emergency Medical Care theory and practical modules;
- pass all the medical rescue modules;
- adhere to all the clinical requirements in the current year of study.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

Professional Membership Fee:

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Emergency Medical Care (EMC) student is registered with the HPCSA as an Emergency Care Practitioner Student. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the once off HPCSA registration fee payments as long as the students are validly registered on the BEMC programme. The Department of EMC will facilitate the registration with HPCSA.

Indemnity Covers:

Each EMC student is required to have personal indemnity cover /insurance before the commencement of practical training. A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the EMC Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while EMC students are validly registered for first, second, third and fourth year.

First Aid:

It is highly recommended for EMC students to have a valid First Aid Level 3 qualification for the duration of the course. Students are responsible for the additional cost of First Aid training. The EMC Department can assist with the offering of the First Aid training.

However, please note that this recommendation is not applicable to students who obtained a previous HPCSA registered qualification in EMC.

Uniform:

It is required by the BEMC Programme as approved by the HPCSA that all EMC students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given by the EMC Department to students. Students are responsible for the costs of personal uniform(s).

Equipment:

It is required by the BEMC Programme as approved by the HPCSA that all EMC students must purchase/obtain specific equipment before the commencement of practical training. The list of these equipment will be given by the EMC Department to students. Students are responsible for the costs of personal equipment(s).

Gym Fee:

It is highly recommended that students obtain membership at a gym and swimming pool for extra physical training as a physical preparedness assessment is done every term (4 times per year) on the BEMC programme. Students are responsible for the costs of gym membership.

Immunisation:

Students are expected to have been vaccinated against Hepatitis B. Proof of effective immunization must be submitted to the department. Students are responsible for the cost of this Vaccination.

Day of Selections:

Candidate students are expected to attend a compulsory day of Selections. Students are responsible for the traveling cost and related costs (i.e...accommodation) to the university to attend Selections day.

Selection Process:

As part of the Selections process, the candidate student needs to pass the Aviation Class II Medical Examination done by a Designated Aviation Medical Examiner. Students are responsible for the cost of completing this examination.

Driving Licences :

It is strongly recommended that students acquire a Code 10 drivers licence and PDP during the course of their studies as this is very often a prerequisite towards employment. Students are responsible for the cost of obtaining these recommended licences.

DURATION

The qualification shall extend over a period of at least four academic years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Emergency Medical Care I Theory	Year	VENT100	24
	Emergency Medical Care I Practical	Year	VEMP100	12
	EMC I - Work Integrated Learning	Year	VWIL100	20
	Foundations of Professional Practice	Year	VREP100	12
	Mental Health and Wellness	Semester 2	VMHW100	6
	Anatomy & Physiology I * (BWV 131/132)	Year	BWVM100	16
	Physics * (BVC101)	Term 1	BVCV101	6
	Chemistry * (BVC102)	Term 2	BVCV102	6
	IsiXhosa for Beginners Or Practical English	Term 1 Semester 1	LXPV111 LEPV101	6 6
	Computer Literacy * (ITCL101)	Semester 1	ITVL101	6
	Physical Preparedness I	Year	VPHP100	6
	Credits First Year			120

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Emergency Medical Care II Theory	Year	VEMT200	12
	Emergency Medical Care II Practical	Year	VEMP200	6
	EMC II - Work Integrated Learning	Year	VWIL200	20
	Anatomy and Physiology II * (BWV231/232)	Year	BWVM200	16
	Pharmacology Special I * (VFS110)	Semester 1	VFSV110	10
	General Pathology	Year	VGPT200	12
	Diagnostics	Year	VDGN200	12
	Fire Search & Rescue	Semester 1	VFSR201	6
	Motor Vehicle Rescue	Semester 1	VHRC201	10
	Industrial and Agricultural Rescue	Semester 2	VIAR202	6
	High Angle Rescue I	Semester 2	VHAR102	10
	Physical Preparedness II	Year	VPHP200	6
	Credits Second Year			126
Third Year				
Compulsory modules:				
	Emergency Medical Care III Theory (<i>Major</i>)	Year	VEMT300	12
	Emergency Medical Care III Practical (<i>Major</i>)	Year	VEMP300	20
	EMC III – Work Integrated Learning (<i>Major</i>)	Year	VWIL300	20
	Primary Health Care	Semester 1	VPHC202	6
	Pharmacology Special II (VFS120)	Semester 2	VFSV120	10
	High Angle Rescue II (<i>Major</i>)	Semester 1	VHAR201	10
	Wilderness Search and Rescue	Semester 1	VWSR301	10
	Aviation Rescue	Semester 2	VARE302	6
	Aquatic Rescue (<i>Major</i>)	Semester 2	VAQR302	12
	Research Methodology	Year	VRMH202	10
	Physical Preparedness III	Year	VPHP300	6
	Credits Third Year			122
Fourth Year				
Compulsory modules:				
	Emergency Medical Care IV: Specialised Intensive Care (theory)(<i>Major</i>)	Year	VEMT400	12
	Emergency Medical Care V: Paediatrics and Neonatology (theory) (<i>Major</i>)	Year	VEMP400	12

		Presented	Module Code	Credit Value
	Emergency Medical Care IV – Work Integrated Learning (<i>Major</i>)	Year	VWIL400	20
	Practical Educational Strategies	Semester 1	VPES400	6
	Research Project	Year	VRPR400	20
	Emergency Services Management	Semester 1	VESM400	6
	Disaster Management	Semester 2	VDMG400	6
	Confined Space Rescue	Semester 1	VSPR400	10
	Trench Rescue (<i>Major</i>)	Semester 2	VTRR400	10
	Structural Collapse Rescue (<i>Major</i>)	Semester 2	VSCR400	10
	Hazardous Materials Rescue	Semester 1	VHMR400	6
	Physical Preparedness IV	Year	VPHP400	6
	Credits Fourth Year			124
	Total Credits			492

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Emergency Medical Care II Theory	VEMT200	BVCV101 BVCV102 BWVM100 ITVL101 VEMP100 VEMT100 VMHW100 VPHP100 VREP100 VWIL100	VEMT100, VEMP100, VWIL100, BWVM100
Emergency Medical Care II Practical	VEMP200	BVCV101 BVCV102 BWVM100 ITVL101 VEMP100 VEMT100 VMHW100 VPHP100 VWIL100	VEMT100, VEMP100, VWIL100, BWVM100
EMC II - Work Integrated Learning	VWIL200	BWVM100 VEMP100 VEMT100 VWIL100	VEMT100, VEMP100, VWIL100, BWVM100
Anatomy and Physiology II * (BWV231/232)	BWVM200	BVCV101 BVCV102 BWVM100	BWVM100

Module	Code	Pre-requisites	Co-requisites
Pharmacology Special I * (VFS110)	VFSV110	BVCV101 BVCV102	BWVM100
General Pathology	VGPT200	BVCV101 BVCV102 BWVM100 VEMP100 VEMT100 VWIL100	VEMT100, VEMP100, VWIL100, BWVM100
Diagnostics	VDGN200	BVCV101 BVCV102 BWVM100 VEMP100 VEMT100 VWIL100	VEMT100, VEMP100, VWIL100, BWVM100
Fire Search & Rescue	VFSR201	VEMP100 VEMT100 VPHP100 VWIL100	VEMT100, VEMP100, VWIL100, VPHP100
Motor Vehicle Rescue	VHRC201	VEMP100 VEMT100 VPHP100 VWIL100	VEMT100, VEMP100, VWIL100, VPHP100
Industrial and Agricultural Rescue	VIAR202	VEMP100 VEMT100 VPHP100 VWIL100	VEMT100, VEMP100, VWIL100, VPHP100
High Angle Rescue I	VHAR102	VEMP100 VEMT100 VPHP100 VWIL100	VEMT100, VEMP100, VWIL100, VPHP100
Physical Preparedness II	VPHP200	VPHP100	VPHP100
Emergency Medical Care III Theory	VEMT300	BWVM200 VDGN200 VEMP200 VEMT200 VGPT200 VWIL200	VEMT200, VEMP200, VWIL200, BWVM200, VDGN200, VGPT200
Emergency Medical Care III Practical	VEMP300	BWVM200 VDGN200 VEMP200 VEMT200 VGPT200 VWIL200	VEMT200, VEMP200, VWIL200, BWVM200, VDGN200, VGPT200
EMC III – Work Integrated Learning	VWIL300	BWVM200 VDGN200 VEMP200	VEMT200, VEMP200, VWIL200,

Module	Code	Pre-requisites	Co-requisites
		VENT200 VGPT200 VWIL200	BWVM200, VDGN200, VGPT200
Primary Health Care	VPHC202	VEMP100 VENT100 VGPT200 VREP100	VENT100, VEMP100, VREP100
Pharmacology Special II * (VFS120)	VFSV120	BWVM200 VFSV110	BWVM100, VFSV110
High Angle Rescue II	VHAR201	VFSR201 VHAR102 VHRC201 VIAR202 VPHP200	VHAR102, VPHP200
Wilderness Search and Rescue	VWSR301	VFSR201 VHAR102 VHRC201 VIAR202 VPHP200	VHAR102, VPHP200
Aviation Rescue	VARE302	VFSR201 VHAR102 VHRC201 VIAR202 VPHP200	VHAR102, VPHP200
Aquatic Rescue	VAQR302	VFSR201 VHAR102 VHRC201 VIAR202 VPHP200	VHAR102, VPHP200
Research Methodology	VRMH202	ITVL101	ITVL101
Physical Preparedness III	VPHP300	VPHP200	VPHP200
Emergency Medical Care IV: Specialised Intensive Care (theory)	VENT400	VEMP300 VENT300 VWIL300	VENT300, VEMP300, VWIL300
Emergency Medical Care V: Paediatrics and Neonatology (theory)	VEMP400	VEMP300 VENT300 VWIL300	VENT300, VEMP300, VWIL300
Emergency Medical Care IV – Work Integrated Learning	VWIL400	VEMP300 VENT300 VWIL300	VENT300, VEMP300, VWIL300
Practical Educational Strategies	VPES400	None	
Research Project	VRPR400	None	Attended VRMH202
Emergency Services Management	VESM400	None	
Disaster Management	VDMG400	None	

Module	Code	Pre-requisites	Co-requisites
Confined Space Rescue	VSPR400	VAQR302 VARE302 VHAR201 VPHP200 VWSR301	VHAR201, VHRC201, VFSR201, VPHP300
Trench Rescue	VTRR400	VAQR302 VARE302 VHAR201 VPHP200 VWSR301	VHAR201, VHRC201, VFSR201, VPHP300
Structural Collapse Rescue	VSCR400	VAQR302 VARE302 VHAR201 VPHP200 VWSR301	VHAR201, VHRC201, VFSR201, VPHP300
Hazardous Materials Rescue	VHMR400	VAQR302 VARE302 VHAR201 VPHP200 VWSR301	VHAR201, VHRC201, VFSR201, VPHP300
Physical Preparedness IV	VPHP400	VPHP300	VPHP300

7.6 BACHELOR OF ENVIRONMENTAL HEALTH

Qualification code:	60020
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
SAQA ID:	91805
Total NQF Credits for qualification:	491

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Learners graduating from this qualification will be able to function independently as Environmental Health Practitioners. Graduates will be able to implement the principles of risk identification, assessment and management to improve the health of the community. This includes developing and auditing management systems in a variety of environmental health fields, such as air quality, water quality, food and meat hygiene, occupational health and safety and environmental health related sustainability initiatives.

In addition, they will be able to apply research skills and interpret and apply legislation, regulations and policies related to environmental health and to advise/educate role players on specific issues within their scope of practice.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 50% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.
- Admission is subject to Departmental selection.

SELECTION PROCEDURE

- In the Department of Environmental Health the student selection process is managed by the Head of Department in consultation with academic staff in the department.
- The first consideration in the selection process is academic merit.
- Applicants must meet the Admission Requirements as stated in the Faculty of Health Sciences Prospectus for a particular year.
- Where the admission quota is oversubscribed applicants are considered on the basis of ensuring equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- Where applicants have indicated a physical disability the Disability Unit will be consulted in determining whether the applicant will be able to satisfy the demands of training to be an Environmental Health Practitioner.

RE-ADMISSION REQUIREMENTS

In order to progress in the Bachelor of Environmental Health programme, a student needs to have accumulated a minimum number of credits at the end of each year of study as indicated in the table below. If that has not been achieved, the student may either be allowed to progress subject to certain conditions or be refused progression. In the event of refusal, a student may lodge an appeal in terms of the prescribed Nelson Mandela University procedure.

- In order to register for the 4th year of study in the Bachelor of Environmental Health programme the student must have successfully completed all NQF level 5 and level 6 modules and have done 95% of their practical hours for years 1 – 3.
- For certain modules there are pre-requisites that need to be met, as well as two general requirements:
 - No student is allowed to register for any second- or third-year module with a practical component, if they are registered for any first-year module.
 - No student is allowed to register for a third-year module if they have any outstanding first-year modules.

Period of Registration	4 year programme (480+ credits)		
	No action. Students are allowed to continue.	Conditions may be set for students to be registered.	No readmission
After 1 year	86 credits out of 110	62 – 85 credits	Less than 62 credits
After 2 years	182 credits and more	133 – 181 credits	Less than 133 credits
After 3 years	288 credits and more	215 – 287 credits	Less than 215 credits
After 4 years	336 credits and more	287 – 355 credits	Less than 287 credits
After 5 years	440 credits and more	360 – 439 credits	Less than 360 credits
After 6 years	No student will be allowed unless there are special circumstances acceptable to the department.		

STATUTORY AND OTHER REQUIREMENTS

Community Service:

All South African health care students must complete a year of community service during the year following their final year of study. The placement process is organised by the National Department of Health and usually takes place during the second half of each year.

Registration with HPCSA

It is regulated by the Health Professions Council of South Africa (HPCSA) that every environmental health student be registered with the council. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the payment of the once off HPCSA registration fee to enable the student to be validly registered in the Bachelor of Environmental Health programme. The Department of Environmental Health will facilitate the registration with HPCSA.

Practical training :

Compulsory practical training (Work integrated learning) must be completed. Due to the possible occupational risks during abattoir training a pregnant student, registered for GFM210, must inform the Nelson Mandela University of this fact immediately she becomes aware of it.

Transportation costs:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from practice venues/sites.

Uniforms (Personal protective clothing) and equipment:

It is required by the Bachelor of Environmental Health Programme as approved by the HPCSA that all Environmental Health students must purchase/obtain specific uniform(s) and equipment before the commencement of practical training. The list of these uniforms and equipment will be given by the Environmental Health Department to students. Students are responsible for the costs of personal uniform(s) and personal equipment.

Textbooks and course notes:

Students are responsible for the costs of learning resources.

DURATION

The qualification is offered over at least four years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	General Chemistry I	Semester 1	GCH101	12
	Physics for Health Sciences	Semester 1	GPH111	6
	Microbiology	Year	GMI110	12
	Anatomy and Physiology	Year	RRA120	16
	Introduction to Psychology	Semester 1	SPVV101	10
	Sociology – An Introduction	Semester 1	SS111	8
	Mathematics I	YEAR	MAT1000	15
	Introduction to Environmental Health	Semester 1	GOB111	10
	Communication – An Introduction	Semester 2	GMC101	8
	Sustainable Development	Semester 2	GGR101	12
	Computer Literacy	Semester 1	ITVL101	6
	Credits First Year			115
Second Year				
Compulsory modules:				
	Environmental Health Management and Administration II	Year	GHM210	16
	Planning for the Built Environment	Year	GBE210	12
	Food and Meat Safety II	Year	GFM210	20
	Biostatistics and Research methodology	Year	GNV210	12
	Community Development	Year	GCD210	12
	Water Quality Management	Year	GWQ210	16
	Occupational Health and Safety II	Year	GBS210	16
	Epidemiology II	Year	GED210	16
	Credits Second Year			120
Third Year				
Compulsory modules:				
	Environmental Health Management and Administration III	Year	GHM310	16
	Food and Meat Safety III	Year	GFM310	20
	Epidemiology III	Year	GED310	16
	Research Methodology	Year	GNV310	16
	Waste Management	Year	GWM310	16

		Presented	Module Code	Credit Value
	Air quality management	Year	GAQ310	16
	Occupational Health and Safety III	Year	GBS310	16
	Environmental Law and Legal Processes III	Year	GJL310	16
	Credits Third Year			132
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Environmental Health Management and Administration IV (<i>Major</i>)	Year	GHM410	16
	Disaster Management (<i>Major</i>)	Semester 1	GDM410	8
	Food Management Systems (<i>Major</i>)	Year	GFM410	16
	Environmental Health Information Systems Management (<i>Major</i>)	Semester 2	GES410	8
	Research Project (<i>Major</i>)	Year	GRR410	30
	Environmental Management (<i>Major</i>)	Year	GEM410	16
	Occupational Health and Safety IV	Year	GBS410	16
	Environmental Law and Legal Processes (EMI) IV	Year	GJL410	16
	Credits Fourth Year			126
	Total Credits			491

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Module Code	Pre-requisite(s)	Co-requisites
Sustainable Development	GGR101	GOB111	
Occupational Health and Safety II	GBS210	GPH111 RRA120	
Community Development	GCD210	SPV101 SS111	
Epidemiology II	GED210	GMI110	
Food and Meat Safety II	GFM210	GMI110	
Environmental Health Management and Administration II	GHM210	GMC101	
Biostatistics and Research Methodology	GNV210	ITVL101	
Water Quality Management	GWQ210	GCH101 GMI110 GPH111	
Air Quality Management	GAQ310	GOB111 WIS101	
Occupational Health and Safety III	GBS310	GBS210 GCH101	

Module	Module Code	Pre-requisite(s)	Co-requisites
		GMI110	
Epidemiology III	GED310	GED210	
Food and Meat Safety III	GFM310	GFM210	
Environmental Health Management and Administration III	GHM310	GHM210	
Research Methodology	GNV310	GNV210	
Waste Management	GWM310	GGR101 GWQ210	
Occupational Health and Safety IV	GBS410	GBS310	
Disaster Management	GDM410	GAQ310 GBS310 GED310 GHM310 GWM310	
Environmental Management	GEM410	GHM310 GJL310	
Environmental Health Information Systems Management	GES410	GHM310	
Food Management Systems	GFM410	GFM310	
Environmental Health Management and Administration IV	GHM410	GHM310	
Environmental Law and Legal Processes (EMI) IV	GJL410	GJL310	
Research Project	GRR410	GNV310	

7.7 BACHELOR OF HEALTH SCIENCES IN BIOKINETICS

Qualification code:	61455
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
SAQA ID:	96057
Total NQF Credits for qualification:	499

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Health Sciences Degree in Biokinetics is to train professional Biokineticists who will contribute to the health, well-being and quality of life of communities, as well as ensuring that holistic return-to-play criteria are met for athletes following injury. The specially tailored programme incorporates clinical and theoretical exposure to aspects related to the field of Biokinetics, ensuring that graduates are educated in preventive health care, the maintenance and enhancement of physical abilities coupled with final phase rehabilitation by means of scientifically based physical activity programmes.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Life Sciences.
- Satisfactory medical report.

RE-ADMISSION REQUIREMENTS*First-year students:*

A first-year student must pass at least 80% of the modules enrolled for at the beginning of the year in order to be re-admitted to the programme.

Senior students:

A senior student (passed year 1) must pass at least 80% of the modules enrolled for at the beginning of each year in order to be admitted into the following year of study. The re-admission of a student is, in addition to the above, subject to the regulations governing the maximum duration of study (see General Prospectus) and conditions pertaining to pre-requisite modules. On application, the Head of Department will review individual cases on merit.

Promotion to a following year of study:

Unless Senate decides otherwise, candidates who have failed modules with a total credit value of not more than 20 credits may be permitted to progress to the following academic year of study, provided that the failed module(s) is/are not a prerequisite for module(s) in the following year and that there are no timetable clashes. Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding second-year or third-year modules.

STATUTORY AND OTHER REQUIREMENTS*Registration with the Health Professions Council of South Africa (HPCSA):*

It is compulsory for students to register with the HPCSA from the beginning of the first year of study. Students are responsible for payment of the HPCSA registration fee facilitated through the Department of Human Movement Science.

Transportation Cost:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

Professional Membership Fee:

The Health Professions Council of South Africa (HPCSA) requires that every BHSc Biokinetics student be registered with the Council. Thus, students are required to register with the HPCSA at the beginning of the first year of study. Students are responsible for the once off HPCSA registration fee payment as long as the students are validly registered for the BHSc Biokinetics programme. The Department of HMS will facilitate the registration with the HPCSA.

Indemnity Cover:

Each BHSc Biokinetics student is required to have personal malpractice insurance before the commencement of practical training in the third year of study, as required by the Biokinetics Association of South Africa (BASA). A copy of the malpractice insurance policy and proof of registration with BASA must be provided to the HMS Department. It is the students' responsibility to cover the cost of malpractice insurance. The insurance cover is only valid for one year and will need to be renewed annually while BHSc Biokinetics students are registered for the third and fourth year of study. The Department of HMS will facilitate the registration with BASA.

First Aid:

It is compulsory for BHSc Biokinetics students to acquire First Aid Level 2 and Emergency oxygen provider training at the start of the third year of study (as required by the HMS department and approved by the HPCSA). Students must submit a copy of the First Aid Level 2 and Emergency oxygen provider certificates to the Department of Human Movement Science. Students are responsible for the cost of personal First Aid training.

Uniform:

All BHSc Biokinetics students are required to purchase/obtain specific uniform before the commencement of practical training. The HMS Department will provide the list of uniform items. Students are responsible for the cost of personal uniform.

Equipment:

All BHSc Biokinetics students are required to purchase/obtain specific equipment before the commencement of practical training. The HMS Department will provide the students with the equipment list. Students are responsible for the cost of personal equipment.

Immunisation:

All BHSc Biokinetics students should be immunised against Hepatitis B before the start of the second year. This can be performed by the students own doctor or other qualified person (e.g. Clinic staff at a pharmacy). Proof of effective immunisation must be submitted to the department. Students are responsible for the cost of the personal immunisation.

DURATION

The qualification shall be offered over a period of four years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMGV101	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMGV102	12
	Anatomy I	Semester 2	HMSV112	8
	Biomechanics I	Semester 2	HMSV122	8
	Sport and Exercise Psychology I	Semester 1	HMSV141	8

		Presented	Module Code	Credit Value
	Foundation Phase Movement Education	Semester 2	HMSV142	10
	Foundations of Human Movement Science	Semester 1	HMSV151	10
	Motor Control and Learning I	Semester 2	HMSV152	8
	Exercise Science I	Semester 1	HMSV161	8
	Recreation I	Semester 2	HMSV182	8
	Evaluation Methods I	Semester 2	HMSV192	8
	Computer Fundamentals 1.1	Semester 1	WRFV101	8
	Statistical Methods in Behavioural Sciences	Semester 1	WSA111	7
Electives: Choose one of the following sports combinations:				
	Aquatics	Semester 1	HMSV153	10
	Implement Sports	Semester 1	HMSV155	10
	Athletics	Semester 2	HMSV154	10
	Team Sports	Semester 2	HMSV156	10
	Credits First Year			125
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Exercise Physiology I	Semester 1	HMSV131	8
	Exercise Science II	Semester 1	HMSV261	8
	Sport and Exercise Psychology II	Semester 1	HMSV341	8
	Principles of Human Physiology and Control Systems	Semester 1	BSPD211	20
	Recreation II	Semester 2	HMSV282	8
	Anatomy II	Semester 2	HMSV312	8
	Biomechanics II	Semester 2	HMSV322	8
	Motor Control and Learning II	Semester 2	HMSV352	8
	Evaluation Methods II	Semester 2	HMSV392	8
	Human Systemic Physiology	Semester 2	BSPD212	20
	Exercise Science Practice	Year	HMSV390	16
	Credits Second Year			120
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Anatomy III (<i>Major</i>)	Semester 1	HMBV311	10
	Psychosocial Aspects of Exercise and Sport	Semester 1	HMBV341	10
	Health Care Ethics and Management	Semester 2	HMBV302	10
	Human Growth and Development	Semester 2	HMSV302	8

		Presented	Module Code	Credit Value
	Applied Statistics	Semester 1	WSKV401	6
	Clinical Biokinetics I	Year	HMBV360	20
	Professional Internship I	Year	HMBV370	40
	Biomechanics III (<i>Major</i>)	Semester 2	HMBV402	10
	Motor Control and Learning III (<i>Major</i>)	Semester 1	HMBV451	10
	Credits Third Year			124
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Clinical Exercise Physiology (<i>Major</i>)	Semester 1	HMBV441	10
	Treatise	Year	HMBV400	30
	Clinical Biokinetics II (<i>Major</i>)	Year	HMBV460	20
	Professional Internship II	Year	HMBV470	40
	Research Methodology	Year	HMSV420	5
		Term 1	SMRV401	3
		Term 2	SPV411	2
Electives: choose one of the following:				
	Children in Sport and Exercise	Year	HMBV480	20
	Sport Science	Year	HMBV490	20
	Credits Fourth Year			130
	Total Credits			499

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Principles of Human Physiology and Control Systems	BSPD211	BMGV101 BMGV102	
Human Systemic Physiology	BSPD212	BSPD211	
Exercise Science Practice	HMSV390	HMSV161	
Anatomy III	HMBV311	HMSV112 HMSV312	
Psychosocial Aspects of Exercise and Sport	HMBV341	HMSV141	
Treatise	HMBV400	HMSV420	
Biomechanics III	HMBV402	HMSV122 HMSV322	

Module	Code	Pre-requisites	Co-requisites
Clinical Exercise Physiology	HMBV441	HMSV131	
Motor Control and Learning III	HMBV451	HMSV152 HMSV352	
Clinical Biokinetics II	HMBV460	HMBV360	
Professional Internship II	HMBV470	HMBV370	
Children in Sport and Exercise	HMBV480	HMSV142 HMSV302	
Applied Statistics	WSKV401	WSA111	

7.8

BACHELOR OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE

Qualification code:	60060
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
SAQA ID:	91793
Total NQF Credits for qualification:	505

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This Qualification is intended to develop the academic skills, values and attributes necessary to create a practitioner with solid ethical principles and a desire for life-long learning. It will enable successful learners to become medical laboratory scientists who are employed in laboratory diagnostic services and who are able to successfully undertake research.

This Qualification will lead the learner through six focus areas that contribute to the main objectives of the medical laboratory sciences and which are reflected in the Qualification, viz:

- Diagnostic techniques required for the diagnosis and subsequent treatment of patients.
- Keeping abreast of new trends in technology, equipment and diagnostic methodology to ensure continued professional development of the medical laboratory scientist and in turn, promote improved health services to society.
- Developing research potential to place South African medical services at the forefront of international patient care.
- Developing management and quality assurance skills required for effective, efficient and sustained delivery of quality laboratory services supporting the medical profession.
- Ethical and safety considerations required to underpin the profession.
- Empathy and communication skills required by practitioners to deliver relevant and accurate information to the different health care participants and sectors.

On completion of this qualification, the graduate will be able to:

- Integrate laboratory tests with pathophysiological conditions in a chosen field of specialisation in accordance with statutory and operational requirements.
- Critically evaluate current and new trends in technology to improve practices and to solve problems in a variety of contexts.
- Conduct research in the field of medical laboratory sciences, in compliance with legislated and ethical research principles.
- Apply management and entrepreneurship skills in the context of medical laboratory sciences.

Compliance with statutory requirements including quality, ethics and safety underpin all exit level outcomes.

Successful completion of this qualification will enable the graduate to register with the Health Professions Council of South Africa (HPCSA) as a Medical Laboratory Scientist.

Rationale:

The medical laboratory scientist plays an integral role in the healthcare of society. The health sector relies on the effective diagnosis and management of patient care, as well as the implementation and management of a legislative framework that protects people's rights to reliable and accurate healthcare services. Qualified medical laboratory scientists are specialised health professionals who provide vital information about a patient's state of health. Their input is necessary in the diagnosis, monitoring and treatment of disease. The analytical and diagnostic services provided by medical laboratory scientists require a strong scientific knowledge, as well as trained reasoning ability and empathy for humanity.

There is a critical shortage in South Africa of highly skilled and suitably qualified medical laboratory scientists as a health care resource. This Qualification has been structured to meet that need through the development of higher level competencies associated with a professional degree at NQF Level 8.

The acquisition of advanced competencies is required by the sector in order to meet the legislative and operational requirements of the Health Professions Council of South Africa (HPCSA). The flexibility of career pathing for medical laboratory scientists, both vertically and horizontally, is possible through personal growth and job advancement within and across the health sector. Therefore the qualification provides for learners with operational competencies as well as management skills, including supervision, mentoring and leadership.

A variety of organisations operate within the health care sector, including a number of national departments; provincial and local health authorities; private and public laboratory services; forensic laboratories; medical research laboratories; medical practitioners, inter alia doctors specialists, dentists; pharmaceutical companies; medical supply companies and the medical laboratory scientist plays a vital role in all of these areas.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 60% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Science in Medical Laboratory Science, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of a refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	4-Year Programme (480+ Credits)		
	No Action	Conditions	No Re-admission
After 1 year	90+ credits	68-90 credits	Less than 60
After 2 years	185+ credits	140-184 credits	Less than 140
After 3 years	270+ credits	185-270 credits	Less than 200
After 4 years	300+ credits	240 -299 credits	Less than 240
After 5 years			
After 6 years			

STATUTORY AND OTHER REQUIREMENTS

The following are compulsory for all BHSc Medical Laboratory Science students:

Registration with the Health Professions Council of South Africa (HPCSA):

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Medical Laboratory Science (MLS) student is registered with the council. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the once off HPCSA registration fee payments as long as the students are validly registered into the BHSc Medical Laboratory Science programme. The Department of MLS will facilitate the registration with HPCSA

Hepatitis B Immunisation:

All students should be immunised against Hepatitis B before the start of third year. This can be performed by the student's own doctor or other qualified person e.g. clinical staff at a pharmacy. Proof of effective immunisation must be submitted to the department.

Professional Indemnity:

Each MLS student is required to have personal indemnity cover /insurance before the commencement of practical training in third year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the MLS Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while MLS students are validly registered for third and fourth year.

Personal Protective Equipment:

It is required by the BHSc Medical Laboratory Science Programme as approved by the HPCSA that all MLS students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from MLS Department to students. Students are responsible for the costs of personal equipment(s).

First Aid Training:

It is compulsory for MLS students to acquired First Aid Level 1 training at the start of the third year of study (as required by the BHSc Medical Laboratory Science and approved by the HPCSA). A copy of the First Aid Level 1 Certificate must be submitted by students to the Medical Laboratory Science Department. Students are responsible for the cost of personal First Aid training.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites

DURATION

The qualification shall be offered over a period of four years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Health Chemistry (Module 1)	Semester 1	HCH101	5
	Health Chemistry (Module 2)	Semester 1	HCH111	5
	Health Chemistry (Module 3)	Semester 2	HCH102	5
	Health Physics	Semester 1	HHP101	7
	Computer Skills*	Semester 1	CCP102	5
	Human Anatomy, Physiology & Disease (Module 1)	Semester 1	HAP101	15
	Human Anatomy, Physiology & Disease (Module 2)	Semester 2	HAP102	15
	Introduction to Medical Laboratory Sciences	Year	HIM110	20
	Cell Biology I	Semester 2	HCB102	12
	Immunology I	Semester 2	HMI102	12
	Introduction to Pathology	Semester 2	HIP102	12
	Credits First Year			113
Second Year				
Compulsory modules:				
	Haematology I	Semester 1	HHE201	12
	Medical Microbiology I	Semester 1	HMM201	12
	Clinical Chemistry I	Semester 1	HCC201	12

		Presented	Module Code	Credit Value
	Cytology I	Semester 1	HCT201	12
	Histology I	Semester 1	HIT201	12
	Haematology II	Semester 2	HHE202	12
	Medical Microbiology II	Semester 2	HMM202	12
	Clinical Chemistry II	Semester 2	HCC202	12
	Cytology II	Semester 2	HCT202	12
	Histology II	Semester 2	HIT202	12
	Immuno-haematology II	Semester 2	HIH202	12
	Credits Second Year			132
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Clinical Chemistry III	Semester 1	HCC301	12
	Haematology III	Semester 1	HHE301	12
	Medical Microbiology III	Semester 1	HMM301	12
	Cytology III	Semester 1	HCT301	12
	Biostatistics	Semester 1	HBS101	7
	Integrated Medical Laboratory Sciences –Theory	Year	HMT310	10
	Integrated Medical Laboratory Sciences – Clinical Practice	Semester 2	HMP302	60
	Research Methods	Semester 2	HRM302	10
	Credits Third Year			135
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Laboratory Management IV	Semester 1	HLM401	5
	Integrated Pathology IV (module 1)	Semester 1	HIP401	10
	Integrated Pathology IV (module 2)	Semester 2	HIP402	10
	Research Project IV (mini-thesis in field of specialisation)	Year	HRP400	20
Electives (select area of specialisation from ONE of the following):				
	Clinical Pathology IV (module 1) (<i>Major</i>)	Year	HCP400	80
	Clinical Chemistry IV (<i>Major</i>)	Year	HCC400	80
	Haematology IV (<i>Major</i>)	Year	HHE400	80
	Microbiology IV	Year	HMM400	80
	Immuno-haematology IV (<i>Major</i>)	Year	HIH400	80
	Cytology IV (<i>Major</i>)	Year	HCT400	80

		Presented	Module Code	Credit Value
	Histology Lv	Year	HIT400	80
	Immunology IV	Year	HMI400	80
	Virology IV	Year	HVL400	80
	Pharmacology IV	Year	HPH400	80
	Forensic Sciences IV (<i>Major</i>)	Year	HFS400	80
	Cytogenetics IV	Year	HCG400	80
	Credits Fourth Year			125
	Total Credits			505

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Module Code	Pre-requisite(s)	Co-requisites
Human Anatomy, Physiology & Disease (Module 1)	HAP102	HAP101	
Cell Biology I	HCB102	HCH101	
Health Chemistry (Module 3)	HCH102	HCH101	
Introduction to Pathology	HIP102	HAP101	
Immunology I	HMI102	HAP101	
Clinical Chemistry I	HCC201	HAP102 HCB102 HIM110	
Clinical Chemistry II	HCC202	HCC201	
Cytology I	HCT201	HAP102 HCB102 HIM110	
Cytology II	HCT202	HCT201	
Haematology I	HHE201	HAP102 HIM110 HMI102	
Haematology I	HHE202	HHE201	
Immuno-haematology II	HIH202	HMI102	
Histology I	HIT201	HAP102 HIM110 HIP102	
Histology II	HIT202	HIT201	
Medical Microbiology I	HMM201	HAP102 HIM110 HMI102	
Medical Microbiology II	HMM202	HMM201	
Clinical Chemistry III	HCC301	HCC202	
Cytology III	HCT301	HCT202	
Haematology III	HHE301	HHE202	
Medical Microbiology III	HMM301	HMM202	
Integrated Medical Laboratory Sciences – Clinical Practice	HMP302	HCC301 HCT301 HHE301	HMT310

Module	Module Code	Pre-requisite(s)	Co-requisites
		HMM301	
Integrated Medical Laboratory Sciences – Theory	HMT310	HCC202 HCT202 HHE202 HIH202 HIT202 HMM202	
Research Methods	HRM302	HBS101	
Integrated Pathology IV (module 1)	HIP401	HMT310 HRM302	
Integrated Pathology IV (module 2)	HIP402	HMT310 HRM302	
Laboratory Management IV	HLM401	HMT310 HRM302	
Research Project IV (mini thesis in field of specialisation)	HRP400	HMT310 HRM302	
Clinical Chemistry IV	HCC400	HMT310 HRM302	
Cytogenetics IV	HCG400	HMT310 HRM302	
Clinical Pathology IV (module 1)	HCP400	HMT310 HRM302	
Cytology IV	HCT400	HMT310 HRM302	
Forensic Sciences IV	HFS400	HMT310 HRM302	
Haematology IV	HHE400	HMT310 HRM302	
Immuno-haematology IV	HIH400	HMT310 HRM302	
Histology IV	HIT400	HMT310 HRM302	
Immunology IV	HMI400	HMT310 HRM302	
Pharmacology IV	HPH400	HMT310 HRM302	
Virology IV	HVL400	HMT310 HRM302	

**7.9 BACHELOR OF HUMAN MOVEMENT SCIENCE
(NO NEW INTAKE)**

Qualification code:	61400
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
SAQA ID:	87237
Total NQF Credits for qualification:	365

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 36.
- Minimum NSC requirements for degree entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 35 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.
- Candidates must pass a medical examination as required by the Department of Human Movement Science.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Human Movement Science, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period	Total Credits Passed	Outcome
After one year	72 credits and more	Students are allowed to continue
	40 -71 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 40 credits	Re-admission denied.*
After two years	120 credits and more	Students are allowed to continue.
	100 - 119 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed

Period	Total Credits Passed	Outcome
		80% of the registered first semester credits.
	Less than 100 credits	Re-admission denied.*
After three years	192 credits and more	Students are allowed to continue.
	144-191 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 144 credits	Re-admission denied.*
After four years	280 credits and more	Students are allowed to continue
	240-279 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 240 credits	Re-admission denied.* Apply individual consideration for final-year students.
After five years (three-year programme)	Less than all credits	Only final-year students would be considered by applying individual consideration.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained by completing the modules prescribed by Senate.

Examination:

Candidates shall be examined both during and at the end of each module. The examinations shall consist of continuous practical evaluation as well as a written examination.

DURATION

The qualification shall extend over at least three years of full-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2015

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2019.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Core modules			
	Sport Coaching I	Semester 1	HMS130	8
	Anatomy I	Semester 2	HMS131	8
	Sport and Exercise Psychology I	Semester 1	HMS134	8
	Motor Control and Learning I	Semester 2	HMS135	8
	Exercise Science I	Semester 1	HMS136	8
	Sport Management I	Semester 1	HMS137	8
	Recreation I	Semester 2	HMS138	8
	Evaluation Methods I	Semester 2	HMS139	8
	Fundamental modules			
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMG111	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMG112	12
	Computer Literacy 1.1	Semester 2	ITCL102	6
	Sub-total			94
Select six of the following modules:				
	Athletics (Field)	Term 2	HMS116	5
	Athletics (Track)	Term 1	HMS117	5
	Cricket	Term 4	HMS118	5
	Dance	Term 3	HMS119	5
	Hockey	Term 2	HMS121	5
	Life Saving	Term 1	HMS122	5
	Netball	Term 2	HMS123	5
	Rugby	Term 3	HMS124	5
	Soccer	Term 3	HMS125	5
	Swimming	Term 1	HMS126	5
	Tennis	Term 4	HMS127	5
	Elective (ad hoc)	Year	HMS128	5
	Gymnasium-based Training	Term 4	HMS129	5
	Credits First Year			124

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Core modules			
	Biomechanics I	Semester 2	HMS132	8
	Exercise Physiology I	Semester 1	HMS133	8
	Sport Coaching II	Semester 1	HMS230	8
	Anatomy II	Semester 2	HMS231	8
	Exercise Science II	Semester 1	HMS236	8
	Sport Management II	Semester 1	HMS237	8
	Recreation II	Semester 2	HMS238	8
	Historical and Philosophical Perspectives of HMS	Semester 2	HMS240	8
	Fundamental modules			
	Statistical Methods in Behavioural Sciences	Semester 1	WSA101	7
	Entrepreneurship	Semester 2	EBM116	10
	Sub-total			81
Select one of the following modules:*				
	Sport Management Practice Specialisation	Year	HMS357	16
	Recreation Practice Specialisation	Year	HMS358	16
	Exercise Science Practice Specialisation	Year	HMS359	16
	Sport Specialisation	Year	HMS360	16
	Sub-total			97
Recommended electives (select at least 24 credits):				
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Psychology as a Profession	Term 4	SP114	8
	Principles of Human Physiology and Control Systems	Semester 1	BSP211	20
	Human Systemic Physiology	Semester 2	BSP212	20
	Other disciplines, provided they can be accommodated in the timetable.			
	Credits Second year			121
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Core modules			
	First Aid	Semester 1	HMS140	8
	Sport and Society	Semester 1	HMS314	8
	Biomechanics II (<i>Major</i>)	Semester 2	HMS332	8
	Exercise Physiology II (<i>Major</i>)	Semester 1	HMS333	8

		Presented	Module Code	Credit Value
	Sport and Exercise Psychology II (<i>Major</i>)	Semester 1	HMS334	8
	Motor Control and Learning II (<i>Major</i>)	Semester 2	HMS335	8
	Evaluation Methods II (<i>Major</i>)	Semester 2	HMS339	8
	Growth and Development	Semester 2	HMS340	8
	Sub-total			64
Select one of the following modules:*				
	Sport Management Practice Specialisation	Year	HMS357	16
	Recreation Practice Specialisation	Year	HMS358	16
	Exercise Science Practice Specialisation	Year	HMS359	16
	Sport Specialisation	Year	HMS360	16
	Sub-total			80
Recommended electives (select at least 40 credits):				
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Psychology as a Profession	Term 4	SP114	8
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Health Psychology	Term 3	SP203	10
	Psychopathology	Term 4	SP204	10
	Other disciplines, provided they can be accommodated in the timetable.			
	Credits Third Year			120
	Total Credits			365

*Note: In order for learners to register with national bodies (e.g. National Sport Federation), additional costs may be incurred (apart from the University fees) in certain specialisation modules. These costs will cover coaching certificates, officiating certificates, recreation excursions and fitness industry qualifications. Costs will vary according to the chosen specialisation module. Learners are referred to the Department of Human Movement Science for detailed information on the costs, as these are subject to change.

7.10	BACHELOR OF HUMAN MOVEMENT SCIENCE
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Qualification code:	61450
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
SAQA ID:	87058
Total NQF Credits for qualification:	365/367

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The BHMS degree is tailored to prepare students for the many career paths in the world of sport and exercise. The specially designed programme includes modules in the bio/physical/psycho/social areas of human movement science. Depending on the student's specialization, the programme equips graduates for a career in the following areas: exercise and fitness industry, sport coaching, sport and recreation administration. The qualification also allows students to do a Post Graduate Certificate in Education and/or the Bachelor of Human Movement Science Honours in Coaching Science (specific requirements are applicable).

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- Candidates must pass a medical examination as required by the Department of Human Movement Science.

RE-ADMISSION REQUIREMENTS

- In order to be re-admitted to the Bachelor of Human Movement Science, a student needs to have accumulated a minimum number of credits at the end of each year of study, as prescribed by Nelson Mandela University.
- If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period	Total Credits Passed	Outcome
After one year	72 credits and more	Students are allowed to continue
	40 -71 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 40 credits	Re-admission denied*

Period	Total Credits Passed	Outcome
After two years	120 credits and more	Students are allowed to continue.
	100 - 119 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 100 credits	Re-admission denied*
After three years	192 credits and more	Students are allowed to continue.
	144-191 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 144 credits	Re-admission denied*
After four years	280 credits and more	Students are allowed to continue
	240-279 credits	Conditions may be set, for example students may be registered for the year but continuation to the second semester may be conditional upon having passed 80% of the registered first semester credits.
	Less than 240 credits	Re-admission denied* Apply individual consideration for final-year students.
After five years (three-year programme)	Less than all credits	Only final-year students would be considered by applying individual consideration.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained by completing the modules prescribed by Senate.

Examination:

Candidates shall be examined both during and at the end of each module. The examinations shall consist of continuous practical evaluation as well as a written examination.

Transportation Cost:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from practical venues/sites.

First Aid:

It is compulsory for BHMS students to acquire First Aid Level 2 training in order to graduate. Students are required to submit a copy of the First Aid Level 2 certificate to the Department of Human Movement Science for graduation purposes. Students are responsible for the cost of personal First Aid training.

Uniform:

All BHMS students are required to purchase/obtain specific uniform before the commencement of practical training. The HMS Department will provide the list of uniform items. Students are responsible for the cost of personal uniform.

Note: In order for learners to register with national bodies (e.g. National Sport Federation), additional costs may be incurred (apart from the University fees) in certain specialisation modules. These costs will cover coaching certificates, officiating certificates, recreation excursions and fitness industry qualifications. Costs will vary according to the chosen specialisation module. Students are referred to the Department of Human Movement Science for detailed information on the costs, as these are subject to change.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Anatomy I	Semester 2	HMSV112	8
	Sport & Exercise Psychology I	Semester 1	HMSV141	8
	Motor Control and Learning I	Semester 2	HMSV152	8
	Exercise Science I	Semester 1	HMSV161	8
	Sport Management I	Semester 1	HMSV171	8
	Recreation I	Semester 2	HMSV182	8
	Coaching Science I	Semester 1	HMSV101	8
	Foundations of Human Movement Science	Semester 1	HMSV151	10
	Foundation Phase Movement Education	Semester 2	HMSV142	10
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMGV101	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMGV102	12
	Computer Literacy 1.1 OR Computer Fundamentals 1.1	Semester 1 Semester 1	ITVL101 WRFV101	6 8
Select two of the following sport modules (one in each semester):				
	Aquatics	Semester 1	HMSV153	10
	Athletics	Semester 2	HMSV154	10

		Presented	Module Code	Credit Value
	Implement Sports	Semester 1	HMSV155	10
	Team Sports	Semester 2	HMSV156	10
	Credits First Year			126/128
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Biomechanics I	Semester 2	HMSV122	8
	Exercise Physiology I	Semester 1	HMSV131	8
	Evaluation Methods I	Semester 2	HMSV192	8
	Exercise Science II	Semester 1	HMSV261	8
	Recreation II	Semester 2	HMSV282	8
	Coaching Science II	Semester 1	HMSV201	8
	Statistical Methods in Behavioural Sciences	Semester 1	WSA111	7
	Anatomy II ♦	Semester 2	HMSV312	8
	Sport and Exercise Psychology II ♦	Semester 1	HMSV341	8
	Motor Control and Learning II ♦	Semester 2	HMSV352	8
	Exercise Science Practice Specialisation	Year	HMSV390	16
Select at least 24 credits from Other Disciplines from the following groups.				
Recommended electives:				
	Group A			
	Plant Cell Biology	Semester 1	BOTV101	7
	Plant Evolution and Systematics	Semester 2	BOTV102	7
	Plant Structure	Semester 1	BOTV111	8
	Plant Ecology and Environmental Botany	Semester 2	BOTV112	8
	Group B			
	Introduction to Business Management and Entrepreneurship	Semester 1	EB121	12
	Introduction to the Business Functions	Semester 2	EB122	12
	Group C			
	Mathematics 1A	Semester 1	MATT101	16
	Mathematics 1B	Semester 2	MATT102	18
	Group D			
	Introductory Psychology	Term 1	SPV101	8
	Child and Adolescent Development	Term 2	SPV111	8
	Applied Child and Adolescent Development	Term 3	SPV112	6
	Computing Fundamentals 1.2	Semester 2	WRFV102	8
	Credits Second year			119

		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Biomechanics II ♦	Semester 2	HMSV322	8
	Exercise Physiology II ♦	Semester 1	HMSV331	8
	Sport Management II	Semester 1	HMSV271	8
	Evaluation Methods II ♦	Semester 2	HMSV392	8
	Human Growth and Development	Semester 2	HMSV302	8
	Nutrition in Sport and Exercise	Semester 1	HMSV361	12
	Sport and Society	Semester 1	HMSV301	8
Select one of the following specialisation modules:				
	Sport Management Practice Specialisation	Year	HMSV370	20
	Recreation Practice Specialisation	Year	HMSV380	20
	Coaching Science Specialisation	Year	HMSV300	20
Select at least 40 credits from Other Disciplines from the following groups.				
Recommended electives:				
	Group A			
	Marketing Management	Semester 1	EBMV201	14
	Logistics and Purchasing Management	Semester 2	EBMV202	14
	Introduction to Microeconomics	Semester 1	ECC101	12
	Group B			
	Social Psychology	Term 1 (2019)	SPV201	10
	Coping Skills	Term 2 (2019)	SPV211	10
	Health Psychology	Term 3 (2019)	SPV202	10
	Psychopathology	Term 4 (2019)	SPV212	10
	Social Psychology	Term 1 (2020)	SPVV201	12
	Coping Skills	Term 2 (2020)	SPVV122	10
	Health Psychology	Term 3 (2020)	SPVV202	12
	Psychopathology	Term 4 (2020)	SPV312	12
	Web Page Design	Semester 1	WWDV201	7
	Credits Third year			120
	Total Credits			366/368

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Mathematics 1B	MATT102	MATT101	
Computing Fundamentals 1.2	WRFV102	WRFV101	
Marketing Management	EBMV201	EB122	
Logistics and Purchasing Management	EBMV202	EB122	
Principles of Human Physiology and Control Systems	BSPD211	BMGV101 BMGV102	
Human Systemic Physiology	BSPD212	BSPD211	
Exercise Science Practice Specialisation	HMSV390	HMSV161	

7.11	BACHELOR OF NURSING (NO NEW INTAKE)
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Qualification code:	17600
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
Total NQF Credits for qualification:	484

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Candidates who hold this degree qualify for registration as General Nurses and Midwives with the South African Nursing Council.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences and 60% for Life Sciences.
- Students must submit a satisfactory medical report, on the prescribed form, to the Registrar before registration.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Nursing programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Direct re-admission	Conditional re-admission	No re-admission
After 1 year	66 of the 110 credits	44-65 credits	Less than 44 credits
After 2 years	140 or more credits	94-139 credits	Less than 94 credits
After 3 years	220 or more credits	147-220 credits	Less than 147 credits
After 4 years	290 or more credits	194-290 credits	Less than 194 credits
After 5 years	400 or more credits	360-399 credits	Less than 360 credits
After 6 years	No re-admission will be granted unless there are special circumstances.		

STATUTORY AND OTHER REQUIREMENTS*Practical and Clinical Training:*

Unless Senate decides otherwise:

- candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings;
- candidates are expected to do a minimum of 1500 clinical hours recorded at the end of General Nursing Science modules;
- on completion of the General Nursing Science 3 modules, candidates must submit a completed practical register;
- candidates in the fourth year of study shall only be permitted to register for the VNP402 module provided that:
 - the completed practical registers for VNP101, VNP201 and VNP301 have been submitted.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed.

Awarding of the degree cum laude:

Unless Senate decides otherwise, the degree shall be awarded *cum laude* if candidates comply with the requirements of the relevant General Rules as set out in the General Prospectus, and provided that

- only Nursing Science modules and Primary Health Care modules shall be regarded as major modules; and
- only modules prescribed for the degree shall be taken into account.

Promotion to a following year of study:

Unless Senate decides otherwise, candidates shall:

- be promoted to the following year of study only after passing the practical examinations in Nursing Science in the current year of study;
- be admitted to the fourth year of study only after passing all the modules prescribed for the second year of study.

Notwithstanding the provision above, candidates will only:

- be promoted to the second-year General Nursing Science modules if they have passed at least three of the four VN 1 modules;
- be promoted to the third-year General Nursing Science modules if they have passed at least three of the four VN (201-204) modules.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites/resources.

Professional membership fee:

It is regulated by the South Africa Nursing Council (SANC) that every nursing student is registered with the council. Thus, students are required to register with the SANC at the beginning of first year of study. Students are responsible for the once off SANC registration fee payments as long as the students are validly registered into the BCUR programme. The Department of Nursing Science will facilitate the registration with SANC.

Indemnity cover:

Each Nursing student is required to have personal indemnity cover /insurance before the commencement of practical training in first year (as required by the SANC). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Nursing Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while Nursing students are validly registered for first, second, third and fourth year.

First Aid:

It is compulsory for Nursing students to acquire First Aid Level 1 training at the start of the first year of study (as required by BCUR programme and approved by the SANC). A copy of the First Aid Level 1 Certificate must be submitted by students to the Nursing Department. Students are responsible for the cost of personal First Aid training.

Uniform:

It is required by the BCUR programme as approved by the SANC that all Nursing students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given from Nursing Department to students. Students are responsible for the costs of personal uniform(s).

Equipment:

It is required by the BCUR programme as approved by the SANC that all Nursing students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from Nursing Department to students. Students are responsible for the costs of personal equipment(s).

Immunisation:

All Nursing (mainstream) students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Nursing Department before the commencement of first year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided. Students are responsible for the cost of this Vaccination.

On completion of Qualification:

After obtaining the degree, candidates must register as a nurse with SANC, the students are responsible for payment of the SANC completion fee.

DURATION

The qualification shall extend over a period of at least four academic years of full-time study. Upon admission, full-time candidates may be required to extend their studies over a period of at least five years.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Introduction to Professional Nursing Practice	Term 3	VN101	5
	Psycho-Social and Spiritual Needs of Patients	Term 1	VN102	5
	Physical Needs of the Patient	Term 2	VN103	5
	Introduction to Medical and Surgical Nursing	Term 4	VN104	5
	Practical Nursing Science	Year	VNP101	8
	Comprehensive Primary Health Care Nursing	Term 3	VPG101	5
	Cell and Tissue Physiology	Semester 1	BWV131	13
	Nervous, Digestive and Urinary Systems	Semester 2	BWV132	16
	Physics for Nursing Science	Term 1	BVC101	6
	Chemistry for Nursing Science	Term 2	BVC102	6
	Biochemistry for Nursing Science	Semester 2	BVC103	12
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Credits First Year			110
Second Year				
Compulsory modules:				
	General Nursing: Digestive, Respiratory	Term 1	VN201	6
	General Nursing: Cardiovascular	Term 2	VN202	6

		Presented	Module Code	Credit Value
	General Nursing: Endocrine, Reproductive Systems	Term 3	VN203	6
	General Nursing: Child, ENT, Renal	Term 4	VN204	6
	Practical Nursing Science	Year	VNP201	8
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWV231	16
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWV232	18
	Promotion of Family Health	Term 1	VPG102	5
	Communicable Diseases	Term 2	VPG103	5
	Scientific Approach in Community Nursing	Term 3	VPG104	5
	Family Planning and Genetics	Term 4	VPG105	5
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Sociology: An Introduction	Semester 1	SS101	12
	Computer Literacy	Semester 2	ITCL102	6
	Credits Second Year			124
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Nursing: Neuro, Integumentary, Ophthalmology (<i>Major</i>)	Term 1	VNA301	8
	Nursing: Orthopaedic, Emergency (<i>Major</i>)	Term 2	VNA302	8
	Practice Parameters of Midwifery	Term 1	VNB301	4
	Nursing the Healthy Pregnant Women	Term 2	VNB302	4
	Nursing during Normal Birth and Puerperium	Term 3	VNB303	4
	Nursing the Healthy Newborn	Term 4	VNB304	4
	Nursing Focus on Pathology and Mental Cognition	Term 1	VNC301	5
	Nursing Focus on Affective Pathology	Term 2	VNC302	5
	Scientific Approach to Cognitive Mental Disorders	Term 3	VNC303	5
	Scientific Approach to Affective Mental Disorders	Term 4	VNC304	5
	Curative Primary Health Care: Theory	Term 1	VPG201	5
	Curative Primary Health Care: Practical	Term 2	VPG202	5
	Aspects of Primary Health Care in the Community	Term 3	VPG203	5
	Community Health Profiles	Term 4	VPG204	5
	Ethos of Nursing	Term 1	VPN201	3
	Unit Management	Term 2	VPN202	3
	Parameters of Nursing Practice	Term 3	VPN301	5
	Contemporary Nursing Practice	Term 4	VPN302	5
	Organisation and Group Dynamics	Term 2	SS202	10
	Pharmacology Special	Semester 1	VFS110	10

		Presented	Module Code	Credit Value
	Pharmacology Special	Semester 2	VFS120	10
	Practical Nursing Science (<i>Major</i>)	Semester 1	VNP301	15
	Credits Third Year			133
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Nursing the High-risk Pregnant Woman (<i>Major</i>)	Term 1	VNB401	9
	Nursing the Woman in High-risk Labour (<i>Major</i>)	Term 2	VNB402	9
	Nursing the High-risk Newborn (<i>Major</i>)	Term 3	VNB403	9
	Social-cultural Risk Factors in Midwifery (<i>Major</i>)	Term 4	VNB404	9
	Theory of Psychiatric Nursing Skills (<i>Major</i>)	Term 1	VNC401	16
	Psychiatric Nursing in Comprehensive Health Care (<i>Major</i>)	Term 2	VNC402	16
	Practical Nursing Science (<i>Major</i>)	Semester 1	VNP401	9
	Practical Nursing Science (<i>Major</i>)	Semester 2	VNP402	9
	Unit Management (<i>Major</i>)	Term 1	VPN303	5
	Practical Nursing Unit Management (<i>Major</i>)	Term 2	VPN304	5
	Cultural Practices and Health (<i>Major</i>)	Term 1	VPG302	5
	Epidemiological Research: Theory (<i>Major</i>)	Term 2	VPG303	5
	Epidemiological Research: Practical (<i>Major</i>)	Term 3	VPG311	5
	Management of Primary Health Care Services (<i>Major</i>)	Term 4	VPG304	6
	Credits Fourth Year			117
	Total Credits			484

7.12	BACHELOR OF NURSING
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Qualification code:	60070
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
SAQA ID:	92062
Total NQF Credits for qualification:	517

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Nursing programme is to prepare highly skilled, independent professional nurses to provide comprehensive nursing care to individuals, groups and communities in a variety of health-care settings. Students will be guided towards developing a sense of equity and justice and a service ethic that will ensure that they work in an accountable and responsible manner. Graduates will possess a range of transferable skills, knowledge and attitudes that will enable them to make a meaningful and sustained contribution to health-care services.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences and 60% for Life Sciences.
- Students must submit a satisfactory medical report, on the prescribed form, to the Registrar before registration.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Nursing programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Direct re-admission (Cumulative credits)	Conditional re-admission	No re-admission
After 1 year Credits year 1 (137)	Minimum 95 -137 credits	69- 94 credits	Less than 68 credits
After 2 years Credits year 2 (135)	205 – 272 credits	117 -204 credits	Less than 116 credits
After 3 years Credits year 3 (125)	357 -397 credits	335 -356 credits	Less than 334 credits
After 4 years Credits year 4 (120)	456 -517 credits	357 - 456 credits	Less than 356 credits
After 5 years	482 -517	397- 481 credits	Less than 396
After 6 years	No re-admission will be granted unless there are special circumstances.		

STATUTORY AND OTHER REQUIREMENTS

Practical and Clinical Training:

Unless Senate decides otherwise:

- Candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings.
- Candidates are expected to do a minimum of 3000 clinical hours.
- On completion of each year level, the candidates must submit a completed practical register.
- Candidates in the fourth year of study shall only be permitted to register for the VCNP441, VCNP452, VCNI402 modules provided that:

O their completed practical registers for VCNP110, VCNP220, and VCNP330 have been submitted.

Duly Performed requirements:

As per SANC requirements, students are expected to complete 3000 clinical hours for Practical modules. The following shows the required hours to be worked in each year of study and clearly indicates the required amount of clinical hours in order to promote to the next year of studies:

Year level	Required Clinical hours achieved to promote to next year of study	Minimum Clinical hours achieved for Practical examination entry and Conditional promotion to the following year	Sub-minimum Clinical hours No promotion (repeat practical module and all clinical hours required)
Year 1	592	492	442
Year 2	653	553	503
Year 3	822	722	672
Year 4	933	833	783

Entrance requirements to the practical examinations are dependent on completion of required clinical hours as indicated on the table above as per year level as regulated by the South African Nursing Council (SANC) and the Department of Nursing Science.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed.

Awarding the degree cum laude:

Unless Senate decides otherwise, the degree shall be awarded cum laude if candidates comply with the requirements of the General Rules as set out in the General Prospectus, and provided that

- Only Nursing modules shall be regarded as Major modules; and
- Only modules prescribed for the degree shall be taken into consideration.

Promotion to a following year of study:

	Criteria	Outcome
First year students	Pass the following nursing modules in the first year *(VCNS111, VCNS122, VCNP110, BWVV101, BWVV102, BVCV101, BVCV102 and BVCV103 is compulsory to pass)	Promote to the second year and carry the modules to repeat from 1 st year
	Failed any of the above compulsory modules	No promotion to second year, may only register for VBMS202 and VPHC201 in second year of studies and repeat failed first year modules (<i>provided there are no timetable clashes</i>)
Second year students	Compulsory to pass: VCNP220; BWVV201, VFSV110, VFS120, VRHH201 VOMC212, VCNS231 VCNS242	Promote to third year
	Failed any of the above compulsory modules	No promotion to third year, may only register for VEIP301, VMHC300 and VHRP300 in second year of studies and repeat failed second year modules (<i>provided there is no timetable clashes</i>)
Third year students	<ul style="list-style-type: none"> • Compulsory to Pass VCNP330; VCNS351, VCNS362; VOMC321, VOMC332 	Promote to fourth year
	<ul style="list-style-type: none"> • And pass one of these modules VEIP301/VHRP400/VHMC300 	
	If the student does not pass <u>one</u> of these modules: VEIP301/VHRP400/VHMC300	Conditional Promotion to fourth year

	Criteria	Outcome
	<i>Failed any of the above compulsory modules</i>	No promotion to fourth year, repeat only failed modules
Fourth year students	Pass all modules for the qualification	Graduation

Practical training undertaken during the B Nursing Programme:

Travel and subsistence costs connected with practical work are the responsibility of the student.

Registration with the South African Nursing Council (SANC):

In order for a student to commence study at a nursing education institution, it is compulsory that the student be registered with SANC. Proof of payment for the registration with SANC is a compulsory requirement for university registration. A once off SANC fee is required, which is at the student's own cost. On termination of studies, the student will be deregistered from the South African Nursing Council.

Professional Indemnity:

Each student is required to have professional indemnity upon commencement of clinical practice, which will be verified by clinical placement managers. The indemnity is only valid for one year and needs to be renewed annually while registered as a nursing student. Professional indemnity has a payable fee stipulated by the organisation of choice.

Students are responsible for the following costs:

- Uniform and logo buttons for each year
- Nurses kit including a fetoscope
- Hepatitis B vaccination (strongly advised)
- South African nursing council fee
- Annual Indemnity fee

On completion of Qualification:

After completion of the qualification, the candidate should meet the following requirements in order to practice as a community service nurse:

- Submission of fully completed practical registers and all required clinical hours
- Proof of payment for the application as a community service nurse with SANC
- Complete an application form (SANC-4-22) within the Nursing Science department
- Submit a newly certified copy of the student's identity document

DURATION

The qualification shall extend over a period of at least four years of full-time study, not exceeding a maximum duration of 6 years.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Computer Literacy	Semester 1	ITVL101	10

		Presented	Module Code	Credit Value
	Physics for Nursing Science	Semester 1	BVCV101	10
	Chemistry for Nursing Science	Semester 1	BVCV102	10
	Sociology	Semester 1	SSV101	12
	Anatomy and Physiology I	Semester 1	BWVV101	10
	Introductory Psychology	Semester 1	SPVV101	10
	Comprehensive Nursing Science I	Semester 1	VCNS111	10
	Biochemistry for Nursing Science	Semester 2	BVCV103	10
	Anatomy and Physiology II	Semester 2	BWVV102	10
	Comprehensive Nursing Science II	Semester 2	VCNS122	10
	Comprehensive Nursing Practice I	Year	VCNP110	25
Select one:				
	Conversational Afrikaans for Health Care Professionals	Semester 2	LAV121	10
	Conversational isiXhosa for Health Care Professionals	Semester 2	LXPV121	10
	Credits First Year			137
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Anatomy and Physiology III	Semester 1	BWVV201	10
	Pharmacology Special I	Semester 1	VFSV110	10
	Population – Based Health Care	Semester 1	VPHC201	10
	Health Care Systems, Policies, Regulations and Ethics	Semester 1	VHPR201	10
	Reproductive Health Care	Semester 1	VRHH201	8
	Comprehensive Nursing Science III	Semester 1	VCNS231	12
	Pharmacology Special II	Semester 2	VFSV120	10
	Behavioural Management Strategies	Semester 2	VBMS202	8
	Midwifery and Neonatal Care I	Semester 2	VOMC212	10
	Comprehensive Nursing Science IV	Semester 2	VCNS242	12
	Comprehensive Nursing Practice II	Year	VCNP220	35
	Credits Second Year			135
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Midwifery and Neonatal Care II	Semester 1	VOMC321	15
	Comprehensive Nursing Science V	Semester 1	VCNS351	15

		Presented	Module Code	Credit Value
	Evidence informed practice	Semester 1	VEIP301	10
	Management and leadership in Health Care	Year	VMHC300	20
	Midwifery and Neonatal Care III	Semester 2	VOMC332	15
	Comprehensive Nursing Science VI	Semester 2	VCNS362	15
	Health Science Research Project	Semester 2	VHRP300	10
	Comprehensive Nursing Practice III	Year	VCNP330	25
	Credits Third Year			125
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Midwifery and Neonatal Care IV	Semester 1	VOMC441	20
	Comprehensive Nursing Practice IV	Semester 1	VCNP441	20
	Comprehensive Nursing Science VIII	Semester 2	VCNS482	20
	Comprehensive Nursing Practice V	Semester 2	VCNP452	25
	Comprehensive Nursing Integration	Year	VCNI402	35
	Credits Fourth Year			120
	Total Credits			517

7.13	BACHELOR OF PHARMACY
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Qualification code:	64040
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
SAQA ID:	91933
Total NQF Credits for qualification:	484

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This qualification is for those learners who wish to practise in the field of pharmacy. Although this Qualification is shown to fall into the subfield of 'Curative Health' it is also applicable across all the other recognised subfields in the Field of Health Sciences and Social Services. The purpose of the Qualification is to prepare students to practise as entry level generalist pharmacists and to practise in any of the recognised fields of pharmacy.

Pharmacists in South Africa practice in a multidisciplinary health care service environment. The basic education programme (First Degree) for pharmacy is designed to provide graduates with a sound and balanced grounding in the natural, pharmaceutical and health care sciences. It thus forms the required foundation for the

practice of their chosen profession in all the relevant pharmacy sectors. These sectors include community, distribution, institutional, industrial and academic pharmacy. Practical skills, knowledge and training are balanced with a comprehensive theoretical background.

The diversity and complexity of medicines requires pharmacists to pay particular attention to patient counselling and advice to ensure that medicine is taken correctly. In many practice settings, pharmacists take responsibility for the management of patients' medicine usage, including medicines used for chronic diseases and those for both ambulatory and hospitalised patients. In addition, the profession has been transformed from one that mainly supplies products, to one that, in co-operation with other health care providers, also provides other health care services. It is therefore critically important to health care in this country to produce pharmacists who are able to satisfy the need for comprehensive pharmaceutical services.

All outcomes must incorporate current legal and ethical requirements pertaining to pharmacy practice.

Qualifying learners will be able to:

- Integrate and apply foundational scientific knowledge and principles to pharmaceutical sciences.
- Apply integrated knowledge of product development and formulation in the compounding, manufacturing, distribution and dispensing of pharmaceutical products.
- Compound, manipulate and prepare medication in compliance with Good Pharmacy Practice (GPP) rules, Good Manufacturing Practice (GMP) and/or Good Clinical Practice (GCP) guidelines where applicable.
- Manage and control the development, manufacture, packaging and registration of pharmaceutical products in compliance with GMP and GCP.
- Manage the logistics of the selection, procurement, storage, distribution and disposal of pharmaceutical products.
- Dispense medication and ensure optimal pharmaceutical care for a patient in compliance with Good Pharmacy Practice rules (GPP) and, where applicable, GCP.
- Apply a pharmaceutical care management approach to ensure rational medicine use.
- Initiate and/or modify therapy, where appropriate, within the scope of practice of a pharmacist and in accordance with GPP and GCP, where applicable.
- Promote public health.
- Integrate and apply management principles in the practice of pharmacy.
- Participate in research.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 410.
- NSC achievement rating of at least 65% for Mathematics.
- NSC achievement rating of at least 65% for Physical Sciences

SELECTION PROCEDURE

1. Departmental Selection BPharm degree:

1.1 Application Processing

Applications will be processed in phases (Table 1):

1. **Phase 1: Immediate processing** between *Opening Date and First Closing Date* for applications each year with immediate final (for applicants who have completed matric) and provisional (for applicants currently in matric) acceptance offers to applicants with an APS of ≥ 45 – to a maximum of 20% of offers.
2. **Phase 2:** selection will commence 4 weeks after the *First Closing Date* to allow Admissions sufficient time to process all applications received up to this closing date. See discussion below for details of stratification for this process.
3. **Phase 3:** Phase 3 selection will commence 3 weeks after the *Late Closing Date* to allow Admissions sufficient time to process all applications received after the *Early Closing Date* and up to the *Late Closing Date*. See discussion below for details of stratification for this process.
4. **Phase 4:** Phase 4 selection will commence one week after registration and will consider first time entering applicants on the waiting list and 'walk-ins' who meet the direct entry requirements in January. No stratification will be applied and the pool of applicants will be ranked, with the top applicants receiving final offers.

The processing of applications in Phases 1, 2 and 3 will manage 96.5% of offers (of the capped total offers each year). Additionally, 3.5% of offers will be made, in December each year, to Advanced Certificate (Pharmacy Technical Support) graduates who have met the Articulation Guideline requirements. (Note this provides an alternative access route into BPharm for those candidates who do not meet the direct entry requirements).

1.2 Stratification of Selection

Applications for Phases 2 and 3 processing will be stratified as follows:

1. 50% of offers will be for all eligible first-time entering applicants;
2. 20% of offers will be for applicants from Quintile 1 to 3 schools;
3. 4% of offers will be for applicants with a previous tertiary qualification; and
4. 5% of offers will be for international applicants.

Within each stratified category all first time entering applicants who meet the direct entry requirements will be ranked according to an APS percentage score⁶ derived from the December Grade 11 examination marks² submitted by the applicant at the time of online application. The applicants will be ranked, within each stratified category, ensuring equity in acceptance and ensuring places for candidates from previously disadvantaged and rural schools (i.e. Quintile 1 to 3 schools).

Additionally, by reserving 20% of acceptances for candidates from Quintile 1 to 3 schools and having a second processing phase after the late closing date for applications (and a final selection in January to fill unfilled places), places will be reserved for candidates from previously disadvantaged and rural schools, who historically apply later in the year.

¹ Score for Ranking = APS calculated from actual percentages achieved. See Appendix B for full details.

² Applicants will be requested to submit December Grade 11 examination marks.

³ The Departmental Committee shall consist of the HOD and Division Coordinators.

⁴ Ranking for applicants with a prior qualification is detailed in Appendix D. In summary: Applicant must have completed the prior qualification within the minimum time period and must have achieved not less than 65% for all modules in the qualification.

If after Phase 3, the 20% of reserved spaces for applicants from Quintiles 1 to 3 have not been filled, the top-ranked first-time entering applicants will be finally or provisionally accepted to the maximum of the unfilled spaces.

Within each of the levels of stratification, final offers will be made to applicants who have final matric certificates or completed tertiary qualifications. Within each stratification, applicants accepted provisionally will be reviewed in January. By the end of the second week of January, provisionally accepted applicants who continue to meet direct entry criteria will receive final acceptance. Provisionally accepted applicants who no longer meet direct entry requirements will be made unsuccessful.

The ranking list of those eligible applicants not granted acceptance will be used as a waiting list and if places arise after Phase 3, and again after registration, applicants, starting at the top of the list, may be offered a place in the programme.

1.3 Process for Selection

Selection will be made, by the Departmental Committee³ from the top applicants, after ranking of all applicants in each stratified group (See Table One), has occurred. First time entering applicants will be ranked according to a score¹.

International applicants will be ranked by the Office of International Education (OIE), Advanced Certificate (Pharmacy Technical Support) Articulation applicants will be ranked according to the Articulation Guidelines and change of course, transferring applicants and applicants with a prior qualification will be ranked according to the criteria⁴.

**TABLE ONE:
Summary of Departmental Selection Process – BPharm Degree.**

PROCESSING PERIOD	STRATIFIED GROUP	PERCENTAGE OF OFFERS	OTHER DETAILS
Phase 1: Opening Date to First Closing Date	Immediate provisional / final acceptance	20%	APS ≥ 45
1) Phase 2: Four weeks after First Closing Date 2) Phase 3: Three weeks after Late Closing Date	All eligible first-time entering applicants	1) 30% 2) 20%	Meet direct entry requirements
1) Phase 2: Four weeks after First Closing Date 2) Phase 3: Three weeks after Late Closing Date	Quintile 1 to 3 schools	1) 10% 2) 10%	Meet direct entry requirements
Phase 2 Four weeks after First Closing Date	International students	5%	Meet direct entry requirements
Phase 2 Four weeks after First Closing Date	Prior tertiary qualification, Internal Change of Course, and Transferring students	2% with Nelson Mandela University qualifications and 2% with qualification from another university	Meet selection requirements for applicants with prior qualification ⁴

PROCESSING PERIOD	STRATIFIED GROUP	PERCENTAGE OF OFFERS	OTHER DETAILS
December	Advanced Certificate (Pharmacy Technical Support) graduates	3.5%	Meet the articulation requirements for BPharm
Phase 4 Week following registration each year	Waiting list and Late Applicants	Top ranked eligible first time entering applicants	Meet direct entry requirements

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Pharmacy, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Continue with studies	Conditional readmission	No readmission
After 1 year	80+ credits	Less than 80 credits	Not applicable.
After 2 years	160+ credits	120-150 credits	Less than 120.
After 3 years	240+ credits	200-239 credits	Less than 200.
After 4 years	320+ credits	280-319 credits	Less than 280.
After 5 years	400+ credits	360-399 credits	Less than 360.
After 6 years		All, unless special circumstances exist in respect of final-year students.	

STATUTORY AND OTHER REQUIREMENTS

Practical training undertaken during the BPharm programme:

The University is not responsible for transportation and subsistence costs incurred during periods of on-site training at hospitals, clinics and other practice venues.

First Aid Training:

A current Advanced Level 3 First Aid Certificate is a prerequisite for the module Pharmacy and the Professional Environment 402 (ZPS402). Students are responsible for the cost of First Aid training.

Registration with the South African Pharmacy Council:

Students are required to register with the South African Pharmacy Council (SAPC) at the beginning of BPharm 1 and to maintain registration during BPharm 2, 3, and 4. Students are responsible for payment of the SAPC registration fee and the SAPC annual fee.

Professional indemnity:

BPharm 2, 3, and 4, students are required to have personal professional indemnity cover. The process of obtaining personal professional indemnity cover will be facilitated by the department. Students are required to pay the fees associated with personal professional indemnity to the relevant scheme.

Payments prior to registration:

Students are required to pay for SAPC registration/annual fee, personal professional indemnity, professional/safety clothing and first aid course, prior to registration, where applicable.

Exit-level Major Modules:

The four major subject areas for the curriculum include Pharmaceutical Sciences, Pharmacy and the Professional Environment, Clinical Pharmacy and Clinical Placement, and are presented as the following major modules: ZTM401, ZPS401, ZCP401, ZTM402, ZPS402 and ZCP400.

Internship:

After obtaining the degree, candidates must successfully complete an internship before they may register as a pharmacist with the SAPC.

Obtaining the degree:

The degree shall be obtained by completing such modules as are prescribed by Senate. Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding second-year modules.

Duly Performed requirements:

Students must attend 100% of practical sessions. A medical certificate on the University Form is required if practical sessions are not attended.

During registration for BPharm 2, 3, and 4, students are required to complete a minimum of 280 externship hours in an community and/or hospital pharmacy, of which a minimum of 80 hours must have been completed during the final year of study. Students are responsible for arranging placement for these workplace-based periods. This may of necessity constitute unpaid/voluntary hours.

Promotion to a following year of study:

Unless Senate decides otherwise, candidates who have failed modules with a total credit value of not more than 18 credits or less may nevertheless be permitted to progress to the following academic year of study, provided that there are no timetable clashes and that all prerequisites are met.

Should students fail modules with a total credit value of not more than 19 to 40 credits, they may be allowed to register for some modules of the following academic year with a total credit value of not more than 20 credits, at the discretion of the Head of Department, provided that there are no timetable clashes and that all prerequisites are met. Under no circumstances may students be permitted to register for any modules from the following year of study should they have failed more than 40 credits in the previous year.

DURATION

The programme shall extend over at least four academic years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamental modules:			
	Pharmaceutical Chemistry 101	Semester 1	ZTM101	15
	Physics for Pharmacists	Semester 1	ZTM121	7
	Computing Fundamentals	Semester 1	WRFV101	8
	Pharmacy People and Systems 122	Semester 1	ZPS122	15
	Anatomy and Physiology for Pharmacists 101	Semester 1	ZFP101	15
	Physical Pharmacy	Semester 2	ZTM102	15
	Organic Chemistry for Pharmacists	Semester 2	ZFC101	15
	Anatomy and Physiology for Pharmacists 102	Semester 2	ZFP102	15
	Biochemistry for Pharmacists	Semester 2	ZFB102	15
	Credits First Year			120
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Core modules:			
	Pharmaceutical Chemistry 201	Semester 1	ZTM201	15
	Pharmaceutical Sciences 211	Semester 1	ZTM211	15
	Pharmacy People and Systems 201	Semester 1	ZPS201	15
	Pharmacology 201	Semester 1	ZCP201	15
	Pharmacy People and Systems 202	Semester 2	ZPS202	15
	Pharmacology 202	Semester 2	ZCP202	10
	Clinical Pharmacy 212	Semester 2	ZCP212	17
	Fundamental module:			
	Microbiology for Pharmacists	Semester 2	ZFM202	14
	Credits Second Year			116
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Clinical Placement 300	Year	ZCP300	10
	Core modules:			
	Pharmaceutical Sciences 301	Semester 2	ZTM301	12
	Pharmacy and the Professional Environment 301	Semester 1	ZPS301	15
	Clinical Pharmacy 301	Semester 1	ZCP301	16

		Presented	Module Code	Credit Value
	Clinical Pharmacy 311	Semester 1	ZCP311	20
	Pharmacy and the Professional Environment 302	Semester 1	ZPS302	12
	Clinical Pharmacy 302	Semester 2	ZCP302	15
	Clinical Pharmacy 312	Semester 2	ZCP312	18
	Clinical Pharmacy 322	Semester 2	ZCP322	12
	Credits Third Year			130
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
Core modules:				
	Pharmaceutical Sciences 401 (<i>Major</i>)	Semester 1	ZTM401	12
	Pharmacy and the Professional Environment 401 (<i>Major</i>)	Semester 1	ZPS401	19
	Clinical Pharmacy 401 (<i>Major</i>)	Semester 1	ZCP401	12
	Pharmaceutical Science 402 (<i>Major</i>)	Semester 2	ZTM402	15
	Pharmacy and the Professional Environment 402 (<i>Major</i>)	Semester 2	ZPS402	12
	Clinical Placement 400 (<i>Major</i>)	Year	ZCP400	30
Elective modules: select one of the following:				
	Pharmacy Research Project	Year	ZRE400	18
	Pharmacy Select Topics	Year	ZCE400	18
	Credits Fourth Year			118
	Total Credits			484

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Computing Fundamentals	WRFV101		
Biochemistry for Pharmacists	ZFB102	ZTM101	
Organic Chemistry for Pharmacists	ZFC101		
Organic Chemistry for Pharmacists S/S	ZFC141	ZTM101	
Anatomy and Physiology for Pharmacists 101	ZFP101		
Anatomy and Physiology for Pharmacists 102	ZFP102		
Pharmacy People and Systems 122	ZPS122		

Module	Code	Pre-requisites	Co-requisites
Pharmaceutical Chemistry 101	ZTM101		
Physical Pharmacy	ZTM102		
Physics for Pharmacists	ZTM121		
Pharmaceutical Chemistry – Introduction S/S	ZTM141		
Pharmacology 201	ZCP201	ZFB102 ZFC101 ZFP101 ZFP102	
Pharmacology 202	ZCP202	ZCP201 ZTM201	
Clinical Pharmacy 212	ZCP212	ZCP201 ZTM102 ZTM201	
Microbiology for Pharmacists	ZFM202	ZPS122	
Pharmacy People and Systems 201	ZPS201		
Pharmacy People and Systems 202	ZPS202	ZPS122	
Pharmacy Chemistry 201	ZTM201	ZFC101	
Pharmaceutical Sciences 211	ZTM211	ZTM102	
Clinical Placement 300	ZCP300	ZCP201 ZCP202 ZCP212 ZFM202 ZPS201 ZPS202 ZTM201 ZTM211	
Clinical Pharmacy 301	ZCP301	ZCP201 ZCP202 ZPS202	
Clinical Pharmacy 302	ZCP302	ZCP201 ZCP202 ZSP202	
Clinical Pharmacy 312	ZCP312	ZCP201 ZCP202 ZFM202	
Clinical Pharmacy 322	ZCP322	ZCP201 ZCP202	
Pharmacy and the Professional Environment 301	ZPS301	ZPS201 ZPS202	
Pharmacy and the Professional Environment 302	ZPS302		
Pharmaceutical Sciences 301	ZTM301	ZFM202 ZTM211	

Module	Code	Pre-requisites	Co-requisites
Clinical Placement 400	ZCP400	ZCP212 ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZPS301 ZTM301	
Clinical Pharmacy 401	ZCP401	ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZTM301	
Pharmacy and Professional Environment 401	ZPS401	ZPS302	
Pharmacy and Professional Environment 402	ZPS402	ZPS401 ZPS401	
Pharmaceutical Sciences 401	ZTM401	ZTM301	
Pharmaceutical Sciences 402	ZTM402		
Pharmacy Select Topics	ZCE400	ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZPS302 ZTM301	
Pharmacy Research Project	ZRE400	ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZPS302 ZTM301	

7.14	BACHELOR OF PSYCHOLOGY (COUNCELLING) (NO NEW INTAKE)
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Qualification code:	64100
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
Total NQF Credits for qualification:	493

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Holders of this degree qualify for registration as Registered Counsellors with the Professional Board for Psychology of the Health Professions Council of South Africa provided that they pass an examination set by the Professional Board for Psychology.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Candidates must first be admitted to the BA (Psych) programme and complete 90% of the credits prescribed for the first two years of study before they can be considered for admission to the BPsych (Counselling).

All candidates shall be subject to selection to be admitted to the third year of study. Academic progress (60% and above) and personality characteristics are considered. Those candidates not selected for the final two years of the qualification may continue with a BA Psych and qualify for selection for this degree after at least one further year of study.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programmes in Psychology, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Full-time Students

Period of Registration	Total Credits Passed	Outcome
After one year	80 or more credits	Students are allowed to continue
	40 -79 credits	Conditional re-admission, for example that students who do not pass 80% of registered first semester credits, may not be allowed to continue with the second-semester programme.
	Less than 40 credits	Re-admission denied.
After two years	160 or more credits	Students are allowed to continue.
	120-159 credits	Conditional re-admission.

Period of Registration	Total Credits Passed	Outcome
	Less than 120 credits	Re-admission denied.
After three years	240 or more credits	Students are allowed to continue.
	200-239 credits	Conditional re-admission.
	Less than 200 credits	Re-admission denied.
After four years	320 or more credits	Students are allowed to continue.
	280-319 credits	Conditional re-admission.
	Less than 280 credits	Re-admission denied. Apply individual consideration for final-year students.
After five years	400 or more credits	Students are allowed to continue.
	360-399 credits	Conditional re-admission.
	Less than 360 credits	Re-admission denied.
After six years	Less than 480 credits	Re-admission denied, unless special circumstances exist in respect of final-year students

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained by completing the modules, practical work and six-month practicum prescribed by Senate.

Practical Experience:

- Candidates must gain practical experience in a mental health setting as part of their training.
- Candidates are responsible for transport to and from places where practical experience is to be gained.
- Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.
- Candidates will be guided in making appropriate arrangements with regard to securing professional indemnity insurance.

DURATION

The qualification shall extend over at least four years of full-time study and shall include an internship (practicum) of no less than six months.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2024.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamental module			
	Computer Literacy	Semester 1	ITCL101	6
	Core modules			
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Psychology as a Profession	Term 4	SP114	8
	The Professional Helping Process and Intervention	Semester 2	SWB112	10
	Professional Relationship and Communication Skills	Semester 1	SWC111	12
Select a minimum of 12 credits from the following:				
	Introduction to Industrial Psychology	Semester 1	EZZ101	12
	OR			
	Groups and Organisations	Term 3	SS103	6
	Group Dynamics	Term 2	SS202	10
	Contemporary Labour Studies	Term 3	SSS209	10
	Sub-total			72
Select one of the following groups:				
A	Kommunikasie in Afrikaans			
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 2	LAP102	6
B	Teksanalise en Inleiding tot Letterkunde			
	Teksanalise (Afr. T2)	Semester 2	LAP103	6
	Inleiding tot Letterkunde (Afr. T2)	Semester 1	LAP104	6
C	Taal en Teks			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
D	Practical English			
	Practical English (Eng. L2)	Term 1	LEP101	6
	Practical English (Eng. L2)	Term 2	LEP102	6
E	Professional English			
	Professional English	Semester 1 or Semester 2	LEB102	12

		Presented	Module Code	Credit Value
F	Xhosa for Beginners I			
	Xhosa for Beginners I	Semester 1	LXP111	6
	Xhosa for Beginners I	Semester 2	LXP112	6
	Sub-total			84
Recommended electives (select at least 12 credits):				
	Psychology			
	Applied Child and Adolescent Development	Term 3	SP105	6
	Applied Adult Development and Ageing	Term 4	SP109	6
	Psychology in Education and Training	Term 3	SP107	7
	Psychology: African Perspectives	Term 4	SP115	6
	Sport and Exercise Psychology	Semester 1	HMS134	8
	Sub-total			96
Recommended electives (select at least 24 credits):				
	Computing Fundamentals	Semester 2	WRFC102	8
	Sociology: An Introduction	Semester 1	SS101	12
	Groups and Organisations	Term 3	SS103	6
	Social Structure and Change	Term 4	SSS104	6
	Understanding Cultural Diversity A	Term 1	SA101	6
	Understanding Cultural Diversity B	Term 2	SA102	6
	Human Origins	Term 3	SA103	6
	Stratification in Human Culture and Society	Term 4	SA104	6
	Introduction to Xhosa Culture	Term 1	SA105	6
	Introduction to Communication Studies (a)	Semester 1	LMC101	6
	Introduction to Communication Studies (b)	Semester 2	LMC102	6
	Cultural Studies: Classical Greek Culture	Semester 1	LMC103	6
	Cultural Studies: Contemporary (a)	Semester 1	LMC105	6
	Cultural Studies: Contemporary (b)	Semester 2	LMC106	6
	Introduction to Media Studies	Semester 1	LMC107	6
	Introduction to Film Studies (a)	Semester 1	LMC111	6
	Introduction to Film Studies (b)	Semester 2	LMC112	6
	Approaches to Poetry	Semester 1	LLE101	6
	Approaches to Narrative	Semester 1	LLE102	6
	Approaches to Drama	Semester 2	LLE103	6
	Theory and Practice: Literature and Film	Semester 2	LLE104	6
	Introduction to Literature (Eng. L2)	Term 3	LEP103	6
	Introduction to Literature (Eng. L2)	Term 4	LEP104	6
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6

		Presented	Module Code	Credit Value
	Practical Xhosa and	Term 3	LXP113	6
	Practical Xhosa	Term 4	LXP114	6
	Youth Studies and Youth Work Intervention	Term 1	SWY121	7
	Introduction to Business Management and Entrepreneurship	Semester 1	EB101	12
	Introduction to the Business Functions	Semester 2	EB102	12
	Cell and Tissue Physiology	Semester 1	BWV131	13
	Nervous, Digestive and Urinary Systems	Semester 2	BWV132	16
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMG111	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMG112	12
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.				
	Credits First Year			120
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Fundamental modules			
	Statistical Methods in Behavioural Sciences	Semester 1	WSA101	7
	Entrepreneurship	Term 4	EBM106	7
	Core modules			
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Health Psychology	Term 3	SP203	10
	Psychopathology	Term 4	SP204	10
	Psychometrics	Term 2	SP301	12
	Psychological Research Methods	Term 1	SP302	12
	Applied Health Psychology	Term 4	SP207	7
	Group Work Theory and Intervention	Semester 1	SWG221	14
	Group Work Practice Skills (1)	Term 1	SWC221	3
	Sub-total			102
Select one of the following modules:				
	Stereotype and Prejudice Reduction	Term 1	SP205	7
	Conflict Resolution	Term 1	SP211	7
	Sub-total			109
Recommended electives (select at least 18 credits):				
	Social and Environmental Issues	Term 1	SSS201	10
	Organisation and Group Dynamics	Term 2	SS202	10

		Presented	Module Code	Credit Value
	Contemporary Labour Studies	Term 3	SSS209	10
	Women in Africa	Term 4	SSA204	10
	Cultural Dynamics	Term 1	SA201	10
	Managing Cultural Diversity	Term 2	SA202	10
	Health and Healing in Cross-cultural Perspective	Term 3	SA203	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SA204	10
	Communication Studies (a)	Semester 1	LMC201	10
	Communication Studies (b)	Semester 2	LMC202	10
	Media Studies: Media and Society	Semester 1	LMC203	10
	Media Studies: Radio	Semester 1	LMC204	10
	Media Studies: Television	Semester 1	LMC205	10
	Marketing Management	Semester 1	EBM201	14
	Logistics/Purchasing Management	Semester 2	EBM202	14
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWV231	16
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWV232	18
	Credits Second Year			127

Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.

		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Core modules			
	Cognitive and Clinical Neuropsychology	Term 3	SP303	12
	Personality Psychology	Term 4	SP304	12
	Marital and Family Interaction	Term 2	SP314	12
	Introduction to Psychological Assessment	Term 2	SP315	5
	Research Planning	Year	SP316	4
	Crisis Management Skills	Term 3	SP317	5
	Psychopathology Practicum	Term 2	SP318	3
	Introduction to Psycho-education	Term 1	SP319	5
	Community Development Theory and Intervention	Semester 2	SWD232	14
	Community Development Practice and Process Skills	Semester 2	SWC232	6
	Fundamental module			
	Introduction to Psychological Counselling	Semester 2	SP326	16
	Sub-total			94

		Presented	Module Code	Credit Value
Select one of the following modules:				
	Career Psychology	Term 1	SP333	12
	Career Management	Semester 2	EZZ332	14
	Sub-total			106/108
Recommended electives (select at least 14 credits):				
	Human Resource Management: Procurement	Semester 1	EZA201	12
	Human Resource Management: Development	Semester 2	EZC202	12
	Introduction to the Psychology of Change	Term 4	SP209	7
	Consumer Behaviour	Semester 1	EZZ301	14
	Labour Relations	Semester 1	EZB201	12
	Forensic Psychology	Term 1	SP310	7
	Credits Third Year			120
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.				
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Community Mental Health			
	Practice Management and Ethics (<i>Major</i>)	Semester 1	SP420	5
	Lifestyle Management (<i>Major</i>)	Semester 1	SP421	5
	Research and Data Analysis Skills (<i>Major</i>)	Semester 1	SP415	4
	Treatise (<i>Major</i>)	Year	SP413	20
	Mentoring and Supervision (<i>Major</i>)	Semester 2	SP422	8
	Health and Wellness Intervention B (<i>Major</i>)	Semester 1	SP424	24
	Practicum in Health and Wellness (<i>Major</i>)	Semester 2	SP427	60
	Credits Fourth Year			126
	Total Credits			493

7.15	BACHELOR OF PSYCHOLOGY (COUNCELLING) (NO NEW INTAKE)
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Qualification code:	60007
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
Total NQF Credits for qualification:	493

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Holders of this degree qualify for registration as Registered Counsellors with the Professional Board for Psychology of the Health Professions Council of South Africa provided that they pass an examination set by the Professional Board for Psychology.

ADMISSION REQUIREMENTS

Candidates must first be admitted to the BA (Psych) programme and complete 90% of the credits prescribed for the first two years of study before they can be considered for admission to the BPsych (Counselling).

All candidates shall be subject to selection to be admitted to the third year of study. Academic progress (60% and above) and personality characteristics are considered. Those candidates not selected for the final two years of the qualification may continue with a BA Psych and qualify for selection for this degree after at least one further year of study.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programmes in Psychology, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Full-time Students

Period of Registration	Total Credits Passed	Outcome
After one year	80 or more credits	Students are allowed to continue
	40 -79 credits	Conditional re-admission, for example that students who do not pass 80% of registered first semester credits, may not be allowed to continue with the second-semester programme.
	Less than 40 credits	Re-admission denied.
After two years	160 or more credits	Students are allowed to continue.
	120-159 credits	Conditional re-admission.
	Less than 120 credits	Re-admission denied.
After three years	240 or more credits	Students are allowed to continue.
	200-239 credits	Conditional re-admission.

Period of Registration	Total Credits Passed	Outcome
	Less than 200 credits	Re-admission denied.
After four years	320 or more credits	Students are allowed to continue.
	280-319 credits	Conditional re-admission.
	Less than 280 credits	Re-admission denied. Apply individual consideration for final-year students.
After five years	400 or more credits	Students are allowed to continue.
	360-399 credits	Conditional re-admission.
	Less than 360 credits	Re-admission denied.
After six years	Less than 480 credits	Re-admission denied, unless special circumstances exist in respect of final-year students

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained by completing the modules, practical work and six-month practicum prescribed by Senate.

Practical Experience:

- Candidates must gain practical experience in a mental health setting as part of their training.
- Candidates are responsible for transport to and from places where practical experience is to be gained.
- Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.
- Candidates will be guided in making appropriate arrangements with regard to securing professional indemnity insurance.

DURATION

The qualification shall extend over at least four years of full-time study and shall include an internship (practicum) of no less than six months.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Fundamental module			
	Computer Literacy	Semester 1	ITVL101	6
	Core modules			
	Introductory Psychology	Term 1	SPV101	8
	Child and Adolescent Development	Term 2	SPV111	8
	Adult Development and Ageing	Term 3	SPV102	8
	Psychology as a Profession	Term 4	SPV142	8

		Presented	Module Code	Credit Value
	The Professional Helping Process and Intervention	Semester 2	SWBV102	10
	Professional Relationship and Communication Skills	Semester 1	SWCV111	12
Select a minimum of 12 credits from the following:				
	Introduction to Industrial Psychology	Semester 1	EZZV101	12
	OR			
	Groups and Organisations	Term 3	SSV102	6
	Group Dynamics	Term 2	SSV201	10
	Contemporary Labour Studies	Term 3	SSSV202	10
	Sub-total			72
Select one of the following groups:				
A	Kommunikasie in Afrikaans			
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 1	LAPV101	6
	Kommunikasie in Afrikaans 1 (Afr. T2)	Semester 2	LAPV102	6
B	Teksanalise en Inleiding tot Letterkunde			
	Teksanalise (Afr. T2)	Semester 2	LAPV112	6
	Inleiding tot Letterkunde (Afr. T2)	Semester 1	LAPV111	6
C	Taal en Teks			
	Taal en Teks	Semester 1	LAV101	6
	Taal en Konteks	Semester 2	LAV102	6
D	Practical English			
	Practical English (Eng. L2)	Term 1	LEPV101	6
	Practical English (Eng. L2)	Term 2	LEPV102	6
E	Professional English			
	Professional English	Semester 1 or Semester 2	LEBV102	12
F	Xhosa for Beginners I			
	Xhosa for Beginners I	Semester 1	LXPV101	6
	Xhosa for Beginners I	Semester 2	LXPV111	6
	Sub-total			84
Recommended electives (select at least 12 credits):				
	Psychology			
	Applied Child and Adolescent Development	Term 3	SPV112	6
	Applied Adult Development and Ageing	Term 4	SPV132	6
	Psychology in Education and Training	Term 3	SPV122	7
	Psychology: African Perspectives	Term 4	SPV152	6
	Sport and Exercise Psychology	Semester 1	HMSV191	8
	Sub-total			96
Recommended electives (select at least 24 credits):				
	Computing Fundamentals 1.2	Semester 2	WRFV102	8

		Presented	Module Code	Credit Value
	Sociology: An Introduction	Semester 1	SSV101	12
	Groups and Organisations	Term 3	SSV102	6
	Social Structure and Change	Term 4	SSSV112	6
	Understanding Cultural Diversity A	Term 1	SAV101	6
	Understanding Cultural Diversity B	Term 2	SAV111	6
	Human Origins	Term 3	SAV102	6
	Stratification in Human Culture and Society	Term 4	SAV112	6
	Introduction to Xhosa Culture	Term 1	SAV121	6
	Introduction to Communication Studies (a)	Semester 1	LMCC101	6
	Introduction to Communication Studies (b)	Semester 2	LMCC102	6
	Cultural Studies: Classical Greek Culture	Semester 1	LMCC111	6
	Cultural Studies: Contemporary (a)	Semester 1	LMCC121	6
	Cultural Studies: Contemporary (b)	Semester 2	LMCC162	6
	Introduction to Media Studies	Semester 1	LMCC131	6
	Introduction to Film Studies (a)	Semester 1	LMCC151	6
	Introduction to Film Studies (b)	Semester 2	LMCC152	6
	Approaches to Poetry	Semester 1	LLEV101	6
	Approaches to Narrative	Semester 1	LLEV111	6
	Approaches to Drama	Semester 2	LLEV102	6
	Theory and Practice: Literature and Film	Semester 2	LLEV112	6
	Introduction to Literature (Eng. L2)	Term 3	LEPV102	6
	Introduction to Literature (Eng. L2)	Term 4	LEPV112	6
	Taal en Teks	Semester 1	LAV101	6
	Taal en Konteks	Semester 2	LAV102	6
	Introduction to Afrikaans Poetry	Semester 1	LAV111	6
	Introduction to Afrikaans Prose	Semester 2	LAV112	6
	Practical Xhosa and	Term 3	LXPV102	6
	Practical Xhosa	Term 4	LXPV112	6
	Youth Studies and Youth Work Intervention	Term 1	SWYV111	7
	Introduction to Business Management and Entrepreneurship	Semester 1	EB121	12
	Introduction to the Business Functions	Semester 2	EB122	12
	Cell and Tissue Physiology	Semester 1	BWV111	13
	Nervous, Digestive and Urinary Systems	Semester 2	BWV112	16
	Fundamentals of Anatomy and Human Physiology I	Semester 1	BMGV101	12
	Fundamentals of Anatomy and Human Physiology II	Semester 2	BMGV102	12

Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.

		Presented	Module Code	Credit Value
	Credits First Year			120
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Fundamental modules			
	Statistical Methods in Behavioural Sciences	Semester 1	WSA111	7
	Entrepreneurship	Term 4	EBMV112	7
	Core modules			
	Social Psychology	Term 1	SPV201	10
	Coping Skills	Term 2	SPV211	10
	Health Psychology	Term 3	SPV202	10
	Psychopathology	Term 4	SPV212	10
	Psychometrics	Term 2	SPV301	12
	Psychological Research Methods	Term 1	SPV311	12
	Applied Health Psychology	Term 4	SPV222	7
	Group Work Theory and Intervention	Semester 1	SWG201	14
	Group Work Practice Skills (1)	Term 1	SWCV211	3
	Sub-total			102
Select one of the following modules:				
	Stereotype and Prejudice Reduction	Term 1	SPV221	7
	Conflict Resolution	Term 1	SPV231	7
	Sub-total			109
Recommended electives (select at least 18 credits):				
	Social and Environmental Issues	Term 1	SSSV201	10
	Group Dynamics	Term 2	SSV201	10
	Contemporary Labour Studies	Term 3	SSSV202	10
	Women in Africa	Term 4	SSAV202	10
	Cultural Dynamics	Term 1	SAV201	10
	Managing Cultural Diversity	Term 2	SAV211	10
	Health and Healing in Cross-cultural Perspective	Term 3	SAV202	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SAV212	10
	Communication Studies (a)	Semester 1	LMCC201	10
	Communication Studies (b)	Semester 2	LMCC202	10
	Media Studies: Media and Society	Semester 1	LMCC203	10
	Media Studies: Radio	Semester 1		10
	Media Studies: Television	Semester 1	LMCC211	10
	Marketing Management	Semester 1	EBMV201	14
	Logistics/Purchasing Management	Semester 2	EBMV202	14

		Presented	Module Code	Credit Value
	Cardiovascular, Respiratory and Immune Systems	Semester 1	BWVV211	16
	Endocrine, Reproduction and Nervous Systems	Semester 2	BWVV212	18
	Credits Second Year			127
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.				
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Core modules			
	Cognitive and Clinical Neuropsychology	Term 3	SPV302	12
	Personality Psychology	Term 4	SPV312	12
	Marital and Family Interaction	Term 2	SPV341	12
	Introduction to Psychological Assessment	Term 2	SPV351	5
	Research Planning	Year	SPV360	4
	Crisis Management Skills	Term 3	SPV372	5
	Psychopathology Practicum	Term 2	SPV381	3
	Introduction to Psycho-education	Term 1	SPV391	5
	Community Development Theory and Intervention	Semester 2	SWDV202	14
	Community Development Practice and Process Skills	Semester 2	SWCV202	6
	Fundamental module			
	Introduction to Psychological Counselling	Semester 2	SPV342	16
	Sub-total			94
Select one of the following modules:				
	Career Psychology	Term 1	SPV361	12
	Career Management	Semester 2	EZZV302	14
	Sub-total			106/108
Recommended electives (select at least 14 credits):				
	Human Resource Management: Procurement	Semester 1	EZAV201	12
	Human Resource Management: Development	Semester 2	EZCV202	12
	Introduction to the Psychology of Change	Term 4	SPV232	7
	Consumer Behaviour	Semester 1	EZZV301	14
	Labour Relations	Semester 1	EZBV201	12
	Forensic Psychology	Term 1	SPV331	7
	Credits Third Year			120

		Presented	Module Code	Credit Value
Please note: Admission to elective modules with a high practical content may be restricted due to limitations in the number of students who may be accommodated in such modules. All elective modules must be chosen in consultation with the BPsych programme team.				
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Community Mental Health			
	Practice Management and Ethics (<i>Major</i>)	Semester 1	SPV441	5
	Lifestyle Management (<i>Major</i>)	Semester 1	SPV421	5
	Research and Data Analysis Skills (<i>Major</i>)	Semester 1	SPV431	4
	Treatise (<i>Major</i>)	Year	SPV400	20
	Mentoring and Supervision (<i>Major</i>)	Semester 2	SPV422	8
	Health and Wellness Intervention B (<i>Major</i>)	Semester 1	SPV461	24
	Practicum in Health and Wellness (<i>Major</i>)	Semester 2	SPV462	60
	Credits Fourth Year			126
	Total Credits			493

7.16	BACHELOR OF RADIOGRAPHY IN DIAGNOSTICS
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Qualification code:	60040
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
Total NQF Credits for qualification:	490

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To develop and prepare diagnostic radiographers with the necessary knowledge, skills, competencies and value systems to:

- Competently apply the integration of theoretical principles in practice.
- Utilize and apply proven techniques associated with diagnostic radiography.
- Keep abreast of the most recent trends and developments in the field of diagnostic radiography.
- Perform as an independent practitioner in the field of diagnostic radiography with due recognition of all the ethical and legal implications.
- Skills in management and research will also be demonstrated allowing the holder of this qualification to work independently and in a supervisory capacity within the health care team.
- On successful completion of this qualification the learner will be able to register with the relevant Statutory Council as a diagnostic radiographer.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 50% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.
- Admission is subject to Departmental selection.
- Applicants must also be physically fit.
- Applicants referred for selection must submit a satisfactory medical report, on the prescribed form, to the Admission Office.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Radiography programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	4 year programme (480+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	92+ credits	65-91 credits	Less than 65 credits
After 2 years	184+ credits	140-183 credits	Less than 140 credits
After 3 years	270+ credits	185-269credits	Less than 185 credits
After 4 years	320+ credits	260-319 credits	Less than 260 credits
After 5 years	400+ credits	360-399 credits	Less than 360 credits
After 6 years	Less than 480 credits	Re-admission denied, unless special circumstances exist in respect of final-year student	

STATUTORY AND OTHER REQUIREMENTS*Clinical Training:*

Students are responsible for the following costs:

First Aid Training:

It is compulsory for Radiography students to acquire First Aid Level 1 training at the start of the first year of study (as required by Bachelor of Radiography in Diagnostics programme and approved by the HPCSA). A copy of the First Aid Level 1 Certificate must be submitted by students to the Radiography Department. Students are responsible for the cost of personal First Aid training.

Immunisation:

All Radiography students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Radiography Department before the commencement of first year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided.

Personal Indemnity Cover/Insurance:

Each Radiography student is required to have personal indemnity cover /insurance before the commencement of practical training in first year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Radiography Department. It is the students' responsibility to cover the cost of personal indemnity cover/insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while Radiography students are validly registered for first, second, third and fourth year.

Radiation medical examination:

All Radiography students must be registered with the Radiation Control Board as a radiation worker. Before registration, the Radiography student is required to undergo a radiation medical examination. It is the students' responsibility to cover the cost of the radiation medical examination.

Uniform:

It is required by the Bachelor of Radiography in Diagnostics Programme as approved by the HPCSA that all Radiography students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be obtained from the Radiography Department. Students are responsible for the costs of personal uniform(s).

Community Service:

Upon completion of training, all students are required by law to undertake one year of community service. This is a prerequisite for registration with the Health Professions Council of South Africa (HPCSA) as a radiographer.

Promotion Criteria:

- A student must pass Radiographic Procedures I and Clinical Radiographic Practice I to proceed to the second level of study.
- A student must pass Radiographic Procedures II and Clinical Radiographic Practice II to proceed to the third level of study.
- A student must pass Radiographic Procedures III and Clinical Radiographic Practice III to proceed to the fourth level of study.
- A student who fails two or more modules will not be promoted to the next level and may be excluded from the qualification.

Pregnancy:

Due to the possible dangers of radiation to the foetus, a pregnant student must inform Nelson Mandela University of this fact immediately she becomes aware of it. An attempt will be made to accommodate the student as far as possible regarding completion of the module Clinical Radiographic Practice. It is possible, however, that an extension of the training period may be necessary.

Registration with Health Professions Council of South Africa (HPCSA)

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Radiography student is registered with the Council. Thus, students are required to register with the HPCSA at the beginning of their first year of study. Students are responsible for the once off HPCSA registration fee payments. The Department of Radiography will facilitate the registration with HPCSA.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

DURATION

The qualification shall extend over at least four years of full-time theoretical and practical study. Students commence the qualification in February.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Academic Literacy	Semester 1	RAC111	6
	Computer Literacy	Semester 1	ITVL101	6
	Applied Physics	Year	RAP110	12
	Clinical Radiographic Practice I	Year	RCP110	12
	Imaging Technology I	Year	RIT110	16
	Pathology and Imaging Analysis I	Semester 2	RPA112	12
	Professional Practice I	Semester 1	RPP101	8
	Anatomy and Physiology I	Year	RRA110	18
	Radiographic Procedures I	Year	RRP110	24
	Credits First Year			114
Second Year				
Compulsory modules:				
	Academic Literacy and Research	Year	RAR210	12
	Clinical Radiographic Practice II	Year	RCP210	24
	Imaging Technology II	Year	RIT210	18
	Pathology and Imaging Analysis II	Year	RPA200	12
	Professional Practice II	Year	RPP210	12
	Anatomy and Physiology II	Year	RRA210	12
	Radiographic Procedures II	Year	RRP210	24
	Radiation Science	Year	RRS210	12
	Credits Second Year			126
Third Year				
Compulsory modules:				
	Management Principles	Year	RBD310	12

		Presented	Module Code	Credit Value
	Clinical Radiographic Practice III	Year	RCP310	12
	Pathology and Imaging Analysis III	Year	RPA300	12
	Imaging Technology III	Year	RIT310	18
	Research Methodology	Year	RMS320	16
	Biostatistics	Year	SBIO300	8
	Anatomy & Physiology III	Year	RRA310	18
	Radiographic Procedures III	Year	RRP310	24
	Credits Third Year			120
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Healthcare Management Practices	Year	RBS420	12
	Clinical Radiographic Practice IV (<i>Major</i>)	Year	RCP410	24
	Research Project (<i>Major</i>)	Year	RPP410	30
	Radiographic Procedures IV (<i>Major</i>)	Year	RRP410	24
	Sub-Total			90
Select two of the following elective modules:				
	Advances in Magnetic Resonance Imaging (<i>Major</i>)	Year	RAM410	20
	Advanced Pattern Recognition (<i>Major</i>)	Year	RAR410	20
	Advances in Computed Tomography Technology (<i>Major</i>)	Year	RCT410	20
	Credits Fourth Year			130
	Total Credits			490

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Module Code	Pre-requisite(s)	Co-requisites
Clinical Radiographic Practice II	RCP210	RCP110	
Imaging Technology II	RIT210	RIT110	
Radiographic Procedures II	RRP210	RRP110	
Clinical Radiographic Practice III	RCP310	RCP210	
Imaging Technology III	RIT310	RIT210	
Research Methodology	RMS320	RMS310	
Anatomy & Physiology III	RRA310	RRA110	
Radiographic Procedures III	RRP310	RCP210 RRP210	
Healthcare Management Practices	RBS420	RBD310	
Clinical Radiographic Practice IV	RCP410	RCP310	
Research Project	RPP410	RMS310	

Module	Module Code	Pre-requisite(s)	Co-requisites
Radiographic Procedures IV	RRP410	RCP310 RRP310	
Advances In Magnetic Resonance Imaging	RAM410	RCP310 RRP310	
Advanced Pattern Recognition	RAR410	RPA112 RPA200	
Advances in Computes Tomography Technology	RCT410	RCP310 RRP310	

7.17 BACHELOR OF SCIENCE IN DIETETICS

Qualification code:	60150
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	539

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Science in Dietetics is to train competent and ethical dietetics professionals who will contribute to the nutritional health of the population, including nutritional health when therapeutic nutrition is required, the community nutrition sector and specialized health food service sector. They will also be able to participate in research in the field of nutrition and dietetics.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NCS Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 60% for Mathematics.
- NSC achievement rating of at least 60% for Physical Sciences

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to BSc Dietetics, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. In all cases students may only register for modules for which they have passed all pre-requisite modules and provided that there are no time table clashes.

In the event of refusal for re-admittance, a student may lodge an appeal in terms of the prescribed procedure.

Period of registration	Continue with studies	Conditional re-admission	No re-admission
After 1 year	90+ credits	Less than 90 credits	Not applicable
After 2 years	211+ credits	120 – 210 credits	Less than 120
After 3 years	360+ credits	200 – 359 credits	Less than 200
After 4 years	490+ credits	340 - 489 credits	Less than 340
After 5 year	500+ credits	400 – 499 credits	Less than 400

Period of registration	Continue with studies	Conditional re-admission	No re-admission
After 6 years	All, unless special circumstances exist in respect of final year students	Not applicable	Less than 526

STATUTORY AND OTHER REQUIREMENTS

Promotion to a following year of study:

Unless Senate decides otherwise, candidates who have failed modules with a total credit value of not more than 40 credits may be permitted to progress to the following academic year of study, provided that the failed module(s) is/are not a prerequisite for module(s) in the following year and that there are no timetable clashes.

Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding third-year modules

Registration with the Health Professions Council of South Africa (HPCSA):

Students are required to register with the Health Professions Council of South Africa (HPCSA) at the beginning of first year of study and pay the required registration fees. A group registration is done by the Department of Dietetics.

The costs relating to laboratory work and the transport of students to teaching sites from the first to the third year of study will be recovered in full from the students concerned. The university is not responsible for transport costs during work integrated learning blocks in the fourth year. Students have to buy a practical kit in the first year from the Department of Dietetics. More information will be provided by letter.

All BSc Dietetics students should, before they start with the third year, have immunisation against Hepatitis B done by the student's own doctor or any other qualified person e.g. clinical staff at a pharmacy. Proof of effective immunisation shall be submitted before the start of practical work in the third year.

All BSc Dietetics students should, before they start with the third year, have personal indemnity insurance. There is a discounted rate for Dietetics students via the Association for Dietetics of South Africa (ADSA). Please contact the Head of Department for details. Proof of this insurance should be submitted before the practical work starts in the third year. Students will not be allowed to do any practical work before proof of personal indemnity insurance and immunisation against Hepatitis B have been provided.

All students are required to do one week of compulsory recess work at an approved clinical site for Therapeutic Nutrition during the December/January recess before the start of the third year and one week compulsory recess work at an approved community clinic site for Community Nutrition during the July recess of the third year. The University is not responsible for transportation and subsistence costs incurred during periods of recess work at hospitals, clinics and other recess work venues. After obtaining the BSc Dietetics degree, dietitians must complete one-year community service in the services of the Department of Health before they can register as a Dietitian with the Health Professions Council of South Africa.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

Professional Membership Fee:

Every dietetics student has to be registered by the Health Professions Council of South Africa (HPCSA) by law from the first year of study. Students are responsible for the once off HPCSA registration fee payment as long as the students are validly registered for the BSc Dietetics programme. The Department of Dietetics will facilitate the registration with HPCSA.

Indemnity cover:

Each Dietetics student is required to have personal indemnity cover /insurance before the commencement of practical training in the third year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Department of Dietetics Department before the start of practical, each year from the third year. It is the student's responsibility to cover the cost of personal indemnity cover /insurance. Information of companies that give a discount is available from the Head of Department.

Equipment kits:

It is required by the BSc Dietetics Programme, as approved by the Board of Dietetics, that all Dietetics students must purchase/obtain specific equipment before the commencement of practical training. The Department of Dietetics will supply the various kits in the first, third and fourth year. Students have to pay for these kits before 1 March of every year. The cost of the kits will be communicated to students at the end of the previous year and at the beginning of each year again. Students will sign the list of equipment that they will receive and get a copy of the signed list.

Personal Uniform:

It is required by the BSc Dietetics Programme that all Dietetics students must purchase/obtain a specific uniform before the commencement of practical training. Students are responsible for the costs of the personal uniform(s). The cost of one uniform will be included in the kit fee.

Laboratory fee:

The cost relating to laboratory work and the transportation fee of Dietetics students from and to certain laboratory/teaching sites from first year to the third year of study will be recovered in full from the students concerned. In other words, students are responsible for laboratory fee.

Immunisation:

All BSc Dietetics students should, before they start with the third year, have immunisation against Hepatitis B done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation shall be submitted by the student before the start of the practical work in the third year. Students will not be allowed to do any practical work before proof of personal indemnity insurance and immunisation against Hepatitis B have been provided.

Recess work:

All students are required to do one week of compulsory recess work at an approved clinical site for Therapeutic Nutrition during the December/January recess before the start of the third year and one week compulsory recess work at an approved community clinic site for Community Nutrition during the July recess of the third year. The University is not responsible for transportation and subsistence costs incurred during periods of recess work at hospitals, clinics and recess work venues.

Start of the academic year:

Third year BSc Dietetics students start with the academic year one week before the official commencement date of the academic year in order to complete orientation for the third year of study (27 January 2020). Fourth year BSc Dietetics students start with the academic year on the Monday of the second week of January, (6 January 2020) in order to complete orientation for the fourth year of study.

Community service year:

After obtaining the BSc Dietetics degree, dietitians who are South African citizens must complete one-year community service in the service of the Department of Health before they can register as a dietitian with the Health Professions Council of South Africa.

DURATION

The qualification shall extend over at least four years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Physics for Dietitians	Semester 1	ZTMD121	7
	Chemistry General	Semester 1	CHGD101	15
	Chemistry I (Organic)	Semester 2	CHOD101	6
	Fundamentals of Human Anatomy and Physiology	Semester 2	BMGV101	12
	Computing Fundamentals 1.1	Semester 1	WRFV101	8
	Introduction to Food Service	Semester 2	DFS112	15
	Food Science Principles and Non-protein Sources	Semester 1	DFC111	15
	Food Science Applications and Protein Sources	Semester 2	DFC112	15
	Nutrients in Nutrition	Semester 1	DWN111	15
	Assessment of Nutritional Status	Semester 2	DWN112	15
	Credits First Year			123
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Biochemistry for Dietetics	Semester 1	DDC201	16
	Microbiology for Dietetics	Semester 2	DMS202	16

		Presented	Module Code	Credit Value
	Principles of Human Physiology and Control Systems	Semester 1	BSPD211	20
	Human Systemic Physiology	Semester 2	BSPD212	20
	Human Resources in Food Service	Semester 2	DFS212	15
	Nutrition during the Life Cycle	Semester 1	DWN211	15
	Nutrition in Lifestyle and Preventative Care	Semester 2	DWN212	15
	Professional Helping Process and Intervention	Semester 2	SWB112	10
	Statistical Methods in Behavioural Sciences	Semester 1	WSAD101	7
	Credits Second Year			134
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Pharmacology and Chemical Pathology	Semester 1	DPC311	15
	Food Service in Clinical Care	Semester 1	DFS301	15
	Entrepreneurship	Semester 2	EBMV122	10
	Therapeutic Nutrition Support	Semester 1	DTN301	20
	Therapeutic Nutrition in Critical Care	Semester 2	DTN302	20
	Public Health Approach to Community Nutrition	Semester 1	DNU301	20
	Applied Community Nutrition	Semester 2	DNU302	20
	Research Methodology (Qualitative)	Semester 1	SMRR401	3
	Research Methodology (Quantitative)	Semester 1	SPD406	2
	Project Proposal	Semester 2	DRT302	10
	Credits Third Year			135
		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Food Service Practice (8 weeks work integrated-based learning) (<i>Major</i>)	Year	DFS410	32
	Applied Ethics and Law in Dietetics	Semester 2	JJL411	5
	Therapeutic Nutrition Practice (10 weeks work-integrated learning) (<i>Major</i>)	Year	DTN400	40
	Community Nutrition Practice (10 weeks work-integrated learning) (<i>Major</i>)	Year	DNU400	40
	Dietetic Treatise (<i>Major</i>)	Year	DRT410	30
	Credits Fourth Year			147
	Total Credits			539

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Code	Pre-requisites	Co-requisites
Principles of Human Physiology and Control Systems	BSPD211	CHGD101	
Human Systemic Physiology	BSPD212	BSPD211 (40%)	
Biochemistry for Dietetics	DDC201	CHGD101	
Human Resources in Food Service	DFS211	DFS112	
Microbiology for Dietetics	DMS202	CHGD101	
Nutrition during the Life Cycle	DWN211	DWN111 DWN112	
Nutrition in Lifestyle and Preventative Care	DWN212	DWN111 DWN112	
Research Methodology (Qualitative)	SMRR401	None	
Research Methodology (Quantitative)	SPD406	None	
Statistical Methods in Behavioural Sciences	WSAD101	None	
Food Service in Clinical Care	DFS301	DFS112 DFS211	
Public Health Approach to Community Nutrition	DNU301	DWN211 DWN212	
Applied Community Nutrition	DNU302	DNU301 DWN211 DWN212	
Pharmacology and Chemical Pathology	DPC311	BSPD211 BSPD212 DDC201 DMS202	
Project Proposal	DRT302	SMRR401 SPD406 WSAD101	
Therapeutic Nutrition Support	DTN301	BSPD211 BSPD212 DWN211 DWN212	
Therapeutic Nutrition in Critical Care	DTN302	DTN301 DWN211 DWN212	

Module	Code	Pre-requisites	Co-requisites
Entrepreneurship	EBMV122	None	
Food Service Practice (8 weeks work integrated-based learning)	DFS410	DFS301	
Community Nutrition Practice (10 weeks work-integrated learning)	DNU400	DNU301 DNU302 DWN211 DWN212	
Dietetic Treatise	DRT410	DNU301 DNU302 DRT302 DTN301 DTN302	
Therapeutic Nutrition Practice (10 weeks work-integrated learning)	DTN400	DTN301 DTN302 DWN211 DWN212	
Applied Ethics and Law in Dietetics	JJL411	None	

7.18	BACHELOR OF SOCIAL WORK (NO NEW INTAKE)
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Qualification code:	60050
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	525

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To provide generic professional training and develop well rounded social workers that can be responsive to a range of diverse needs and who can facilitate meaningful change with diverse client systems utilizing social work competencies and ethics within a social development paradigm. The qualification will lead to registration as a social worker with the professional body.

Note: Holders of this degree qualify for registration as social workers with the Council for Social Service Professions.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 36.
- Minimum NSC requirements for degree entry must be met.

- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 35 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.
- Admission is subject to Departmental selection.
- Candidates must register as student social workers before commencing any of the practical or applied modules at community-based organisations.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programme in Social Development Professions, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	104 or more credits	Students are allowed to continue.
	Between 61-103 credits	Conditional re-admission, for example, that students who do not pass 80% of registered first-semester credits, including certain specific modules, will not be allowed to continue with the second-semester programme.
	Less than 61 credits	Re-admission denied.
After two years	130 or more credits	Students are allowed to continue.
	Between 120-129 credits	Conditional re-admission.
	Less than 120 credits	Re-admission denied.
After three years	240 or more credits	Students are allowed to continue.
	Between 160-239 credits	Conditional re-admission.
	Less than 160 credits	Re-admission denied.
After four years	390 or more credits	Students are allowed to continue.
	Between 260-389 credits	Conditional re-admission: Student may be allowed to do selected 4 th -year modules EXCLUDING 4 th -year practical and clinical modules.
	Less than 260 credits	Re-admission denied.
After five years	430 or more credits	Students are allowed to continue.
	Between 395-429 credits	Conditional re-admission.
	Less than 394 credits	Generally, re-admission denied; final-year students may be considered if special circumstances exist.
After six years	Less than all credits: Re-admission denied; final year students may be considered by way of exception if special circumstances exist.	

A student who accumulates less than 104 credits on the two-year teaching-out programme at the first-year level of the BSW 60050 and 60025 programme will have to register for the new qualification (60055).

STATUTORY AND OTHER REQUIREMENTS

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from the various placement agencies/schools/communities.

Professional Membership Fee:

It is regulated by the South Africa Council for Social Service Professions (SACSSP) that every social work student is registered with the council. Thus, students are required to register with the SACSSP at the beginning of second year of study. Students are responsible for the once off SACSSP registration fee payments as long as the students are validly registered into the BSW programme. The Department of Social Development Professions will facilitate the registration with SACSSP.

Police Clearance:

The SACSSP uses the Police Clearance Certificate (PCC) as a keyway to determine 'fit and properness. Thus, The SACSSP requires all student social workers to have a clean PCC prior to their registration as student social workers and will not register a graduate as a social worker without a clean PCC. Students are responsible for the costs of obtaining a PCC.

Obtaining the degree:

The degree shall be obtained by completing the modules as prescribed by Senate.

Promotional Rules:

- A student would be promoted to second year if they accumulate a total of 104 to 130 credits and have passed all core modules. A student who fails ONLY ONE core module may still promote to second year.
- A student would be promoted to third year if they accumulate a total of 104 to 130 credits for the year. A student who fails any core module will be allowed to register for third-year core modules, except practical (SWC311)
- A student would be promoted to fourth year if they pass all third year core and elective modules. A student who has elective modules outstanding from first, second or third year will be allowed to register for all fourth-year modules, as well as a maximum of 15 credits for previous electives.

The programme will be supported by a teaching-out process that will entail the following:

- During a teach-out year, formal lectures will be presented if 10 or more students have registered for a module. However, if less than 10 students have registered for a module, the students will be expected to complete more hours of self-study and then meet weekly with the lecturer concerned for face-to-face sessions, at a time and place suitable to all concerned.
- There will be a two-year period of teaching-out for each module
- Table 1 below gives the overview of the teaching-out process.
- In addition, recess modules will be presented during the teaching-out phase of a module and students who have registered for the module and attended the module

for the whole duration but have still not passed the module, will be permitted to register for these recess modules.

- Students may register for more than one recess module subject to the approval of the Head of Department and provided that there are no timetable clashes between the different recess modules.
- The HOD in consultation with the FMC may introduce other options or changes.
- Normal assessment practice would prevail.

Table 1: Overview of teaching-out process BSW (60050 and 60025)

YEAR	BSW 60055	BSW 1 (60050;60025)	BSW 2 (60050;60025)	BSW 3 (60050;60025)	BSW 4 (60050;60025)
2017		Last normal presentation of full first year for 60025 and pipeline students in 60050			
2018	1 st year BSW 1	Teach-out year	Last normal presentation of full second year for 60025 and pipeline students in 60050		
2019	1 st year BSW 2	Teach-out year	Teach-out year	Last normal presentation of full third year for 60025 and pipeline students in 60050	
2020	1 st year BSW 3		Teach-out year	Teach-out year	Last normal presentation of full fourth year for 60025 and pipeline students in 60050
2021	1 st year BSW 4			Teach-out year	Teach-out year
2022	All four years				Final teach-out year

Curriculum:

- Travel and subsistence costs connected with practical work are the responsibility of the student.
- Candidates must complete the modules as listed below and obtain a minimum of 525 credits.

NB: Please refer to notes below curricula.

DURATION

The qualification is offered over at least four years of full-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2015.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year (Introductory)				
Compulsory modules:				
	Core modules			
	Introduction to Social Services	Semester 1	SWB111	10
	The Professional Helping Process and Intervention	Semester 2	SWB112	10
	Youth Studies and Youth Work Intervention	Term 1	SWY121	7
	Professional Relationship and Communication Skills	Semester 1	SWC111	12
	Integrated Personal and Professional Development	Semester 2	SWC112	8
	Fundamental modules			
	Computer Literacy	Semester 1 or Semester 2	ITCL101 ITCL102	6 6
	Sub-total			53
Recommended electives(select at least 77 credits):				
	Kommunikasie in Afrikaans 1 (Afr. T2) (both modules)	Semester 1 + Semester 2	LAP101 LAP102	6 6
	OR			
	Professional English	Semester 1 or Semester 2	LEB102	12
	Xhosa for Beginners 1 (both modules)	Term 1 Term 2	LXP111 LXP112	6 6
	Understanding Cultural Diversity A	Term 1	SA101	6
	Understanding Cultural Diversity B	Term 2	SA102	6
	Human Origins	Term 3	SA103	6
	Stratification in Human Culture and Society	Term 4	SA104	6
	Introduction to Xhosa Culture	Term 1	SA105	6
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Adult Development and Ageing	Term 3	SP103	8
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
	Psychology as a Profession	Term 4	SP114	8
	Psychology: African Perspectives	Term 4	SP115	6

		Presented	Module Code	Credit Value
	Sociology: An Introduction	Semester 1	SS101	12
	Groups and Organisations	Term 3	SS103	6
	Social Structure and Change	Term 4	SSS104	6
	Credits First Year			130
		Presented	Module Code	Credit Value
Second Year (Basic)				
Compulsory modules:				
	Core modules			
	Group Work Theory and Intervention	Semester 1	SWG221	14
	Community Development Theory and Intervention	Semester 2	SWD232	14
	Youth Studies and Youth Work 2	Term 2	SWY211	6
	Group Work Practice Skills (1) *	Term 1	SWC221	3
	Group Work Practice and Process Skills	Semester 1	SWC231	13
	Community Development Practice and Process Skills	Semester 2	SWC232	6
	Community Development Practice *	Semester 2	SWS212	10
	Sub-total			66
Recommended electives (select at least 64 credits):				
	Social Psychology	Term 1	SP201	10
	Coping Skills	Term 2	SP202	10
	Health Psychology	Term 3	SP203	10
	Psychopathology	Term 4	SP204	10
	Stereotype and Prejudice Reduction	Term 1	SP205	7
	Applied Health Psychology	Term 4	SP207	7
	An Introduction to the Psychology of Change	Term 4	SP209	7
	Conflict Resolution	Term 1	SP211	7
	Organisation and Group Dynamics	Term 2	SS202	10
	Women in Africa	Term 4	SSA204	10
	Social and Environmental Issues	Term 1	SSS201	10
	Contemporary Labour Studies	Term 3	SSS209	10
	Cultural Dynamics	Term 1	SA201	10
	Managing Cultural Diversity	Term 2	SA202	10
	Health and Healing in Cross Cultural Perspective	Term 3	SA203	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SA204	10
	Leadership and Leadership Development	Term 3	SWY302	10
	Entrepreneurship	Semester 2	EBM116	10

		Presented	Module Code	Credit Value
	Credits Second Year			130
		Presented	Module Code	Credit Value
Third Year (Intermediate)				
Compulsory modules:				
	Core modules			
	Child and Family Care	Term 1	SWF311	10
	Child and Family Care	Term 2	SWF312	10
	Drug Abuse	Term 3	SWH311	10
	Crime in Society	Term 4	SWJ311	10
	Intervention with Special Populations	Semester 2	SWI311	10
	Social Work Practice **	Year	SWC311	40
	Sub-total			90
Recommended electives (select at least 48 credits):				
	Psychometrics	Term 2	SP301	12
	Psychological Research Methods	Term 1	SP302	12
	Cognitive and Clinical Neuropsychology	Term 3	SP303	12
	Personality Psychology	Term 4	SP304	12
	Applied Psychological Measurement	Semester 1	SP305	7
	Advanced Social and Market Research	Term 1	SSS301	15
	Sociology of Development	Term 3	SSS303	15
	Transformation of Work	Term 3	SSS305	15
	Human Resources: Information Systems	Term 4	SSS308	15
	Crime and Society	Term 4	SSS307	15
	Human Rights	Term 2	SSS310	15
	Applying Cultural Knowledge	Term 2	SA302	15
	Evaluation of Development Programmes	Term 3	SA303	15
	The Development of Anthropology	Term 4	SA304	15
	Youth Studies and Youth Work 3	Term 1	SWY313	10
	Intervention with Youth	Semester 1	SWY314	10
	Family Law	Semester 2	JLV111	12
	Project Management	Term 2	SPA270	10
	Statistical Methods in Behavioural Sciences***	Semester 1	WSA101	7
	Credits Third Year			138
		Presented	Module Code	Credit Value
Fourth Year (Advanced)				
Compulsory modules:				
	Core modules			

		Presented	Module Code	Credit Value
	Research Methodology (3 modules) (<i>Major</i>)	Term 1	SMR401	3
		Semester 1	SMN401	2
		Term 2	SP406	2
	Administration of Human Services (<i>Major</i>)	Semester 1	SWW412	15
	Macro Strategies for Social Development (<i>Major</i>)	Semester 1	SMI411	15
	Clinical Social Work Intervention (<i>Major</i>)	Semester 1	SWN412	15
	Social Welfare, Law and Policy (<i>Major</i>)	Semester 1	SWL411	15
	Child Justice System (<i>Major</i>)	Semester 1	SWX422	15
	Research Treatise (<i>Major</i>)	Year	SWR403	20
	Social Work Practice (<i>Major</i>)****	Year	SWC401	25
	Credits Fourth Year			127
	Total Credits			525

* As from second level, social work candidates must register as student social workers at the South African Council for Social Service Professions before commencing with practical work. They are required to undertake a minimum of 160 hours practical work as arranged by the Department at an approved organisation under supervision of a registered social worker. Candidates must have the whole of Wednesday available for practical work.

** Candidates are expected to do a minimum of 240 hours practical work as arranged by the Department. Candidates must have the whole of Wednesday available for practical work.

*** If the second major on intermediate level is Psychology, then WSA101 is compulsory.

**** Candidates are expected to undertake a minimum of 600 hours of practical work at an approved organisation under supervision of a registered social worker.

7.19	BACHELOR OF SOCIAL WORK (NO NEW INTAKE)
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Qualification code:	60025
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	525

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Holders of this degree qualify for registration as social workers with the Council for Social Service Professions.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Admission Points Score of 36.
- Minimum NSC requirements for degree entry must be met.
- English, Afrikaans or isiXhosa (home language or first additional language) on at least level 4 (50-59%).
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 28 and 35 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.
- Admission is subject to Departmental selection.
- Candidates must register as student social workers before commencing any of the practical or applied modules at community-based organisations.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programme in Social Development Professions, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below.

If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	104 or more credits	Students are allowed to continue.
	Between 61-103 credits	Conditional re-admission, for example, that students who do not pass 80% of registered first-semester credits, including certain specific modules, will not be allowed to continue with the second-semester programme.
	Less than 61 credits	Re-admission denied.
After two years	130 or more credits	Students are allowed to continue.
	Between 120-129 credits	Conditional re-admission.
	Less than 120 credits	Re-admission denied.
After three years	240 or more credits	Students are allowed to continue.
	Between 160-239 credits	Conditional re-admission.
	Less than 160 credits	Re-admission denied.
After four years	390 or more credits	Students are allowed to continue.
	Between 260-389 credits	Conditional re-admission: Student may be allowed to do selected 4 th -year modules EXCLUDING 4 th -year practical and clinical modules.
	Less than 260 credits	Re-admission denied.
After five years	430 or more credits	Students are allowed to continue.
	Between 395-429 credits	Conditional re-admission.

Period of Registration	Total Credits Passed	Outcome
	Less than 394 credits	Generally re-admission denied; final-year students may be considered if special circumstances exist.
After six years	Less than all credits: Re-admission denied; final year students may be considered by way of exception if special circumstances exist.	

A student who accumulates less than 104 credits on the two-year teaching-out programme at the first year level of the BSW 60050 and 60025 programme will have to register for the new qualification (60055).

STATUTORY AND OTHER REQUIREMENTS

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from the various placement agencies/schools/communities.

Professional Membership Fee:

It is regulated by the South Africa Council for Social Service Professions (SACSSP) that every social work student is registered with the council. Thus, students are required to register with the SACSSP at the beginning of second year of study. Students are responsible for the once off SACSSP registration fee payments as long as the students are validly registered into the BSW programme. The Department of Social Development Professions will facilitate the registration with SACSSP.

Police Clearance:

The SACSSP uses the Police Clearance Certificate (PCC) as a keyway to determine 'fit and properness. Thus, The SACSSP requires all student social workers to have a clean PCC prior to their registration as student social workers and will not register a graduate as a social worker without a clean PCC. Students are responsible for the costs of obtaining a PCC.

Obtaining the degree:

The degree shall be obtained by completing the modules as prescribed by Senate.

Promotional Rules:

- A student would be promoted to second year if they accumulate a total of 104 to 130 credits and have passed all core modules. A student who fails ONLY ONE core module may still promote to second year.
- A student would be promoted to third year if they accumulate a total of 104 to 130 credits for the year. A student who fails any core module will be allowed to register for third-year core modules, except practical (SWC311).
- A student would be promoted to fourth year if they pass all third-year core and elective modules. A student who has elective modules outstanding from first, second or third year will be allowed to register for all fourth-year modules, as well as a maximum of 15 credits for previous electives.

The programme will be supported by a teaching-out process that will entail the following:

- During a teach-out year, formal lectures will be presented if 10 or more students have registered for a module. However, if less than 10 students have registered for a module, the students will be expected to complete more hours of self-study

and then meet weekly with the lecturer concerned for face-to-face sessions, at a time and place suitable to all concerned.

- There will be a two-year period of teaching-out for each module.
- Table 1 below gives the overview of the teaching-out process.
- In addition, recess modules will be presented during the teaching-out phase of a module and students who have registered for the module and attended the module for the whole duration but have still not passed the module, will be permitted to register for these recess modules.
- Students may register for more than one recess module subject to the approval of the Head of Department and provided that there are no timetable clashes between the different recess modules.
- The HOD in consultation with the FMC may introduce other options or changes.
- Normal assessment practice would prevail.

Table 1: Overview of teaching –out process BSW (60050 and 60025)

YEAR	BSW 60055	BSW 1 (60050;60025)	BSW 2 (60050;60025)	BSW 3 (60050;60025)	BSW 4 (60050;60025)
2017		Last normal presentation of full first year for 60025 and pipeline students in 60050			
2018	1 st year BSW 1	Teach-out year	Last normal presentation of full second year for 60025 and pipeline students in 60050		
2019	1 st year BSW 2	Teach-out year	Teach-out year	Last normal presentation of full third year for 60025 and pipeline students in 60050	
2020	1 st year BSW 3		Teach-out year	Teach-out year	Last normal presentation of full fourth year for 60025 and pipeline students in 60050
2021	1 st year BSW 4			Teach-out year	Teach-out year
2022	All four years				Final teach-out year

Curriculum:

- Travel and subsistence costs connected with practical work are the responsibility of the student.

- Candidates must complete the modules as listed below and obtain a minimum of 525 credits.

NB: Please refer to notes below curricula.

DURATION

The qualification is offered over at least four years of full-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2017.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year (Introductory)				
Compulsory modules:				
	Core modules			
	Introduction to Social Services	Semester 1	SWBV101	10
	The Professional Helping Process and Intervention	Semester 2	SWBV102	10
	Youth Studies and Youth Work Intervention	Term 1	SWYV111	7
	Professional Relationship and Communication Skills	Semester 1	SWCV111	12
	Integrated Personal and Professional Development	Semester 2	SWCV112	8
	Fundamental modules			
	Computer Literacy	Semester 1 or Semester 2	ITVL101 ITVL102	6 6
	Sub-total			53
Recommended electives(select at least 77 credits):				
	Kommunikasie in Afrikaans 1 (Afr. T2) (both modules)	Semester 1 Semester 2	LAPV101 LAPV102	6 6
	OR			
	Professional English	Semester 1 or Semester 2	LEBV102	12
	Xhosa for Beginners	Term 1	LXPV101	6
	isiXhosa for Beginners 1 (both modules)	Term 2	LXPV111	6
	Understanding Cultural Diversity A	Term 1	SAV101	6
	Understanding Cultural Diversity B	Term 2	SAV111	6
	Human Origins	Term 3	SAV102	6
	Stratification in Human Culture and Society	Term 4	SAV112	6
	Introduction to Xhosa Culture	Term 1	SAV121	6
	Introductory Psychology	Term 1	SPV101	8
	Child and Adolescent Development	Term 2	SPV111	8

		Presented	Module Code	Credit Value
	Adult Development and Ageing	Term 3	SPV102	8
	Applied Child and Adolescent Development	Term 3	SPV112	6
	Psychology in Education and Training	Term 3	SPV122	7
	Psychology as a Profession	Term 4	SPV142	8
	Psychology: African Perspectives	Term 4	SPV152	6
	Sociology: An Introduction	Semester 1	SSV101	12
	Groups and Organisations	Term 3	SSV102	6
	Social Structure and Change	Term 4	SSSV112	6
	Credits First Year			130
		Presented	Module Code	Credit Value
Second Year (Basic)				
Compulsory modules:				
	Core modules			
	Group Work Theory and Intervention	Semester 1	SWG201	14
	Community Development Theory and Intervention	Semester 2	SWDV202	14
	Youth Studies and Youth Work 2	Term 2	SWYV211	6
	Group Work Practice Skills (1) *	Term 1	SWCV211	3
	Group Work Practice and Process Skills	Semester 1	SWCV201	13
	Community Development Practice and Process Skills	Semester 2	SWCV202	6
	Community Development Practice *	Semester 2	SWSV202	10
	Sub-total			66
Recommended electives (select at least 64 credits):				
	Social Psychology	Term 1	SPV201	10
	Coping Skills	Term 2	SPV211	10
	Health Psychology	Term 3	SPV202	10
	Psychopathology	Term 4	SPV212	10
	Stereotype and Prejudice Reduction	Term 1	SPV221	7
	Applied Health Psychology	Term 4	SPV222	7
	An Introduction to the Psychology of Change	Term 4	SPV232	7
	Conflict Resolution	Term 1	SPV231	7
	Organisation and Group Dynamics	Term 2	SSV201	10
	Women in Africa	Term 4	SSAV202	10
	Social and Environmental Issues	Term 1	SSSV201	10
	Contemporary Labour Studies	Term 3	SSSV202	10
	Cultural Dynamics	Term 1	SAV201	10
	Managing Cultural Diversity	Term 2	SAV211	10

		Presented	Module Code	Credit Value
	Health and Healing in Cross-Cultural Perspective	Term 3	SAV202	10
	Marriage, Family and Kinship in Cross-cultural Perspective	Term 4	SAV212	10
	Leadership and Leadership Development	Term 3	SWYV302	10
	Entrepreneurship	Semester 2	EBMV122	10
	Credits Second Year			130
		Presented	Module Code	Credit Value
Third Year (Intermediate)				
Compulsory modules:				
	Core modules			
	Child and Family Care	Term 1	SWFV301	10
	Child and Family Care	Term 2	SWFV311	10
	Drug Abuse	Term 3	SWHV302	10
	Crime in Society	Term 4	SWJV302	10
	Intervention with Special Populations	Semester 2	SWIV302	10
	Social Work Practice **	Year	SWCV310	40
	Sub-total			90
Recommended electives (select at least 48 credits):				
	Psychometrics	Term 2	SPV301	12
	Psychological Research Methods	Term 1	SPV311	12
	Cognitive and Clinical Neuropsychology	Term 3	SPV302	12
	Personality Psychology	Term 4	SPV312	12
	Applied Psychological Measurement	Semester 1	SPV321	7
	Advanced Social and Market Research	Term 1	SSSV301	15
	Sociology of Development	Term 3	SSSV302	15
	Transformation of Work	Term 3	SSSV322	15
	Human Resources: Information Systems	Term 4	SSSV342	15
	Crime and Society	Term 4	SSSV332	15
	Human Rights	Term 2	SSSV331	15
	Applying Cultural Knowledge	Term 2	SAV311	15
	Evaluation of Development Programmes	Term 3	SAV302	15
	The Development of Anthropology	Term 4	SAV312	15
	Youth Studies and Youth Work 3	Term 1	SWYV311	10
	Intervention with Youth	Semester 1	SWYV322	10
	Family Law	Semester 2	JLVV102	12
	Project Management	Term 2	SPA271	10
	Statistical Methods in Behavioural Sciences***	Semester 1	WSA111	7
	Credits Third Year			138

		Presented	Module Code	Credit Value
Fourth Year (Advanced)				
Compulsory modules:				
	Core modules			
	Research Methodology (three modules) (<i>Major</i>)	Term 1	SMRV401	3
		Semester 1	SMNV401	2
		Term 2	SPV411	2
	Administration of Human Services (<i>Major</i>)	Semester 1	SWWV411	15
	Macro Strategies for Social Development (<i>Major</i>)	Semester 1	SMIV401	15
	Clinical Social Work Intervention (<i>Major</i>)	Semester 1	SWNV401	15
	Social Welfare, Law and Policy (<i>Major</i>)	Semester 1	SWLV401	15
	Child Justice System (<i>Major</i>)	Semester 1	SWXV401	15
	Research Treatise (<i>Major</i>)	Year	SWRV400	20
	Social Work Practice (<i>Major</i>)****	Year	SWCV400	25
	Credits Fourth Year			127
	Total Credits			525

* As from second level, social work candidates must register as student social workers at the South African Council for Social Service Professions before commencing with practical work. They are required to undertake a minimum of 160 hours practical work as arranged by the Department at an approved organisation under supervision of a registered social worker. Candidates must have the whole of Wednesday available for practical work.

** Candidates are expected to do a minimum of 240 hours practical work as arranged by the Department. Candidates must have the whole of Wednesday available for practical work.

*** If the second major on intermediate level is Psychology, then WSA111 is compulsory.

**** Candidates are expected to undertake a minimum of 600 hours of practical work at an approved organisation under supervision of a registered social worker.

7.20	BACHELOR OF SOCIAL WORK
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Qualification code:	60055
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	508

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Holders of this degree qualify for registration as social workers with the Council for Social Service Professions.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NCS Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NCS Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 40% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- Admission is subject to Departmental selection.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor programme in Social Development Professions, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal a student may lodge an appeal in terms of the prescribed procedure.

Period of Registration	Total Credits Passed	Outcome
After one year	104 or more credits	Students are allowed to continue.
	Between 61-103 credits	Conditional re-admission, for example, that students who do not pass 80% of registered first-semester credits, including certain specific modules, will not be allowed to continue with the second-semester programme.
	Less than 61 credits	Re-admission denied.
After two years	130 credits and more (including all first-year core theory, skills and fundamental modules as well as 80% of 1 st year elective modules)	Students are allowed to continue.
	Between 120-129 credits	Conditions may be set, for example that students who do not pass 80% of registered

Period of Registration	Total Credits Passed	Outcome
		first semester credits, including certain specific modules, will not be allowed to continue with the second semester programme.
	Less than 120 credits	Re-admission denied.
After three years	240 or more credits (including all second year core theory, skills and practical modules, plus 80% of elective credits).	Students are allowed to continue.
	Between 160-239 credits	Conditions may be set, for example that students who do not pass 80% of registered first semester credits, including certain specific modules, will not be allowed to continue with the second semester programme
	Less than 160 credits	Re-admission denied.
After four years	390 credits and more, (including all third year core theory, skills and practical modules and 80% of all electives).	Students are allowed to continue.
	Between 260-389 credits passed (including all third year core and elective modules, except 3 rd year practical modules.	Conditions may be set. Student allowed to do selection of 4 th year modules EXCLUDING 4 th yr practical and clinical modules.
	Less than 260 credits	Re-admission denied.
After five years	430 or more credits	Students are allowed to continue.
	Between 395-429 credits	Conditions may be set, for example that students who do not pass 80% of registered first semester credits, including certain specific modules, will not be allowed to continue with the second semester programme.
	Less than 394 credits 5 years of full time study	Re-admission denied. Possible re-admission of only final-year students at the discretion of HOD.
After six years	Re-admission to the programme for final-year students only at the discretion of the HOD after consultation with lecturing staff and in accordance with the promotion rules set out in the BSW programme assessment policy.	

STATUTORY AND OTHER REQUIREMENTS

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from the various placement agencies/schools/communities.

Professional Membership Fee:

It is regulated by the South Africa Council for Social Service Professions (SACSSP) that every social work student is registered with the council. Thus, students are required to register with the SACSSP at the beginning of second year of study. Students are responsible for the once off SACSSP registration fee payments as long as the students are validly registered into the BSW programme. The Department of Social Development Professions will facilitate the registration with SACSSP.

Police Clearance:

The SACSSP uses the Police Clearance Certificate (PCC) as a keyway to determine 'fit and properness. Thus, The SACSSP requires all student social workers to have a clean PCC prior to their registration as student social workers and will not register a graduate as a social worker without a clean PCC. Students are responsible for the costs of obtaining a PCC.

Obtaining the degree:

The degree shall be obtained by completing the modules as prescribed by Senate.

Promotional Rules:

- A student would be promoted to second year if they accumulate a total of 104 to 130 credits and have passed all core modules. A student who fails ONLY ONE core module may still promote to second year. However, a student will not be able to register for second-year core modules if the first year pre-requisites for such modules are not passed.
- A student would be promoted to third year if they accumulate a total of 104 – 130 credits for the year. A student who fails any core module will be allowed to register for third-year core modules, except practical (SOWP302 and SOWP312) and any other third-year core modules for which the second-year pre-requisite modules are not passed.
- A student would be promoted to fourth year if they pass all third-year core and elective modules. A student that has elective modules outstanding from first, second or third year will be allowed to register for all fourth-year modules, as well as a maximum of 15 credits for previous electives.

Curriculum:

- Travel and subsistence costs connected with practical work are the responsibility of the student.
- Candidates must complete the modules as listed below and obtain a minimum of 508 credits.

NB: Please refer to notes below curricula.

DURATION

The qualification is offered over at least four years of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Introduction to Social Work: Context and History	Semester 1	SOCH101	10
	Introduction to Social Work: Theories and Fields of Service	Semester 1	SOCT111	10
	Social Development in South Africa	Semester 2	SOCS102	10
	Introduction to Social Work Practice and Skills	Semester 2	SOWP102	10
	Computer Literacy (module can be done in Semester 1 or Semester 2)	Semester 1 or Semester 2	ITVL101 ITVL102	6 6
	Professional English (module can be done in Semester 1 or Semester 2)	Semester 1 or Semester 2	LEBV102	12
	Introduction to Communication Studies	Semester 1	LMCC101	6
	Introduction to Communication Studies	Semester 2	LMCC102	6
	Understanding Cultural Diversity A	Term 1	SAV101	6
	Understanding Cultural Diversity B	Term 2	SAV111	6
	Lifespan Development	Semester 2	SPVV102	10
	Introduction to Psychology	Semester 1	SPVV101	10
Recommended electives (select at least 26 credits)				
	isiXhosa for Beginners 1	Term 1	LXPV101	6
	isiXhosa for Beginners	Term 2	LXPV111	6
	Introduction to Philosophical Questioning	Semester 1	SFV111	10
	Introduction to Philosophical Argument	Semester 2	SFV112	10
	Social structure and change	Term 4	SSSV112	6
	Introduction to Sociology	Semester 1	SSV101	12
	Credits First Year			128
Second Year				
Compulsory modules:				
	Introduction to Social Work Theories, Models and Approaches	Semester 1	SOCW201	10
	The Professional Helping Process	Semester 1	SOCP201	10
	Ethical Social Work Practice	Semester 1	SOWE201	10
	Social Issues in South Africa	Semester 2	SOCS202	10
	Social Justice and Equality	Semester 2	SOCJ202	10
	Social Work Skills	Semester 1	SOWS201	10
	Social Work Practice	Semester 2	SOWP202	20

		Presented	Module Code	Credit Value
	Introduction to Development Studies	Semester 1	DEVE101	10
	Social Psychology	Semester 1	SPVV201	12
	Health Psychology	Semester 2	SPVV202	12
Recommended electives (select at least 16 credits)				
	Health and Healing across Cultural Perspectives	Term 3	SAV202	10
	Marriage, Family and Kinship in Cross Cultural Perspective	Term 4	SAV212	10
	Psychological Coping	Semester 2	SPVV122	10
	Personality Psychology	Semester 2	SPVV212	12
	Traumatology	Semester 2	SPVV222	12
	Women in Africa	Term 4	SSAV202	10
	Sub-total			16
	Credits Second Year			130
		Presented	Module Code	Credit Value
Third Year				
Compulsory modules:				
	Intermediate Social Work Theories, Models and Approaches	Semester 1	SOCW301	10
	Casework: Theory and skills	Semester 1	SOCC301	10
	Group Work: Theory and Skills	Semester 1	SOCG301	10
	Community Development: Theory and Skills	Semester 1	SOWP301	10
	Introduction to Social Work Research	Semester 2	SOCR302	10
	Statutory Intervention and Child Protection	Semester 2	SOCW302	10
	Social Work Practice: Micro, Meso Level	Semester 1	SOWP302	15
	Social Work Practice: Macro Level	Semester 2	SOWP312	15
Recommended electives (select at least 30 credits)				
	Evaluation of Development Programmes	Term 3	SAV302	15
	Applying Cultural Knowledge	Term 2	SAV311	15
	Relationship Psychology	Semester 1	SPVV311	12
	Psychopathology	Semester 2	SPVV312	12
	Human Rights	Term 2	SSSV331	15
	Crime and Society	Term 4	SSSV332	15
	Youth Studies and Youth Work	Term 1	SWYV311	10
	Intervention with Youth	Semester 1	SWYV322	10
	Credits Third Year			120

		Presented	Module Code	Credit Value
Fourth Year				
Compulsory modules:				
	Advanced Social Work Theories, Models and Approaches (<i>Major</i>)	Semester 1	SOCW401	10
	Advanced Social Work Skills (<i>Major</i>)	Semester 2	SWAS401	10
	Health and Wellness (<i>Major</i>)	Semester 1	SWHW401	10
	Social Work Management and Leadership (<i>Major</i>)	Semester 2	SWML402	10
	Anti-Oppressive Practice (<i>Major</i>)	Semester 1	SWAP401	10
	Social Welfare Policy and Legislation (<i>Major</i>)	Semester 2	SWPL402	10
	Social Work Research: Process and Application (<i>Major</i>)	Year	SWRP400	30
	Advanced Social Work Practice (<i>Major</i>)	Year	SOWP400	40
	Credits Fourth Year			130
	Total Credits			508

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

Module	Module Code	Pre-requisites	Co-requisites
Social Work Practice	SOWP202	SOCP201 SOWP102 SOWS201	
Social Work Skills	SOWS201	SOWP102	
Casework: Theory and Skills	SOCC301	SOCP201	
Group Work: Theory and Skills	SOCG301	SOCP201	
Intermediate Social Work Theories, Models and Approaches	SOCW301	SOCW201	
Community Development: Theory and Skills	SOWP301	SOCP201	
Social Work Practice: Micro, Meso Level	SOWP302	SOWP202 SOWS201	
Social Work Practice: Macro Level	SOWP312	SOWP202 SOWS201	
Advanced Social Work Theories, Models and Approaches	SOCW401	SOCW301	
Advanced Social Work Practice	SOWP400	SOWP302 SOWP312	
Anti-Oppressive Practice	SWAP401	SOCJ202	
Advanced Social Work Skills	SWAS401	SOCC301 SOCG301 SOWP301 SOWP302 SOWP312	

Module	Module Code	Pre-requisites	Co-requisites
Social Work Research: Process and Application	SWRP400	SOCR302	

- As from second level, social work candidates must register as student social workers at the South African Council for Social Service Professions before commencing with practical work.
- They are required to undertake a minimum of 426 hours of experiential learning as arranged by the Department at an approved organisation under supervision of a registered social worker during the course of the degree. This takes place incrementally from first year through to fourth year.

8 BACHELOR OF TECHNOLOGY DEGREES

8.1 BACHELOR OF TECHNOLOGY (BIOMEDICAL TECHNOLOGY) (NO NEW INTAKE)

Qualification code:	4215
Offering:	Full-time North Campus (01)
Aligned NQF Level:	7
Total NQF Credits for qualification:	121

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- National Diploma: Biomedical Technology or equivalent qualification.

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Biochemistry IV		MBC41M0	
	Biochemistry IV - Module I	Semester 1	MBC4111	15
	Biochemistry IV - Module II	Semester 2	MBC4122	15
	Integrated Pathophysiology		MPF41M0	
	Integrated Pathophysiology IV - Module I	Semester 1	MPF4001	30
	Integrated Pathophysiology IV - Module II	Semester 2	MPF4002	30
	Laboratory Management	Year	MLB2120	15
	Research Methodology		MNM41M0	
	Research Methodology-Module I	Year	MNM4RM0	8
	Biostatistics - Module I	Semester 2	MNM4002	8
	Total Credits			121
<i>Note: Non-South African citizens/students with this qualification may not register with the HPCSA.</i>				

8.2	BACHELOR OF TECHNOLOGY (ENVIRONMENTAL HEALTH) (NO NEW INTAKE)
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Qualification code:	4140
Offering:	Full-time North Campus (01)
Aligned NQF Level:	7
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- National Diploma: Environmental Health or equivalent qualification.

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Management Practice IV	Year	BBM4000	26
	Research Methodology IV		GNV4000	
	Research Methodology IV - Module I	Semester 1	GNV4110	11
	Biostatistics - Module II	Semester 2	GNV4002	11
	Sub-total			48
Select two of the following modules:				
	Air Pollution Management IV	Year	GAP4110	36
	Environmental Epidemiology IV	Year	GEE4110	36
	Food Hygiene IV	Year	GVH4110	36
	Meat Hygiene IV	Year	GMH4110	36
	Occupational Health and Safety IV	Year	GBS4110	36
	Waste Management IV	Year	GWM4110	36
	Water Quality Management IV	Year	GWQ4110	36
	Total Credits			120

8.3	BACHELOR OF TECHNOLOGY (RADIOGRAPHY: DIAGNOSTIC) (NO NEW INTAKE)
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Qualification code:	4240
Offering:	Part-time South Campus (21)
Aligned NQF Level:	7
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- A recognised three-year National Diploma or degree in Diagnostic Radiography.

DURATION

The qualification shall extend over at least two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Methodology		RNM4110	
	Methodology – Module I	Year	RNM4RM0	6
	Biostatistics – Module II	Semester 2	RNM4002	6
	The Principles and Practice of Management	Year	RBM1130	12
	Credits First Year			24
Second Year				
Compulsory modules:				
	Radiographic Practice IV		RRP4110	
	Health Systems – Module I	Year	RRP4100	24
	Advances in Diagnostics Imaging – Module II	Year	RRP4200	24
	Quality Assurance – Module III	Year	RRP4300	24
	Aspects of Professionalism – Module IV	Year	RRP4400	24
	Credits Second Year			96
	Total Credits			120

9	BACHELOR OF HONOURS DEGREES
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9.1	BACHELOR OF ARTS HONOURS IN PSYCHOLOGY
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Qualification code:	61601
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	7
Total NQF Credits for qualification:	122

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme is aimed at candidates who have completed a three-year Psychology undergraduate degree and who, after completion of the Honours programme, would be enabled to apply to register with the Professional Board of Psychology as a Psychometrist.

Note: The holder of a BAHons (Psychology) degree with the programme specified below has the option to complete a six month (720 hours) internship under the supervision of the Department of Psychology, after which he/she must pass an examination of the Professional Board for Psychology to be able to register as a Psychometrist.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Bachelor of Arts Honours in Psychology only if they:

- hold a Bachelor's degree with Psychology as a major module, and
- have obtained a final mark of not less than 60% therein, and
- comply with such other selection criteria as approved by the Faculty Management Committee (FMC) on recommendation by the Department of Psychology (e.g. if a period of 10 years or more has elapsed between graduating with a Bachelor's degree in Psychology, a candidate for the Bachelor of Arts Honours in Psychology shall be required to demonstrate that he/she possesses the expected knowledge outcomes of a current major in Psychology).

STATUTORY AND OTHER REQUIREMENTS*Obtaining the degree:*

- The degree shall be obtained on completion of the course work and the required practical work to the satisfaction of Senate.
- Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the candidate complies with the following requirements:
 - the weighted average mark of all the modules must be at least 75;
 - there may be no failures in any of the modules prescribed in the curriculum.

Practical:

- Practical work shall be performed as prescribed by the Professional Board for Psychology pertaining to the registration as a Psychometrist. All practical work shall be subject to supervision.
- Candidates must gain practical experience in a Psychometric Testing and Assessment setting as part of their training

- Candidates are responsible for transport to and from places where practical experience is to be gained.
- Candidates will be required to sign forms indemnifying the Department of Psychology, the University and all institutions providing such experiences from liability resulting from injury or loss in the course of such practical work.
- Candidates will be guided in making appropriate arrangements in regard to securing professional indemnity insurance.

Note: Prospective candidates must apply in good time and may be required to present themselves for a personal interview. In addition, candidates may be required to furnish the Department with the names of two referees, one of whom must be a senior university lecturer who is able to report on their suitability for training. Entry into the Internship programme will be on selection by the Department of Psychology.

Unless Senate decides otherwise, candidates may not register more than twice for the same module.

DURATION

The qualification shall extend over one academic year of full-time.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Methodology (3 modules) (<i>Major</i>)	Term 2	SP471	2
		Semester 1	SPNM411	2
		Term 1	SMR411	3
	Neuropsychology (<i>Major</i>)	Semester 1	SP451	10
	Psychological Intervention (<i>Major</i>)	Semester 2	SP452	10
	Personality Psychology (<i>Major</i>)	Semester 2	SP442	10
	Data Analysis (<i>Major</i>)	Semester 2	SP462	10
	Treatise (<i>Major</i>)	Year	SP450	30
	Psychopathology (<i>Major</i>)	Semester 1	SP461	10
	Community Psychology (<i>Major</i>)	Year	SP440	10
	Psychological Testing and Assessment (<i>Major</i>)	Year	SP460	14
	Psychometrics (<i>Major</i>)	Year	SP470	11
	Total Credits			122

9.2 BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

Qualification code:	61601
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	7
Total NQF Credits for qualification:	122

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme is aimed at candidates who have completed a three-year Psychology undergraduate degree and who, after completion of the Honours programme, would be enabled to apply to register with the Professional Board of Psychology as a Psychometrist.

Note: The holder of a BAHons (Psychology) degree with the programme specified below has the option to complete a six month (720 hours) internship under the supervision of the Department of Psychology, after which he/she must pass an examination of the Professional Board for Psychology to be able to register as a Psychometrist.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Bachelor of Arts Honours in Psychology only if they:

- hold a Bachelor's degree with Psychology as a major module, and
- have obtained a final mark of not less than 60% therein, and
- comply with such other selection criteria as approved by the Faculty Management Committee (FMC) on recommendation by the Department of Psychology (e.g. if a period of 10 years or more has elapsed between graduating with a Bachelor's degree in Psychology, a candidate for the Bachelor of Arts Honours in Psychology shall be required to demonstrate that he/she possesses the expected knowledge outcomes of a current major in Psychology).

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

- The degree shall be obtained on completion of the course work and the required practical work to the satisfaction of Senate.
- Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the candidate complies with the following requirements:
 - the weighted average mark of all the modules must be at least 75;
 - there may be no failures in any of the modules prescribed in the curriculum.

Practical:

- Practical work shall be performed as prescribed by the Professional Board for Psychology pertaining to the registration as a Psychometrist. All practical work shall be subject to supervision.
- Candidates must gain practical experience in a Psychometric Testing and Assessment setting as part of their training
- Candidates are responsible for transport to and from places where practical experience is to be gained.

- Candidates will be required to sign forms indemnifying the Department of Psychology, the University and all institutions providing such experiences from liability resulting from injury or loss in the course of such practical work.
- Candidates will be guided in making appropriate arrangements in regard to securing professional indemnity insurance.

Note: Prospective candidates must apply in good time and may be required to present themselves for a personal interview. In addition, candidates may be required to furnish the Department with the names of two referees, one of whom must be a senior university lecturer who is able to report on their suitability for training. Entry into the Internship programme will be on selection by the Department of Psychology.

Unless Senate decides otherwise, candidates may not register more than twice for the same module.

DURATION

The qualification shall extend over two academic years of part-time study.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Methodology (3 modules) (<i>Major</i>)	Term 2	SP471	2
		Semester 1	SPNM411	2
		Term 1	SMR411	3
	Neuropsychology (<i>Major</i>)	Semester 1	SP451	10
	Psychological Intervention (<i>Major</i>)	Semester 2	SP452	10
	Personality Psychology (<i>Major</i>)	Semester 2	SP442	10
	Data Analysis (<i>Major</i>)	Semester 2	SP462	10
	Treatise (<i>Major</i>)	Year	SP450	30
	Psychopathology (<i>Major</i>)	Semester 1	SP461	10
	Community Psychology (<i>Major</i>)	Year	SP440	10
	Psychological Testing and Assessment (<i>Major</i>)	Year	SP460	14
	Psychometrics (<i>Major</i>)	Year	SP470	11
	Total Credits			122

9.3	BACHELOR OF HUMAN MOVEMENT SCIENCE HONOURS IN COACHING SCIENCE
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Qualification code:	62900
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	126

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the honours in coaching science is to develop sport coaches with skills identified within the national sport coaching framework. Sport coaches, regardless of the level of coaching, will be exposed to professional training related to game analysis, enhanced coaching pedagogy, as well as sport coaching leadership and management styles. Students will also participate in research within the field of coaching science and develop the tools required for an evidence-based approach to coaching.

ADMISSION REQUIREMENTS

For admission as a candidate, a person must:

- hold a three-year Bachelor's degree with Human Movement Science as a major or any equivalent qualification recognised by Senate. He/she must also have obtained a final mark of not less than 60 therein, and
- comply with such other selection criteria as laid down by the Department of Human Movement Science.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be conferred on completion of the curriculum prescribed by Senate.

DURATION

The qualification shall extend over at least one year of full-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Human Movement Science		HMG410	
	Coaching Science	Year	HMS420	30
	Game Analysis	Year	HMS421	30
	Human Movement Science Practice	Year	HMSV400	20
	Applied Statistics	Semester 1	WSKV401	6

		Presented	Module Code	Credit Value
First Year				
	Research Methodology (3 modules)	Year	HMSV420 SMRV401 SPV411	10
	Treatise	Year	HMS422	30
	Total Credits			126

9.4	BACHELOR OF NURSING HONOURS (ADVANCED GENERAL NURSING SCIENCE (NO NEW INTAKE)
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Qualification code:	18802
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
Total NQF Credits for qualification:	128

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the specific field of study.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Subject to the specific admission requirements below, candidates shall be admitted to the studies for the degree if they hold a four-year diploma in Nursing Science and Midwifery that is obtained at a college of nursing in co-operation with a university.
- Prospective students shall be admitted to the studies for the degree only if a pass mark of at least 60% is obtained in the major modules of the diploma. Candidates may be required to supplement their knowledge of a particular topic to the satisfaction of the Head of the Department.
- Candidates must occupy an approved post and have at least two years' experience in the speciality field.
- Applicants shall not be admitted as candidates for the degree except with the approval of the Faculty Management of the Faculty of Health Sciences, on the recommendation of the Head of the Department of Nursing Science.
- Candidates must hold a professional qualification in the field of study in which research is being done for the research essay.
- Unless Senate decides otherwise, candidates must be registered with the South African Nursing Council as general nurses.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise provided for below, the degree shall be awarded in accordance with the *General Rules for Honours Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the prescribed modules and practical work where applicable.

Examination:

- The examination may take the form of an oral or written or a written and practical examination.
- A pass mark of at least 50% is required for the research essay as well as for the prescribed modules.
- Candidates who have already failed a particular module twice, shall not be allowed to register for that module again.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Essay	Year	VRE401	20
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Nursing Dynamics	Year	VNN401	20
	Foundations of Advanced General Nursing	Year	VHA401	19
	Sub-total			71
Select one of the following groups:				
A	Critical Care Nursing			
	Critical Care Nursing	Semester 1	VHA403	19
	Critical Care Nursing	Semester 2	VHA405	19
	Critical Care Nursing Practical	Year	VHA407	19
B	Operating Theatre Nursing Science			
	Operating Theatre Nursing Science	Semester 1	VHA408	19
	Operating Theatre Nursing Science	Semester 2	VHA409	19
	Operating Theatre Nursing Science Practical	Year	VHA410	19
	Total Credits			128

TEACH-OUT PLAN FOR OPERATING THEATRE NURSING SCIENCE
Bachelor of Nursing Honours (Operating Theatre Nursing Science) (18802)

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification	Last year of registration for this module – FULL TIME STUDENTS	Last year of registration for this module – PART TIME STUDENTS
		2019	2020	2021
Research Essay	VRE 401	Register for module	Last registration for this module	Last registration for this module
Clinical Pharmacology: Nursing	VCP 401	Register for module	Last registration for this module	Last registration for this module
Nursing Dynamics	VNN 401	Register for module	Last registration for this module	Last registration for this module
Foundations of Advanced General Nursing	VHA 401	Register for module	Last registration for this module	Last registration for this module
Operating Theatre Nursing Science	VHA 408	Register for module	Last registration for this module	Last registration for this module
Operating Theatre Nursing Science	VHA 409	Register for module	Last registration for this module	Last registration for this module
Operating Theatre Nursing Science Practical	VHA 410	Register for module	Last registration for this module and graduation for this qualification	Last registration for this module and graduation for this qualification

**9.5 BACHELOR OF NURSING HONOURS (ADVANCED MIDWIFERY AND NEONATAL NURSING SCIENCE)
(NO NEW INTAKE)**

Qualification code:	18803
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	128

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the field of Midwifery and Neonatal Nursing.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Subject to the specific admission requirements below, candidates shall be admitted to the studies for the degree if they hold a four-year diploma in Nursing Science and Midwifery that is obtained at a college of nursing in co-operation with a university.
- Prospective students shall be admitted to the studies for the degree only if a pass mark of at least 60% is obtained in the major modules of the diploma. Candidates may be required to supplement their knowledge of a particular topic to the satisfaction of the Head of the Department.
- Candidates must occupy an approved post and possess at least two years' appropriate experience.
- Applicants shall not be admitted as candidates for the degree except with the approval of the Faculty Management of the Faculty of Health Sciences, on the recommendation of the Head of the Department of Nursing Science.
- Candidates must hold a professional qualification in the field of study in which research is being done for the research essay.
- Unless Senate decides otherwise, candidates must be registered with the South African Nursing Council as general nurses and midwives.
- The qualification shall extend over a period of at least one academic year of full-time study or two academic years of part-time study.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise provided for below, the degree shall be awarded in accordance with the *General Rules for Honours Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the prescribed modules and practical work where applicable.

Examination:

- The examination may take the form of an oral or written or a written and practical examination.
- A pass mark of at least 50% is required for the research essay as well as for the prescribed modules.
- Candidates who have already failed a particular module twice, shall not be allowed to register for that module again.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Essay	Year	VRE401	20
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Nursing Dynamics	Year	VNN401	20
	Obstetrics	Semester 1	VHB401	19
	Advanced Clinical Midwifery	Year	VHB402	19
	Advanced Neonatal Nursing Science	Semester 1	VHB403	19
	Advanced Midwifery and Neonatal Nursing Practical	Year	VHB404	19
	Total Credits			128

Bachelor of Nursing Honours (Advanced Midwifery and Neonatal Nursing Science) Legacy Programme (18803)**TEACH OUT INFORMATION**

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification	Last year of registration for this module – FULL TIME STUDENTS	Last year of registration for this module – PART TIME STUDENTS
		2019	2020	2021
Research Essay	VRE 401	Register for module	Last registration for this module	Last registration for this module

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification	Last year of registration for this module – FULL TIME STUDENTS	Last year of registration for this module – PART TIME STUDENTS
Clinical Pharmacology: Nursing	VCP 401	Register for module	Last registration for this module	Last registration for this module
Nursing Dynamics	VNN 401	Register for module	Last registration for this module	Last registration for this module
Obstetrics	VHB 401	Register for module	Last registration for this module	Last registration for this module
Advanced Clinical Midwifery	VHB 402	Register for module	Last registration for this module	Last registration for this module
Advanced Neonatal Nursing Science	VHB 403	Register for module	Last registration for this module	Last registration for this module
Advanced Midwifery and Neonatal Nursing Practical	VHB 404	Register for module	Last registration for this module and graduation for this qualification	Last registration for this module and graduation for this qualification

**9.6 BACHELOR OF NURSING HONOURS
(ADVANCED PRIMARY HEALTH CARE)
(NO NEW INTAKE)**

Qualification code:	18805
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
Total NQF Credits for qualification:	128

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the specific field of study.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Subject to the specific admission requirements below, candidates shall be admitted to the studies for the degree if they hold a four-year diploma in Nursing Science and Midwifery that is obtained at a college of nursing in co-operation with a university.
- Prospective students shall be admitted to the studies for the degree only if a pass mark of at least 60% is obtained in the major modules of the diploma. Candidates may be required to supplement their knowledge of a particular topic to the satisfaction of the Head of the Department.
- Candidates must occupy an approved post and possess at least two years of appropriate experience.
- Applicants shall not be admitted as candidates for the degree except with the approval of the Faculty Management of the Faculty of Health Sciences, on the recommendation of the Head of the Department of Nursing Science.
- Candidates must hold a professional qualification in the field of study in which research is being done for the research essay.
- Unless Senate decides otherwise, candidates must be registered with the South African Nursing Council as community nurses.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise provided for below, the degree shall be awarded in accordance with the *General Rules for Honours Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the prescribed modules and practical work where applicable.

Examination:

- The examination may take the form of an oral or written or a written and practical examination.
- A pass mark of at least 50% is required for the research essay as well as for the prescribed modules.

- Candidates who have already failed a particular module twice, shall not be allowed to register for that module again.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First year				
Compulsory modules:				
	Research Essay	Year	VRE401	20
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Nursing Dynamics	Year	VNN401	20
	Children: Health Status and Disease Conditions	Semester 1	VPG411	19
	Adults: Health Status and Disease Conditions	Semester 2	VPG421	19
	Primary Health Care Systems and Management	Term 3	VPG413	19
	Advanced Primary Health Care Practical	Year	VPG404	19
	Total Credits			128

Bachelor of Nursing Honours (Advanced Primary Health Care Nursing) (18805)**TEACH OUT INFORMATION**

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification	Last year of registration for this module – FULL TIME STUDENTS	Last year of registration for this module – PART TIME STUDENTS
		2019	2020	2021
Research Essay	VRE 401	Register for module	Last registration for this module	Last registration for this module
Clinical Pharmacology: Nursing	VCP 401	Register for module	Last registration for this module	Last registration for this module
Nursing Dynamics	VNN 401	Register for module	Last registration for this module	Last registration for this module
Children: Health Status and Disease Conditions	VPG411	Register for module	Last registration for this module	Last registration for this module

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification	Last year of registration for this module – FULL TIME STUDENTS	Last year of registration for this module – PART TIME STUDENTS
		2019	2020	2021
Adults: Health Status and Disease Conditions	VPG421	Register for module	Last registration for this module	Last registration for this module
Primary Health Care Systems and Management	VPG413	Register for module	Last registration for this module	Last registration for this module
Advanced Primary Health Care Practical	VPG404	Register for module	Last registration for this module and graduation for this qualification	Last registration for this module and graduation for this qualification

9.7	BACHELOR OF NURSING HONOURS (ADVANCED PSYCHIATRIC NURSING SCIENCE) (NO NEW INTAKE)
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Qualification code:	18804
Offering:	Full-time North Campus (01)
Aligned NQF Level:	8
Total NQF Credits for qualification:	128

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the specific clinical field of study.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Subject to the specific admission requirements below, candidates shall be admitted to the studies for the degree if they hold a four-year diploma in Nursing Science and Midwifery that is obtained at a college of nursing in co-operation with a university.
- Prospective students shall be admitted to the studies for the degree only if a pass mark of at least 60% is obtained in the major modules of the diploma. Candidates may be required to supplement their knowledge of a particular topic to the satisfaction of the Head of the Department.

- Candidates must occupy an approved post and possess at least two years of appropriate experience.
- Applicants shall not be admitted as candidates for the degree except with the approval of the Faculty Management of the Faculty of Health Sciences, on the recommendation of the Head of the Department of Nursing Science.
- Candidates must hold a professional qualification in the field of study in which research is being done for the research essay.
- Unless Senate decides otherwise, candidates must be registered with the South African Nursing Council as general nurses and must hold a recognised basic qualification in psychiatric nursing.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise provided for below, the degree shall be awarded in accordance with the *General Rules for Honours Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the prescribed modules and practical work where applicable.

Examination:

- The examination may take the form of an oral or written or a written and practical examination.
- A pass mark of at least 50% is required for the research essay as well as for the prescribed modules.
- Candidates who have already failed a particular module twice, shall not be allowed to register for that module again.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Research Essay	Year	VRE401	20
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Nursing Dynamics	Year	VNN401	20
	Advanced Aspects of Mental Health Care	Year	VHC401	19
	Advanced Psychiatric Nursing Skills	Year	VHC402	19
	Advanced Nursing Aspects of Psychopathology	Year	VHC403	19

	Advanced Psychiatric Nursing Practical	Year	VHC404	19
	Total Credits			128

Bachelor of Nursing Honours (Advanced Psychiatric Nursing Science) (18804)

TEACH OUT INFORMATION

MODULE NAME	MODULE CODE	Last year for registration for legacy qualification		Last year of registration for this module – FULL TIME STUDENTS		Last year of registration for this module – PART TIME STUDENTS	
		2019	2020	2020	2021	2021	2021
Research Essay	VRE 401	Register for module		Last registration for this module		Last registration for this module	
Clinical Pharmacology: Nursing	VCP 401	Register for module		Last registration for this module		Last registration for this module	
Nursing Dynamics	VNN 401	Register for module		Last registration for this module		Last registration for this module	
Advanced Aspects of Mental Health Care	VHC 401	Register for module		Last registration for this module		Last registration for this module	
Advanced Psychiatric Nursing Skills	VHC 402	Register for module		Last registration for this module		Last registration for this module	
Advanced Nursing Aspects of Psychopathology	VHC 403	Register for module		Last registration for this module		Last registration for this module	
Advanced Psychiatric Nursing Practical	VHC 404	Register for module		Last registration for this module and graduation for this qualification		Last registration for this module and graduation for this qualification	

10	MASTER OF TECHNOLOGY DEGREES
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10.1	MASTER OF TECHNOLOGY (ENVIRONMENTAL HEALTH) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	6175
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Bachelor of Technology: Environmental Health or equivalent qualification.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee:

Obtaining the degree:

A research project in the form of a dissertation is submitted to a panel of experts for evaluation.

DURATION

The qualification shall extend over at least two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	GMT5000	120

10.2	MASTER OF TECHNOLOGY (RADIOGRAPHY) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	6240
Offering:	Full-time North Campus (01)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Bachelor of Technology: Radiography or equivalent qualification.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Obtaining the degree:

A research project in the form of a dissertation is submitted to a panel of experts for evaluation.

DURATION

The qualification shall extend over at least two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification was 2022.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	RMT5000	120

11	MASTERS DEGREES
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11.1	MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	60100
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	8
Total NQF Credits for qualification:	298

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts in Clinical Psychology only if they have obtained an Honours degree in Psychology at a level considered satisfactory by the Department of Psychology and if they are registered with the Professional Board for Psychology as students. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover.

Note: All candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview. In addition, candidates must furnish the Head of the Department with the names of three referees, two of whom must be senior university lecturers who are able to report on their suitability for professional training.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

General:

Subject to the following provisions, the degree of Master of Arts in Clinical Psychology shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required practical work, the treatise and the internship to the satisfaction of Senate.

Practical Work:

Practical work amounting to 20 hours per week in the first year of study is prescribed by the Professional Board for Psychology. Each student is to carry a case load of 4-6 clients concurrently and is to receive individual supervision of one hour per week and group supervision of two hours per week.

Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.

Internship:

Candidates shall be admitted to the internship in the second year of study on selection and on proof of registration as an Intern Psychologist with the Professional Board for Psychology. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover.

Internship training shall extend over a period of not less than 12 months and must be undertaken at an institution accredited for this purpose by the Professional Board for Psychology of the Health Professions Council of South Africa.

Note: The University Clinic in collaboration with the Elizabeth Donkin Hospital is accredited for the training of Clinical Psychology interns.

Examination:

Written and/or oral examinations shall be conducted at the end of each semester in the first year of study. In addition, written assignments, reports, files, case presentations and performance in assessment, counselling and intervention situations shall be evaluated on a continuous basis and contribute substantially to the final evaluation of candidates. Candidates must pass both the theoretical and the practical components of a course and demonstrate satisfactory professional development in order to be admitted to the second semester of the course or to pass the course as a whole.

In the second year of study the intern shall be evaluated by an examination committee on two occasions. The examinations shall consist of an evaluation of theoretical knowledge and professional skills. This is in addition to the continuous monitoring during the year of the intern's satisfactory progress on theoretical, practical and professional levels.

DURATION

Studies and training shall extend over a minimum of two academic years.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Clinical Psychology		SPK500	
	Treatise (Clinical Psychology)	Year	SPK502	84
	Psychopathology of Adulthood and Ageing	Semester 2	SP502	9
	Assessment of Children and Adolescents	Semester 1	SP504	6

		Presented	Module Code	Credit Value
	Individual Psychological Intervention A	Semester 1	SP512	6
	Individual Psychological Intervention B	Semester 2	SP513	6
	Individual Psychological Intervention C	Semester 1	SP514	6
	Individual Psychological Intervention D	Semester 1	SP515	6
	Child Neuropsychology	Semester 1	SP508	6
	Professional Issues in Psychology	Semester 1	SP510	6
	Child and Adolescent Development	Semester 1	SP511	6
	Psychopathology of Childhood and Adolescence	Semester 1	SP501	9
	Assessment of Adults	Semester 2	SP505	6
	Group Psychological Intervention A	Year	SP517	6
	Group Psychological Intervention B	Semester 2	SP518	6
	Couple Counselling	Semester 2	SWM501	5
	Integrative Models of Individual and Group Psychological Intervention	Year	SP519	6
	Adult Neuropsychology	Semester 2	SP509	6
	Sport, Exercise and Health Psychology	Semester 2	SP503	6
	Research Planning and Presentation (Attendance Course)	Year	SP520	3
	Credits First Year			194
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Internship (Clinical Psychology)	Year	SPK501	104
	Credits Second Year			104
	Total Credits			298

11.2	MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	60200
Offering:	Full-time South Campus (A1)
Aligned NQF Level:	9
SAQA ID:	87166
Total NQF Credits for qualification:	298

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts in Counselling Psychology only if they have obtained an Honours degree in Psychology at a level considered satisfactory by the Department of Psychology and if they are registered with the Professional Board for Psychology as students. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover.

Note: All candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview. In addition, candidates must furnish the Head of the Department with the names of three referees, two of whom must be senior university lecturers who are able to report on their suitability for professional training.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required practical work, the treatise and the internship to the satisfaction of Senate.

Practical Work:

Practical work amounting to 20 hours per week in the first year of study is prescribed by the Professional Board for Psychology. Each student is to carry a case load of 4-6 clients concurrently and is to receive individual supervision of one hour per week and group supervision of two hours per week.

Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.

Internship:

Candidates shall be admitted to the internship in the second year of study on selection and on proof of registration as an Intern Psychologist with the Professional Board for Psychology. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover.

Internship training shall extend over a period of not less than 12 months and must be undertaken at an institution accredited for this purpose by the Professional Board for Psychology of the Health Professions Council of South Africa.

Note: The University Clinic in collaboration with the Unit for Student Counselling is accredited for the training of Counselling Psychology interns.

Examination:

Written and/or oral examinations shall be conducted at the end of each semester in the first year of study. In addition, written assignments, reports, files, case presentations and performance in assessment, counselling and intervention situations shall be evaluated on a continuous basis and contribute substantially to the final evaluation of candidates. Candidates must pass both the theoretical and the practical components of a course and demonstrate satisfactory professional development in order to be admitted to the second semester of the course or to pass the course as a whole.

In the second year of study, the intern shall be evaluated by an examination committee on two occasions. The examinations shall consist of an evaluation of theoretical knowledge and professional skills. This is in addition to the continuous monitoring during the year of the intern's satisfactory progress on theoretical, practical and professional levels.

DURATION

Studies and training shall extend over a minimum of two academic years.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Counselling Psychology		SPV500	
	Treatise (Counselling Psychology)	Year	SPV502	84
	Psychopathology of Adulthood and Ageing	Semester 2	SP502	9
	Assessment of Children and Adolescents	Semester 1	SP504	6
	Individual Psychological Intervention A	Semester 1	SP512	6
	Individual Psychological Intervention B	Semester 2	SP513	6
	Individual Psychological Intervention C	Semester 1	SP514	6
	Individual Psychological Intervention D	Semester 1	SP515	6

		Presented	Module Code	Credit Value
	Child Neuropsychology	Semester 1	SP508	6
	Professional Issues in Psychology	Semester 1	SP510	6
	Child and Adolescent Development	Semester 1	SP511	6
	Psychopathology of Childhood and Adolescence	Semester 1	SP501	9
	Assessment of Adults	Semester 2	SP505	6
	Group Psychological Intervention A	Year	SP517	6
	Group Psychological Intervention B	Semester 2	SP518	6
	Couple Counselling	Semester 2	SWM501	5
	Integrative Models of Individual and Group Psychological Intervention	Year	SP519	6
	Adult Neuropsychology	Semester 2	SP509	6
	Sport, Exercise and Health Psychology	Semester 2	SP503	6
	Research Planning and Presentation (Attendance Course)	Year	SP520	3
	Credits First Year			194
		Presented	Module Code	Credit Value
Second Year				
Compulsory modules:				
	Internship (Counselling Psychology)	Year	SPV501	104
	Credits Second Year			104
	Total Credits			298

11.3	MASTER OF ARTS (HUMAN MOVEMENT SCIENCE) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	62000
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Holders of an Honours or a four-year professional Bachelor's degree or other qualification approved by Senate, may be accepted.
- Candidates must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

The Master of Arts in Human Movement Science shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The qualification shall extend over a minimum of one year of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	HMS500	120

11.4	MASTER OF ARTS (PSYCHOLOGY) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	60102
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts: Psychology only if they have obtained an Honours or equivalent degree in Psychology, of which the course content and the candidate's level of achievement are considered to be satisfactory by the Department of Psychology.

Note: All candidates shall be subject to selection.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

General:

Subject to the following provisions, the degree of Master of Arts (Psychology) shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained on completion of the dissertation to the satisfaction of Senate.

DURATION

Research shall extend over a minimum of one academic year.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	SPR500	120

11.5	MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)
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Qualification code:	65102
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	87169
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts: Psychology only if they have obtained an Honours or equivalent degree in Psychology, of which the course content and the candidate's level of achievement are considered to be satisfactory by the Department of Psychology.

Note: All candidates shall be subject to selection.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

General:

Subject to the following provisions, the degree of Master of Arts (Psychology) shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained on completion of the dissertation to the satisfaction of Senate.

DURATION

Research shall extend over a minimum of one academic year.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	SPRV500	180

11.6	MASTER OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE (RESEARCH)
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Qualification code:	65230
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
SAQA ID:	97127
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The qualifying learner will be able to conduct independent research under minimal guidance in a chosen field, and contribute to knowledge production in that field. The research problem, its justification, process and outcome is reported in a dissertation, which complies with the generally accepted norms for research at that level.

ADMISSION REQUIREMENTS

Candidates must hold a Bachelor of Health Science: Medical Laboratory Science having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a research Master's Degree.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview.
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee:

Obtaining the degree:

A research project in the form of a dissertation is submitted to a panel of experts for evaluation. The degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	HMT500	180

11.7	MASTER OF HUMAN MOVEMENT SCIENCE (RESEARCH)
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Qualification code:	65001
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	115194
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This research Master's programme allows for the advancement of research skills and its application to a specific field in the study of human movement science, thereby contributing to the body of knowledge. It allows for evidence-based development of the profession and also prepares students to pursue doctoral research studies.

ADMISSION REQUIREMENTS

- Holders of an Honours or a four-year professional Bachelor's degree or other qualification approved by Senate, may be accepted.
- Candidates must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

The Master of Human Movement Science shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The qualification shall extend over a minimum of one year of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	HMSV500	180

11.8	MASTER OF NURSING (RESEARCH) (NO NEW INTAKE)
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Qualification code:	18000
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Candidates must hold a relevant Bachelor of Nursing degree having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a research Master's Degree.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-

time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus

DURATION

The qualification shall extend over a period of at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Dissertation	Year	VT500	120

11.9	MASTER OF NURSING (RESEARCH) (NO NEW INTAKE)
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Qualification code:	65000
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
SAQA ID:	80986
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to support and guide nurse specialists, in different nursing disciplines, to evaluate and/or critique existing knowledge and practices in nursing. Students will provide scientific evidence for nursing practices and grow the scientific and professional body of knowledge related to their discipline, by utilizing advanced scholarship and research methods.

ADMISSION REQUIREMENTS

Candidates must hold a relevant Bachelor of Nursing degree having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a research Master's Degree.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus

DURATION

The qualification shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Dissertation	Year	VTV500	180

11.10	MASTER OF NURSING (ADVANCED GENERAL NURSING SCIENCE) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	18002
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	247

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note:

1. This degree is recognised by the South African Nursing Council as follows:
 - a. the degree as an additional qualification;
 - b. the degree at an advanced level in the specific clinical field of study (course work qualification).
2. The curriculum for the degree in Operating Theatre Nursing is presented in collaboration with the Lilitha College of Nursing, Port Elizabeth Campus.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the study for the degree only if they:

- occupy an approved post or possess appropriate experience;
- have obtained a mark of at least 60% in the major modules for the Bachelor's degree. Candidates may be required to supplement their knowledge to the satisfaction of the Head of the Department;
- have been approved as candidates for the degree by the Health Sciences Faculty Research, Technology and Innovation Committee, on the recommendation of the Head of the Department of Nursing Science;
- hold a four-year Bachelor of Nursing degree or a qualification deemed by Senate to be equivalent; or
- have been admitted to the status of such degree on the grounds of a three-year Bachelor's degree, meet the professional registration requirement and such additional requirements as may be determined by Senate.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

General:

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Professional Registration:

A candidate for the course work qualification in Advanced General Nursing Science must meet the professional registration requirements as follows:

- Registration as a General Nurse with the South African Nursing Council.

Obtaining the degree:

The degree shall be obtained on completion of the prescribed modules.

Examination:

- Examination for the course work qualification shall consist of a treatise which constitutes at least 40% of the work for the degree, as well as written and, where appropriate, practical examinations.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification was/is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	MCur		VM500	
	Fundamentals of Nursing	Year	VPN502	8
	Nursing Theories	Year	VPN503	8
	Contemporary Ethical Issues in Nursing	Year	VPN504	8
	Research Methodology (3 modules)	Term 2	SP406	2
		Term 1	SMR401	3
		Semester 1	VRM401	3
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Treatise	Year	VS510	100
	Foundations of Advanced General Nursing	Year	VMA511	20
	Dynamics of Clinical Nursing	Semester 2	VMD505	18
	Sub-total			182

		Presented	Module Code	Credit Value
First Year				
Select one of the following groups:				
A	Critical Care Nursing			
	Critical Care Nursing	Semester 1	VMA530	20
	Critical Care Nursing	Semester 2	VMA550	20
	Critical Care Nursing Practical	Year	VMA507	25
B	Operating Theatre Nursing Science			
	Operating Theatre Nursing Science	Semester 1	VMA508	20
	Operating Theatre Nursing Science	Semester 2	VMA509	20
	Operating Theatre Nursing Science Practical	Year	VMA510	25
	Total Credits			247

**Master of Nursing (Advanced General Nursing Science) (Coursework and research)
Legacy Programme (18002): Critical Care Nursing
TEACH OUT INFORMATION**

MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Fundamentals of Nursing	VPN 502	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Nursing Theories	VPN 503	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Contemporary Ethical Issues in Nursing	VPN 504	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Research Methodology	SP 406 SMR 401 VRM 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed

MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Clinical Pharmacology: Nursing	VCP 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Treatise	VS 510	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Foundations of Advanced General Nursing	VMA 511	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Dynamics of Clinical Nursing	VMD 505	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration/ graduation of part time students
Critical Care Nursing	VMA 530	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Critical Care Nursing	VMA 550	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Critical Care Nursing Practical	VMA 507	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students

MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
				Last year for graduation of full time students	Last year for graduation of part time students

11.11	MASTER OF NURSING (ADVANCED MIDWIFERY AND NEONATAL NURSING SCIENCE) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	18003
Offering:	Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	247

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the field of Midwifery and Neonatal Nursing.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the study for the degree only if they:

- occupy an approved post or possess appropriate experience;
- have obtained a mark of at least 60% in the major modules for the Bachelor's degree. Candidates may be required to supplement their knowledge to the satisfaction of the Head of the Department;
- have been approved as candidates for the degree by the Health Sciences Faculty Research, Technology and Innovation Committee, on the recommendation of the Head of the Department of Nursing Science;
- hold a four-year Bachelor of Nursing degree or a qualification deemed by Senate to be equivalent; or
- have been admitted to the status of such degree on the grounds of a three-year Bachelor's degree, meet the professional registration requirement and such additional requirements as may be determined by Senate.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

General:

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Professional Registration:

A candidate for the course work qualification in Advanced Midwifery and Neonatal Nursing Science must meet the professional registration requirements as follows:

- Registration as a General Nurse and Midwife with the South African Nursing Council.

Obtaining the degree:

The degree shall be obtained on completion of the prescribed modules.

Examination

- Examination for the course work qualification shall consist of a treatise which constitutes at least 40% of the work for the degree, as well as written and, where appropriate, practical examinations.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme is 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	MCur		VM500	
	Fundamentals of Nursing	Year	VPN502	8
	Nursing Theories	Year	VPN503	8
	Contemporary Ethical Issues in Nursing	Year	VPN504	8
	Research Methodology (3 modules)	Term 2	SP406	2
		Term 1	SMR401	3
		Semester 1	VRM401	3
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Treatise	Year	VS510	100
	Obstetrics	Semester 1	VMB510	20
	Advanced Clinical Midwifery	Year	VMB520	20
	Advanced Neonatal Nursing Science	Semester 1	VMB530	20

		Presented	Module Code	Credit Value
	Advanced Midwifery and Neonatal Nursing Practical	Year	VMB504	25
	Dynamics of Clinical Nursing	Semester 2	VMD505	18
	Total Credits			247

Master of Nursing (Advanced Midwifery and Neonatal Nursing Science; Course Work and Research) (18003)
TEACH OUT INFORMATION

FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Fundamentals of Nursing	VPN 502	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Nursing Theories	VPN 503	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Contemporary Ethical Issues in Nursing	VPN 504	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Research Methodology	SP 406 SMR 401 VRM 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Clinical Pharmacology: Nursing	VCP 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Treatise	VS 510	Last intake of full	Continue	Last year for registration	Last year for registration

FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
		time/part time students to register for the module		of full time students	of part time students
Obstetrics	VMB510	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Neonatal Nursing Science	VMB530	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Clinical Midwifery	VMB520	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Midwifery and Neonatal Nursing Practical	VMB504	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Dynamics of Clinical Nursing	VMD 505	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
				Last year for graduation of full time students	Last year for graduation of part time students

11.12	MASTER OF NURSING (ADVANCED PRIMARY HEALTH CARE) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	18005
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	247

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the specific field of study (course work qualification).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the study for the degree only if they:

- occupy an approved post or possess appropriate experience;
- have obtained a mark of at least 60% in the major modules for the Bachelor's degree. Candidates may be required to supplement their knowledge to the satisfaction of the Head of the Department;
- have been approved as candidates for the degree by the Health Sciences Faculty Research, Technology and Innovation Committee, on the recommendation of the Head of the Department of Nursing Science;
- hold a four-year Bachelor of Nursing degree or a qualification deemed by Senate to be equivalent; or
- have been admitted to the status of such degree on the grounds of a three-year Bachelor's degree, meet the professional registration requirement and such additional requirements as may be determined by Senate.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

General:

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Professional Registration:

A candidate for the course work qualification in Advanced Primary Health Care must meet the professional registration requirements as follows:

- Registration as a general and community nurse with the South African Nursing Council.

Obtaining the degree:

The degree shall be obtained on completion of the prescribed modules.

Examination:

- Examination for the course work qualification shall consist of a treatise which constitutes at least 40% of the work for the degree, as well as written and, where appropriate, practical examinations.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	MCur		VM500	
	Fundamentals of Nursing	Year	VPN502	8
	Nursing Theories	Year	VPN503	8
	Contemporary Ethical Issues in Nursing	Year	VPN504	8
	Research Methodology (3 modules)	Term 2	SP406	2
		Term 1	SMR401	3
		Semester 1	VRM401	3
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Treatise	Year	VS510	100
	Children: Health Status and Disease Conditions	Semester 1	VPG511	20
	Adults: Health Status and Disease Conditions	Semester 2	VPG521	20
	Primary Health Care Systems and Management	Term 3	VPG513	20
	Advanced Primary Health Care Practical	Year	VPG504	25
	Dynamics of Clinical Nursing	Semester 2	VMD505	18
	Total Credits			247

**Master of Nursing (Advanced Primary Health Care; Course Work and Research) (18005)
TEACH OUT INFORMATION**

FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Fundamentals of Nursing	VPN 502	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Nursing Theories	VPN 503	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Contemporary Ethical Issues in Nursing	VPN 504	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Research Methodology	SP 406 SMR 401 VRM 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Clinical Pharmacology: Nursing	VCP 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Treatise	VS 510	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration/ graduation of part time students
Children: Health and Status	VPG 511	Last intake of full time/part	Continue	Last year for registration	Last year for registration

FULL TIME STUDENTS MAXIMUM 3 YEARS					
PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Disease Conditions		time students to register for the module		of full time students	of part time students
Adults: Health Status and Disease Conditions	VPG 521	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Primary Health Care Practical	VPG504	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Primary Health Care Systems and Management	VPG 513	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Dynamics of Clinical Nursing	VMD 505	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
				Last year for graduation of full time students	Last year for graduation of part time students

11.13	MASTER OF NURSING (ADVANCED PSYCHIATRIC NURSING SCIENCE) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)
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Qualification code:	18004
Offering:	Part-time North Campus (21)
Aligned NQF Level:	9
Total NQF Credits for qualification:	247

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification;
- b. the degree at an advanced level in the specific clinical field of study (course work qualification).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the study for the degree only if they:

- occupy an approved post or possess appropriate experience;
- have obtained a mark of at least 60% in the major modules for the Bachelor's degree. Candidates may be required to supplement their knowledge to the satisfaction of the Head of the Department;
- have been approved as candidates for the degree by the Health Sciences Faculty Research, Technology and Innovation Committee, on the recommendation of the Head of the Department of Nursing Science;
- hold a four-year Bachelor of Nursing degree or a qualification deemed by Senate to be equivalent; or
- have been admitted to the status of such degree on the grounds of a three-year Bachelor's degree, meet the professional registration requirement and such additional requirements as may be determined by Senate.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

General:

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Professional Registration:

A candidate for the course work qualification in Advanced Psychiatric Nursing Science must meet the professional registration requirements as follows:

- Registration as a General and Psychiatric Nurse with the South African Nursing Council.

Obtaining the degree:

The degree shall be obtained on completion of the prescribed modules.

Examination:

- Examination for the course work qualification shall consist of a treatise which constitutes at least 40% of the work for the degree, as well as written and, where appropriate, practical examinations.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification was/is 2022.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Compulsory modules:			
	MCur		VM500	
	Fundamentals of Nursing	Year	VPN502	8
	Nursing Theories	Year	VPN503	8
	Contemporary Ethical Issues in Nursing	Year	VPN504	8
	Research Methodology (3 modules)	Term 2	SP406	2
		Term 1	SMR401	3
		Semester 1	VRM401	3
	Clinical Pharmacology: Nursing	Year	VCP401	12
	Treatise	Year	VS510	100
	Advanced Aspects of Mental Health Care	Year	VMC510	20
	Advanced Psychiatric Nursing Skills	Year	VMC520	20
	Advanced Nursing Aspects of Psychopathology	Year	VMC530	20
	Advanced Psychiatric Nursing Practical	Year	VMC504	25
	Dynamics of Clinical Nursing	Semester 2	VMD505	18
	Total Credits			247

**Master of Nursing (Advanced Psychiatric Nursing Science; Course Work and Research)
(18004)**

TEACH OUT INFORMATION

FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Fundamentals of Nursing	VPN 502	Last intake of full/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Nursing Theories	VPN 503	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Contemporary Ethical Issues in Nursing	VPN 504	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Research Methodology	SP 406 SMR 401 VRM 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Clinical Pharmacology: Nursing	VCP 401	Last intake of full time/part time students to register for the module	Continue	Last year for registration for this modules ALL STUDENTS	Closed
Treatise	VS 510	Last intake of full time/part time students to register for the module	Continue	Last year for registration/ graduation of full time students	Last year for registration/ graduation of part time students

FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS					
MODULE NAME	MODULE CODE	Year of last registration for the legacy qualification			
		2019	2020	2021	2022
Advanced Aspects of Mental Health Care	VMC 510	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Psychiatric Nursing Skills	VMC 520	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Aspects of Psychopathology	VMC 530	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Advanced Psychiatric Nursing Practical	VMC 504	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
Dynamics of Clinical Nursing	VMD 505	Last intake of full time/part time students to register for the module	Continue	Last year for registration of full time students	Last year for registration of part time students
				Last year for graduation of full time students	Last year for graduation of part time students

11.14	MASTER OF PHARMACY (RESEARCH) (NO NEW INTAKE)
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Qualification code:	20400
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	ZMPV500	120

11.15	MASTER OF PHARMACY (RESEARCH)
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Qualification code:	65500
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	87175
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	ZMPV500	180

11.16	MASTER OF PHARMACY (INDUSTRIAL) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)			
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Qualification code:	20401
Offering:	Part-time South Campus (A2)
Aligned NQF Level:	9
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree. Admission to the Course work and Treatise qualification (20401) (ZIN500) shall be dependent on candidates being employed as Pharmacists in the pharmaceutical manufacturing industry for the duration of their studies.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required assignments, and the treatise to the satisfaction of Senate.

Curriculum:

Candidates shall complete five modules, followed by a treatise which shall be the result of an independent work-based research project, the title of which must be decided upon in collaboration with the Head of Department. Each module shall consist of at least 18 contact hours.

DURATION

The studies for the degree shall extend over at least three years of part-time study.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Industrial Pharmacy		ZIN500	
	Quality Assurance in Pharmaceutical Manufacturing	Semester 1	ZIN501	34
	Pharmaceutical Production Processes	Semester 2	ZIN502	34
	Industrial Pharmacy Management	Semester 1	ZIN503	34
	Pharmaceutical Preformulation	Semester 2	ZIN504	34
	Pharmaceutical Product Development	Semester 1	ZIN505	34
	Treatise	Year	ZIN506	70
	Total Credits			240

11.17	MASTER OF PHARMACY (INDUSTRIAL) (COURSEWORK AND RESEARCH)
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Qualification code:	65501
Offering:	Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	87174
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree. Admission to the Course work and Treatise qualification (20401) (ZIN500) shall be dependent on candidates being employed as Pharmacists in the pharmaceutical manufacturing industry for the duration of their studies.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required assignments, and the treatise to the satisfaction of Senate.

Curriculum:

Candidates shall complete five modules, followed by a treatise which shall be the result of an independent work-based research project, the title of which must be decided upon in collaboration with the Head of Department. Each module shall consist of at least 18 contact hours.

DURATION

The studies for the degree shall extend over at least three years of part-time study.

CURRICULUM (Part-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Quality Assurance Pharmaceutical Manufacturing	Semester 1	ZINV501	34
	Pharmaceutical Production Processes	Semester 2	ZINV502	34
	Industrial Pharmacy Management	Semester 1	ZINV511	34
	Pharmaceutical Preformulation	Semester 2	ZINV512	34
	Pharmaceutical Product Development	Semester 1	ZINV521	34
	Treatise	Year	ZINV500	180
	Total Credits			350

11.18	MASTER OF SCIENCE (DIETETICS) (RESEARCH)
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Qualification code:	60550
Offering:	Full-time South Campus (A1) OR Part-time South Campus
Aligned NQF Level:	9
SAQA ID:	87177
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme will prepare the student for doctoral studies. Advanced skills in research will be obtained and applied in a specific field of the study of dietetics.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if

- they have obtained the four-year Bachelor degree in Dietetics and have been registered as dietitian by the HPCSA; or
- have been granted the status of such degree and registration with the HPCSA as dietitian; and
- have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Before official application, students should submit their marks for the undergraduate programme that they followed and a two-page proposal about their intended topic for the study that includes a title, brief literature study, methods that they plan to follow, reasons for the study and what they expect the outcome will be. Students who do not yet have a topic, can consult the staff of the Department of Dietetics for assistance.

After initial screening of these submissions, students who are successful will be interviewed by telephone or in person, and should they be conditionally selected, can apply via the normal application procedure for M students.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study.

CURRICULUM

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	DIET500	180

11.19	MASTER OF SCIENCE (FOOD NUTRITION AND WELLNESS STUDIES) (RESEARCH)
--------------	---

Qualification code:	60551
Offering:	Full-time South Campus (A1) OR Part-time South Campus
Aligned NQF Level:	9
SAQA ID:	87177
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme will prepare the student for doctoral studies. Advanced skills in research will be obtained and applied in a specific field of the study of food, nutrition and related services.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if

- they have obtained the four-year Bachelor degree in Food, Nutrition or Related Services; or
- have been granted the status of such degree; and
- have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

The general admission requirements for post-graduate studies of the Faculty will also apply.

RE-ADMISSION REQUIREMENTS

Rules of the Faculty will apply. In addition it will be to the discretion of the supervisor and Head of Department.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The studies for the degree shall extend over at least one year of full-time or two years of part-time study.

CURRICULUM

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	NUTR500	180

11.20	MASTER OF SCIENCE (GENERAL HEALTH SCIENCES) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	62001
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	87179
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if

- they have obtained the four-year Bachelor of Pharmacy degree; or
- have been admitted to the status of such degree; and
- have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	ZM500	120

11.21	MASTER OF SCIENCE (GENERAL HEALTH SCIENCES) (RESEARCH)
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Qualification code:	65011
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	87177
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	Research project and dissertation	Year	ZMV500	180

11.22	MASTER OF SOCIAL WORK IN CLINICAL SOCIAL WORK (COURSEWORK AND RESEARCH)
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Qualification code:	60355
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	100823
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Social Work in Clinical Social work only if they have obtained the four-year Bachelor of Social Work or the Bachelor of Arts Honours in Social Work. Students must possess at least 2 years' work experience in the field of social work; have obtained a mark of at least 60% in the major modules for the Bachelor's degree in social work and must be registered with professional board. All candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Passing and Promotion:

Candidates must pass both the theoretical and practical components of a module in order to pass the module as a whole or to be admitted to the second semester in the case of a year module.

DURATION

Study and training shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
First Year				
Compulsory modules:				
	Clinical Social Work Intervention: Individual	Semester 1	SMIV501	20
	Clinical Social Work Intervention: Couples	Semester 1	SMMV 501	20
	Clinical Social Work Intervention: Family	Semester 2	SMNV 502	20

	Management of Human Services and Private practice	Semester 2	SMHV 502	20
	Social Work Practice	Year	SMFV 500	20
	Research Treatise	Year	SMEV 500	80
	Total Credits			180

11.23	MASTER OF SOCIAL WORK (RESEARCH) (NO NEW INTAKE)
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Qualification code:	60350
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	84629
Total NQF Credits for qualification:	120

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Social Work only if they have obtained the four-year Bachelor of Social Work or the Bachelor of Arts Honours in Social Work. Prospective candidates shall be selected and must present themselves for a personal interview.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

Except as otherwise provided below, the degree of Master of Social Work shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Examination:

Candidates shall only be allowed to commence with the dissertation after satisfactory completion of a research methodology module as prescribed by the programme co-ordinator.

DURATION

Study and training shall extend over a period of at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification was 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	A registered research project with a full dissertation	Year	SML500	120

11.24	MASTER OF SOCIAL WORK (RESEARCH)
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Qualification code:	65350
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	9
SAQA ID:	84629
Total NQF Credits for qualification:	180

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Social Work only if they have obtained the four-year Bachelor of Social Work or the Bachelor of Arts Honours in Social Work. Prospective candidates shall be selected and must present themselves for a personal interview.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

Except as otherwise provided below, the degree of Master of Social Work shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Examination:

Candidates shall only be allowed to commence with the dissertation after satisfactory completion of a research methodology module as prescribed by the programme coordinator.

DURATION

Study and training shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory modules:				
	A registered research project with a full dissertation	Year	SMLV500	180

12	DOCTOR OF TECHNOLOGY DEGREES
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12.1	DOCTOR OF TECHNOLOGY (ENVIRONMENTAL HEALTH) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	7175
Offering:	Part-time North Campus (21)
Aligned NQF Level:	10
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Master of Technology: Environmental Health or equivalent qualification.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Obtaining the degree

This is awarded on completion of a comprehensive original research project.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2016.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification was 2020.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	GMT6000	240

13 DOCTORAL DEGREES**13.1 DOCTOR OF PHILOSOPHY (DIETETICS) (RESEARCH)**

Qualification code:	60520
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This qualification prepares students to conduct high quality original research that can make a contribution to society and disseminate it to scholarly and other audiences

ADMISSION REQUIREMENTS

MSc Dietetics or suitable equivalent, and registration as dietitian in South Africa (RD (SA)). The general admission requirements for post-graduate studies of the Faculty will also apply

RE-ADMISSION REQUIREMENTS

General rules of the Faculty will apply. Also to the discretion of the study leader and Head of Department.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

Minimum period of study: two (2) years.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	DIET600	360

13.2	DOCTOR OF PHILOSOPHY (ENVIRONMENTAL HEALTH) (RESEARCH)
-------------	---

Qualification code:	66500
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS:

Master of Science in Environmental Health or equivalent qualification at NQF level 9.

All qualifications and certificates of training, as well as research outputs must be certified by the Department. Selection of candidates is limited, subject to availability of suitable supervisors and the nature of the research topic.

SELECTION PROCEDURE:

- Applicants will be requested to write an essay of 1000 words explaining a topic that they may want to study.
- All applicants will be interviewed by a panel of experts in the discipline.
- At the interview, applicants may be required to do a 10 minute presentation of their possible topic (as explained in their essay) to the panel, also justifying their choice of topic.
- In the case of a PhD, the applicant is required submit his/her Masters' dissertation, treatise or relevant and original research outputs, in a portfolio of evidence, to the selection panel for review before the interview takes place.

RE-ADMISSION REQUIREMENTS

General rules of the Faculty in accordance with the *General rules for Masters' and Doctors' Degrees* as set out in the *General Prospectus* will apply.

DURATION

Minimum period of study: two (2) years.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	GEH600	360

13.3	DOCTOR OF PHILOSOPHY (FOOD NUTRITION AND WELLNESS) (RESEARCH)
-------------	--

Qualification code:	60530
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Masters degree in a relevant field, either Dietetics, Food Service Management, Consumer Sciences with a major in Food or Nutrition. The general admission requirements for post-graduate studies of the Faculty will also apply.

RE-ADMISSION REQUIREMENTS

General rules of the Faculty will apply. Also to the discretion of the study leader and Head of Department.

DURATION

Minimum period of study: two (2) years.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	NUTR600	360

13.4	DOCTOR OF PHILOSOPHY (GENERAL HEALTH SCIENCES) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	62501
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	ZD600	240

13.5	DOCTOR OF PHILOSOPHY (GENERAL HEALTH SCIENCES) (RESEARCH)
-------------	--

Qualification code:	66501
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	ZDV600	360

13.6	DOCTOR OF PHILOSOPHY (HUMAN MOVEMENT SCIENCE) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	63100
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	HMS600	240

13.7	DOCTOR OF PHILOSOPHY (HUMAN MOVEMENT SCIENCE) (RESEARCH)
-------------	---

Qualification code:	66100
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The Doctor of Philosophy enables students and/or clinicians to contribute to the scientific body of knowledge in the field of human movement science through high quality, novel, evidence-based research, and enhanced clinical practice, thereby making positive contributions to communities and practice development.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	HMSV600	360

13.8	DOCTOR OF PHILOSOPHY (MEDICAL LABORATORY SCIENCES) (RESEARCH)
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Qualification code:	66405
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Holders of a MHSc Medical Laboratory Science or other qualification approved by Senate may be accepted. The general admission requirements for post-graduate studies of the Faculty will also apply.

RE-ADMISSION REQUIREMENTS

In line with the university and faculty postgraduate policies.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a PhD.
- The candidate's suitability will be co-determined by the quality of an essay (1000 words) which must be submitted with the application form, prior to the interview.
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.

DURATION

Minimum period of study: two (2) years.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	DMS600	360

13.9	DOCTOR OF PHILOSOPHY IN NURSING (RESEARCH) (NO NEW INTAKE)
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Qualification code:	63600
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	10
SAQA ID:	84631
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Candidates must hold a relevant research Master's Degree and have obtained a final mark of 60% for their dissertation OR hold a relevant coursework Master's Degree and have obtained an average mark of 60% for the coursework modules and treatise.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a PhD.
- The candidate's suitability will be co-determined by the quality of an essay (1000 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a thesis.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Thesis	Year	VD600	360

13.10	DOCTOR OF PHILOSOPHY IN NURSING (RESEARCH)
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Qualification code:	66300
Offering:	Full-time North Campus (01) OR Part-time North Campus (21)
Aligned NQF Level:	10
SAQA ID:	84631
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the qualification is to enable advanced nursing specialists, academics and nurse researchers to conceptualize new or innovative research initiatives to conduct independent research, and to create and test new scientific and professional knowledge of nursing.

ADMISSION REQUIREMENTS

Candidates must hold a relevant research Master's Degree and have obtained a final mark of 60% for their dissertation OR hold a relevant coursework Master's Degree and have obtained an average mark of 60% for the coursework modules and treatise.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a PhD.
- The candidate's suitability will be co-determined by the quality of an essay (1000 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)

- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a thesis.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Thesis	Year	VTV600	360

13.11	DOCTOR OF PHILOSOPHY (PSYCHOLOGY) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	63000
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2021.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	SP600	360

13.12	DOCTOR OF PHILOSOPHY (PSYCHOLOGY) (RESEARCH)
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Qualification code:	66000
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115163
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	SPV600	360

13.13	DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS) (RESEARCH) (NO NEW INTAKE)
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Qualification code:	63200
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
Total NQF Credits for qualification:	240

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over at least two years of full-time or part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2016.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2020.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	SMW600	240

13.14	DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS) (RESEARCH)
--------------	---

Qualification code:	66200
Offering:	Full-time South Campus (A1) OR Part-time South Campus (A2)
Aligned NQF Level:	10
SAQA ID:	115513
Total NQF Credits for qualification:	360

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will be automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over at least two years of full-time or part-time study.

CURRICULUM (Full-time)

		Presented	Module Code	Credit Value
Compulsory module:				
	Research project and thesis	Year	SMWV600	360

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